



# NINGBO BRITISH INTERNATIONAL SCHOOL

**Weekly Newsletter 21**  
**February 6th, 2026**





Dear Community,

As we approach the end of the first Semester, I would like to wish all of our parents a happy Spring Break and Chinese New Year and thank you for your continued support in my first semester here at NBIS.

It has been a thoroughly enjoyable and heart-warming semester with wonderful occasions such as UN Day, our Welcome Picnic, Drama Festival, Fall Festival, and Chinese New Year Concert, to name but a few. I would like to thank our two Parent Organisations, the PTA and SAC, for their continued support throughout the semester and look forward to us working with them again in the new semester. On that note I would like to welcome Margaret Tsim as the new chair of the PTA and who has already brought some interesting ideas and much enthusiasm to the role.

The new semester will bring new challenges and opportunities. At the end of March (28 March – 4 April) we look forward to welcoming the CIS Accreditation Team.

We are of course rapidly approaching the time when the external exams begin – Checkpoint for Years 6 and 9, IGCSE and A Levels for Years 10-13. As part of this I am very pleased to see Head of Secondary Mr Lowe's pilot scheme for inviting students to receive some additional after-school tutoring from our teachers to provide further support to students in the Upper Secondary in their exam preparations.

Later in the semester I look forward to our annual Art Exhibition, always a highly professional and impressive event and let's not forget the Primary Dance Battle at the very end of the semester. There is also Book Week to enjoy.

Finally, you will all have received your children's progress reports recently. If you have questions, please do not hesitate to contact us. In general, it is always better to contact the class teacher first, as they have the best first-hand knowledge of your children.

Please enjoy a safe a restful holiday. I am sure many of you will be traveling and enjoying celebrating the Chinese New Year.

I look forward to welcoming you back to school on **Monday 2 March**.

**新年快乐!**

Simon Attwood

NBIS International Principal

# Celebrating NBIS Class of 2026 Early Admissions Success

MS Jill Lu

Ningbo British International School (NBIS) is delighted to announce that our Class of 2026 students have secured outstanding offers from world-leading universities across the UK, Australia, Hong Kong, China, and Sino-foreign cooperative institutions. As the 2026 Fall application cycle unfolds, our graduates have already received multiple offers from **Top 100 QS World-Ranked Universities**, including unconditional offers, conditional offers, and prestigious interview invitations—demonstrating the exceptional quality of our international education.

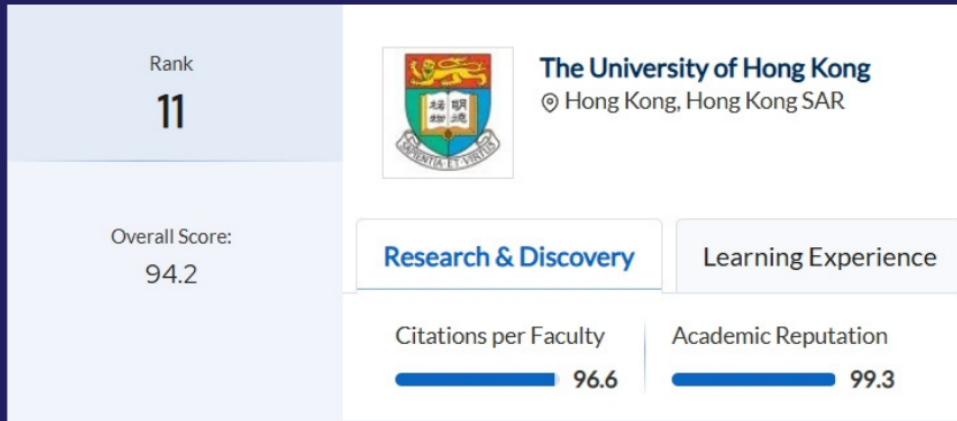
## Offer Highlights

Breakthroughs at Global Elite Institutions:

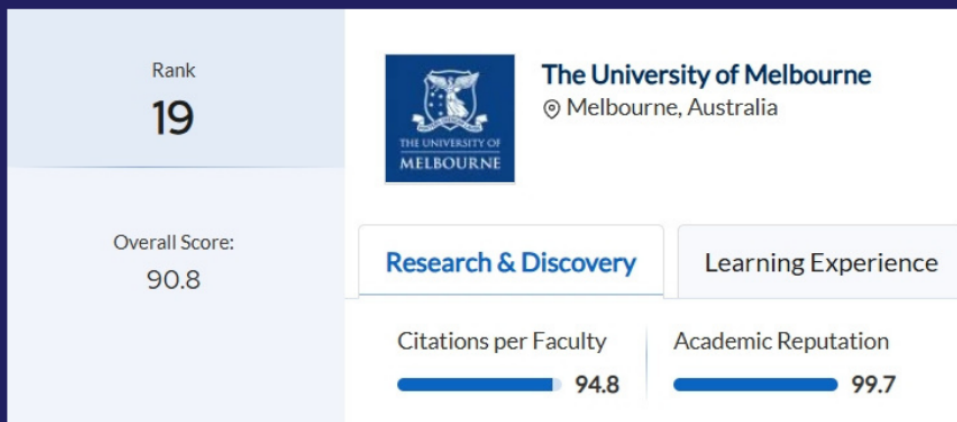
Imperial College London (QS World No. 2) and University College London (UCL) (QS World No. 9)



## Interview invitation from the University of Hong Kong (QS World No. 11) for Global Creative Industries



## Offer from the University of Melbourne (QS World No. 19) for Commerce



### Comprehensive Global Coverage

United Kingdom: Offers from Russell Group universities, including the University of Manchester (QS 35) and the University of Nottingham (QS 97), across Biological Sciences, Biochemistry, and Electronic & Electrical Engineering

Hong Kong, China: Several students secured offers from Hong Kong University of Science and Technology (HKUST, QS 44) for Business Administration programmes in Finance and Business Management

#### Sino-foreign Institutions:

Unconditional offer with scholarship from The Chinese University of Hong Kong, Shenzhen (QS 36) for Global Business Studies; conditional offer with scholarship from University of Nottingham Ningbo China (QS 97) for International Business and Electronic & Electrical Engineering; conditional offer from Xi'an Jiaotong-Liverpool University (QS 165) for Mechatronics and Robotic Systems

## Scholarship Recognition

Students have been awarded merit-based scholarships by CUHK-Shenzhen, HKUST, and the University of Nottingham Ningbo China, recognising their exceptional academic achievements and all-round excellence.

## Diverse Academic Excellence

The offers span a wide spectrum of disciplines, including Commerce, Finance, Business Management, Biological Sciences, Biochemistry, Electronic & Electrical Engineering, Mechatronics & Robotic Systems, and Global Creative Industries. This diversity reflects both the broad academic interests of our students and the strong foundational preparation provided by our A Level programme.



Offers from top global universities reflect NBIS students' long-term academic dedication and the school's commitment to high-quality education. With a rigorous A Level curriculum, NBIS nurtures strong subject knowledge and critical thinking, preparing students for the challenges of leading universities worldwide.

Supported by an experienced faculty, students have demonstrated outstanding academic potential in disciplines such as biological sciences, engineering, and business. Personalised university guidance ensures informed subject choices and well-planned academic pathways.

The Class of 2026's achievements highlight NBIS's strength in academic development and university transition. Congratulations to all students, and may you continue to shine on the global stage!



# NBIS SHARKS in Action!

The NBIS U19 Boys Football Team delivered an outstanding performance, securing a commanding 4-0 victory against AHS on Wednesday. Their teamwork, determination, and Shark spirit shone on the field—well done, SHARKS! 🏆⚽





Ningbo British International School  
浙江宁波英伦外籍人员子女学校



**NBIS Early Years**

**2026**

**Information Day**

**CIS** MEMBER

**CAMBRIDGE**  
International Education  
Cambridge International School



**Tuesday, March 10th, 2026**



**Arrival & Registration: 9:40 AM**



**No. 365 Guanghua Road,  
National Hi-Tech Zone, Ningbo**  
宁波市国家高新区光华路365号



Scan the QR Code to  
Register



[nbis.admin@nbis.net.cn](mailto:nbis.admin@nbis.net.cn)



86 574 87611005



[www.nbis.net.cn](http://www.nbis.net.cn)



Ningbo British  
International School

Unity - Diversity - Excellence



Ningbo British International School  
浙江宁波英伦外籍人员子女学校



**NBIS Primary**

**2026**

**Information Day**



**Wednesday, March 11th, 2026**



**Arrival & Registration: 10:40 AM**



**No. 365 Guanghua Road,  
National Hi-Tech Zone, Ningbo**  
宁波市国家高新区光华路365号



Scan the QR Code to Register



[nbis.admin@nbis.net.cn](mailto:nbis.admin@nbis.net.cn)



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**NBIS Secondary**

**2026**

**Information Day**

**CIS** MEMBER

**CAMBRIDGE**  
International Education

Cambridge International School



**Thursday, March 12th, 2026**



**Arrival & Registration: 9:00 AM**



**No. 365 Guanghua Road,  
National Hi-Tech Zone, Ningbo**

宁波市国家高新区光华路365号



Scan the QR Code to  
Register



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## **NBIS PARENTS' VOICES: WE'D LOVE TO HEAR FROM YOU!**

We are excited to launch a new interview series: "NBIS Parents' Voices"!

This series will highlight the stories and experiences of our wonderful parent community, giving you a chance to share your unique journey with NBIS.

Each interview will explore topics such as:

- Your family's story and connection to NBIS.
- Your child's growth and memorable school experiences.
- Your perspective on our community and what makes it special.



We warmly invite interested parents to join us and share their story. If you'd like to participate, please reach out to us at:

[Marketing@nbis.net.cn](mailto:Marketing@nbis.net.cn)

*Your*  
**VOICE  
MATTERS**





# Tips for Fire & Electrical Safety

全民消防、生命至上——安全用火用电



## Fire Safety Tips:

- Keep science lab equipment away from flammable materials.
- Do not use personal gas cookers or hot plates in classrooms or dormitories.
- Keep classroom corridors and exits clear – never block fire routes.
- Know the nearest fire extinguisher and how to use it.



## Electrical Safety Tips

- Do not overload sockets with too many devices.
- Keep wet hands away from switches or plugs.
- Report damaged wires or sparking sockets to teachers or maintenance staff immediately.
- Switch off and unplug devices (such as projectors or computers) after lessons.



## Emergency Numbers

- **Fire** ---119
- **Police**---110
- **Ambulance**---120
- NBIS Fire Control Room---  
0574-89076119





## A Symphony of New Beginnings: Celebrating Chinese New Year at NBIS

Mr Isidro Santos Galindo

Yesterday evening, our school auditorium was transformed into a vibrant hub of cultural celebration for our annual Chinese New Year Concert. More than just a musical performance, the evening blossomed into a powerful testament to the growth, collaboration, and incredible talent within our school community, perfectly capturing the spirit of NBIS.

The concert was built on a strong foundation provided by our dedicated Music Team: Mr Isidro (Director of Music), Ms Kaia (Piano Teacher), Ms Min (Primary Teacher), and our newest member, Mr Rinaldi (Lower Secondary Teacher). Their expertise was evident throughout.



We were also honoured to welcome special professional musician guests, whose skill elevated every piece they touched. And, of course, a selection of three of our most talented students joined the stage to share their passion for music with us.

The stage truly belonged to our students, who shone with breathtaking professionalism. We witnessed the heartwarming sight of Alkyoni, from Year 7, performing gracefully a concertino with her mother, a beautiful welcome to this new family in our community.



Concertino "in Hungarian style" Op.21 – Oskar Rieding  
Alkyoni Spita & Foteini Bouga



Cloris, from Year 8, demonstrated exceptional initiative and artistry, organising and performing a Guzheng trio with two friends (Piano and Drums).



The Sorrow of Lin'an – Lin Jiliang & He Zhanhao  
Cloris Lai & Song Ge & Song Jia

A particularly poignant moment came from Arturo, in Year 13, who has blossomed into a professional composer in his own right. He shared his own original composition with us, "Under the Stars", a fitting and magnificent farewell in his final year at NBIS.



Under the Stars – Arturo Martinez Negro  
Arturo Martinez Negro

The energy skyrocketed with Touching Music's dynamic performance, featuring several musicians at one piano in a display of perfect synchronicity.



Out...standing – Kevin Olson  
Chris Burt & Joan Zhang & Derek Xu



Radetzky March – Johann Straus  
Chris Burt & Joan Zhang & Derek Xu  
Antony & Ruby & Stella



Meanwhile, Di & Val captivated us under the theme of "imagination", brilliantly creating and improvising a piece entirely on the spot. And, as always, it was an immense pleasure to see Jon command the stage. His boundless energy and unwavering passion for performing at his age remain a profound inspiration to every student and adult in the room.



"The Seed and the Storm" Piano Improvisation  
Vladimir Tzanev



"The Seed and the Storm"  
The pianist weaving an audience member's theme into an improvisation



Pure Imagination – Leslie Bricusse  
Vladimir Tzanev & Diane de Tzanev



Yo No Me Caso Compadre – Sebastian Curiel  
Jon Ander Peñagaricano



These events are the lifeblood of our school spirit. They break down barriers between year groups, subjects and create meaningful connections that extend beyond the campus into the wider school community and local area. They allow us to celebrate not just a culture, but the courage, creativity, and connection of our own community.



Thank you to every performer, helper, and audience member for making it a night that truly resonated with the joyful, forward-looking spirit of the New Year.

Here's to a prosperous and harmonious Year of the Horse for us all!!!



# Making Dumplings, Writing "Fu", Carrying Lanterns: NBIS Students Experience the Chinese New Year Spirit

In recent days, NBIS campus has been filled with festive cheer. As the Year of the Horse approaches, a series of Chinese New Year activities — including making dumplings, writing the Chinese character "Fu" and carrying lanterns — have been held across the school, allowing international students to immerse themselves in traditional Spring Festival customs. Smiling faces and lively moments have been captured throughout the celebrations.



In the Early Years activity area, the atmosphere was filled with innocence and delight.



Under teachers' guidance, children stood on tiptoe to carefully trace the character "Fu", stroke by stroke.



During the lantern-carrying activity, colourful lanterns were lifted high and rested on the children's small shoulders.





Traditional games such as pitch-pot and the “Little Horse Crossing the River” obstacle course proved especially popular, as children ran, laughed and learned about the customs and joys of the Chinese New Year through play.

The celebrations at Primary were equally lively. In canteen, Elva Bohrer, Y5C student from Germany, demonstrated impressive dumpling-making skills. As she deftly folded dumplings, she enthusiastically helped her classmates along the way. Elva shared that she has lived in China with her parents for eight years and often makes dumplings at home. “I absolutely love dumplings,” she said with a smile. The warm aroma of freshly made food filled the air, accompanied by constant laughter, creating a vivid sense of festive warmth.



Meanwhile, LP MFL-1 students were fully absorbed in crafting a Year of the Horse tin sculpture. Guided by their teacher, students confidently outlined and cut the design, gradually transforming a sheet of golden tin foil into the shape of the character "Fu".



In UP MNL-2 class, students delved into the intricate art of calligraphy. Learning how to hold the brush, control the ink flow, and form elegant characters was no simple task —yet they approached it with remarkable focus and patience. They combined their small character works into a horse-shaped artwork called "马上有福 (Mǎ Shàng Yǒu Fú)"—a clever play on words where "马上" sounds like "right away", meaning "Good Fortune Comes Soon!"



Some classes also experimented with traditional printmaking, using gold powder and ink to create stunning artwork—from window decorations to handmade bookmarks—that now adorn our classroom.



In the Secondary, the New Year celebrations took on a more reflective yet equally energetic tone. In the Lacquer Fan Workshop, students mixed colours, immersed the fans in water and gently rotated them, watching as unique patterns emerged, blending traditional craftsmanship with youthful creativity.





In the Embossed Patterned Paper Workshop, students scratched, pressed, and embossed the paper, watching as elegant textures emerged—each pattern carrying classical beauty and poetic meaning.



In the idiom quiz session themed around the character "horse", applause rang out as phrases such as "马到成功(Success comes with the horse)", "一马当先(Taking the lead)" and "龙马精神 (Vigour of the dragon and horse)" were eagerly answered. Through lively exchanges, students deepened their understanding of Chinese characters and idiomatic expressions in a relaxed and engaging environment.



"By integrating the strengths of both Chinese and international education systems, we adopt a 'curriculum + activities + practice' approach, embedding the Chinese language and traditional culture into students' daily learning," said Ms Ivy Liu, the NBIS Head of Chinese. "Through interaction and participation, the spirit of the Chinese New Year takes root, allowing the seeds of understanding, friendship, and affection towards China to grow quietly."



# NBIS Creative Chinese Writing and Calligraphy Competitions

Recently, the NBIS Chinese Department has successfully held creative writing and calligraphy contests for both primary and secondary students.



With the theme “Fantastic Ideas & Fantasy Adventures”, Primary students unleashed their rich imagination through writing, creating magical worlds such as interstellar expeditions and enchanted forests. In the process, they not only improved their writing skills but also stimulated their innovative thinking. During the event, primary Chinese teachers first selected outstanding entries for exhibition on campus, followed by a voting activity for “Students’ Favorite Imaginative Writing”, where students cast their votes for their favorite works. Notably, young learners from Mandarin as a Foreign Language group also took an active part, presenting excellent calligraphy assignments and adding a unique charm to the event.

Meanwhile, the Secondary section held a writing contest themed “Growth”: students from Mandarin as a Native Language group participated in themed writing, while students from Mandarin as a Foreign Language group completed pen calligraphy transcriptions.

The event attracted the full participation of all students from Year 7 to 13, with nearly 100 entries received in total. After careful and thorough evaluation by the judging panel, more than 30 outstanding works have been displayed on campus for students to appreciate and vote for.



A variety of awards, including the Most Popular Award, will be presented based on the combined results of teachers' evaluations and student voting.

This event not only showcased NBIS students' solid Chinese literacy and creative talents, but also further ignited their keen interest and enduring passion for Chinese writing and learning.



# Reception B explores the Rainforest habitat

Ms Angela & Ms Chelsea & Ms Gianna

The Reception B children have been exploring a range of different habitats as part of our current topic. The children have been introduced to Rainforest, Desert, Polar and Ocean habitats. They have been learning about the environments and some of the animals that live in each of them. This learning supports our EYFS curriculum area 'Understanding the World', as the children explore similarities and differences in the natural world around them.

Each week, we have focused on a different habitat. The children have enjoyed learning about all of them; However, they were particularly fascinated by the Rainforest habitat. They showed curiosity about the wide variety of animals that live there, and noticed how many of them are bright and colourful. Through discussion, questioning, stories, and songs, the children developed their knowledge of this aspect of the natural world and built new vocabulary linked to habitats and animals, supporting their Communication and Language development.

As part of our creative exploration of the Rainforest habitat, the children made trees, carefully adding repeating pattern beaded snakes and colourful fingerprint butterflies. This activity supported their Expressive Arts and Design learning, while also developing the children's Physical Development through fine motor skills, control and coordination.

We then combined all of the children's trees to create our very own class Rainforest. Well done Reception B!



# Early Years Section



↑  
**Painting trees**

←  
**Creating repeating pattern snakes**

↓  
**Making fingerprint butterflies**



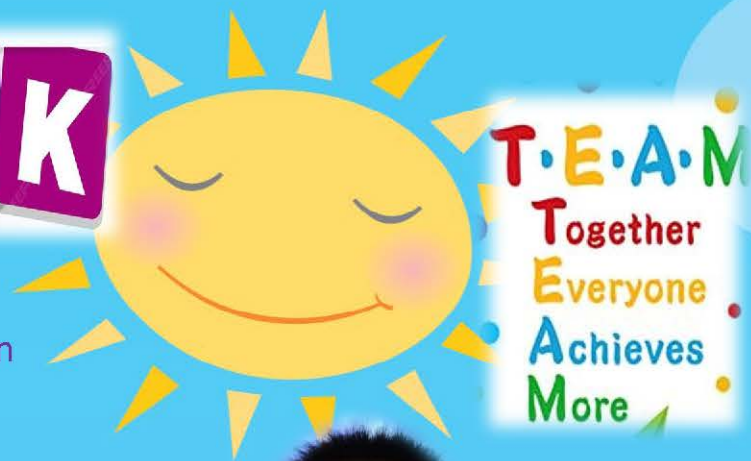
# TEAMWORK

## TEAMWORK IN CLASS 1A

Ms Stacey & Ms Joan

Year 1A has shown us the true meaning of teamwork. Whether in the classroom, on the playground, or during our assembly presentation, these children work together with kindness, respect, and care. They supported one another beautifully while preparing and presenting assembly, showing confidence, cooperation, and unity as a team.

In class, learners are always ready to help a friend in need, and on the play ground they make a special effort to include one another, reminding us that we are a school family. Through teamwork, they have built strong bonds, friendships, and a sense of belonging that makes Year 1A a joyful place to be. Each child brings their own strengths, positivity, and joy, not only to our class but to one another. Together, they shine brighter.



T·E·A·M  
Together  
Everyone  
Achieves  
More





## Learning Highlights

Over the past few weeks, Year 1A has been busy with fun, hands-on learning across all subject areas:

- We presented a **creative class assembly** based on the story *“We’re Going on a Bear Hunt”* with wonderful confidence.
- **In Maths**, we explored measurement using scales and non-standard tools like feet and ribbons. We’ve also been learning about money through fun role-play in our pretend stores.
- **In English**, we focused on following step-by-step instructions. The class also had great fun creating and exploring simple rhyming poems.
- **Our Science lessons** were very hands-on, as we investigated which materials float and which sink. We are also very excited to have started our new topic, ‘The Science of Toys’.



Enjoyed engaging activities that encouraged teamwork, curiosity, and confidence



# Y9 MNL Students Shine in News Writing Unit: Exploring Stories Through Interviews and Creation

— Mr Harry Lin & Ms Xueqi Shao



This month, Y9 MNL students embarked on an engaging and insightful journey into the world of news through a comprehensive unit co-organized by Ms. Shao Xueqi and myself, Mr Harry Lin. Guided by clear learning objectives and rich teaching materials, the students delved into news reading, interviewing, and writing, ultimately showcasing remarkable creativity and critical thinking.

The unit kicked off with in-depth news reading sessions. Students explored various journalistic genres, including news reports, feature stories, and news communications, such as "Chinese Astronauts Successfully Enter China's Own Space Station," "Flying Through the Air," and "A Thrilling Touchdown at Sea." They mastered key reading strategies: analyzing the "six journalistic elements" (who, what, when, where, why, how) to grasp core content, comparing genre characteristics in terms of length, timeliness, and expression methods, and discerning objective facts from subjective perspectives to understand authors' intentions. Beyond textbooks, students were encouraged to develop a habit of following news from diverse media outlets, fostering a "professional" eye for news.



A highlight of the unit was the news interview phase, where students demonstrated great enthusiasm and initiative. Working in groups, they held topic selection meetings and chose meaningful, positive themes closely tied to their lives and broader social contexts.

The diversity of their chosen topics was impressive: some explored the perspectives on school uniforms across Chinese and international schools, seeking to understand cultural and practical differences; others focused on the lives of foreigners in China, uncovering unique experiences and cross-cultural insights; many interviewed teachers to delve into their career journeys and educational ideals, gaining valuable inspiration for their own growth. Each group designed detailed interview plans, outlining division of labor—from researching background information and drafting targeted questions to conducting interviews and documenting content. The interviews were brought to life through various formats, with students presenting their findings via videos, written transcripts, and photo essays, effectively capturing the essence of their conversations.

Building on the interview experiences, students progressed to news writing. All completed a mandatory news report, applying the skills of crafting concise, accurate headlines, structuring content in the "inverted pyramid" style, and writing engaging leads. For the advanced task, they explored other genres such as news features, character communications, and backgrounders, allowing them to delve deeper into their chosen stories. Finally, groups collaborated to edit and produce newspapers, integrating their works with clear layouts, standardized language, and vivid visuals, which were later displayed within the class and grade.



Throughout the unit, students not only honed practical journalistic skills but also developed important competencies such as teamwork, communication, and critical thinking. They learned to respect interview subjects, ask thoughtful questions, and present information objectively yet compellingly. The diverse interview themes not only enriched their understanding of the world around them but also provided cross-cultural exchange and empathy.

We are incredibly proud of Y9 MNL students' dedication and achievements in this unit. Their curiosity, creativity, and willingness to explore have made the news writing journey a resounding success. We look forward to seeing their continued growth as thoughtful observers and effective communicators in the future!

# 中国日报

ZHONG GUO RI BAO 每日新闻

## 语文课上的“盗墓者”

六年前,宁波对外语报说,这是一个地图上不存在的地点,一次偶然的应聘,让他走进了这所普通中学的语文课堂,没想到一站就是六年。

他来到浙江师范大学读汉语言文学教育,之后又去澳门大学深造,被问起你为什么选择当老师,他说那是个“美丽的意外”当时,他看国内就业形势以考研考公考博为主要出路,后来考研没考上,考公务员,毕业后考进名校,成为一名语文老师。

他的教育理想很简单:“每个孩子身上都有闪光点,我的任务就是找到它。”这些来自四面八方的学生时代——那批“盗墓者”,不仅改变了他的教学理念,也改变了他的生活。

他来到宁波,在江北岸的一个老旧小区租了房子,他租住在江北岸的一个老旧小区,他租住在江北岸的一个老旧小区,他租住在江北岸的一个老旧小区。

他租住在江北岸的一个老旧小区,他租住在江北岸的一个老旧小区,他租住在江北岸的一个老旧小区。

# 一推定乾坤

## ——殷若宁LPGA夺冠纪实

11月的赛场上,65岁球童的欢呼声震耳欲聋,她高举球棒庆祝胜利,手抛千种花圈,发出一口一口,她高举球棒庆祝胜利,手抛千种花圈,发出一口一口,她高举球棒庆祝胜利,手抛千种花圈,发出一口一口。

她高举球棒庆祝胜利,手抛千种花圈,发出一口一口,她高举球棒庆祝胜利,手抛千种花圈,发出一口一口。

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## 夫妻吃网约娃娃菜中毒进ICU

据《中国日报》2024年10月10日电,浙江台州一对夫妻在2024年10月10日食用网约娃娃菜后,食用后出现呕吐、腹泻、腹痛等症状,经诊断为急性胃肠炎,因病情严重,双双被送入ICU抢救。

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# 妮妮日报

NI NI RI BAO

## 深化科技协作 共建创新共同体

——丁薛祥出席第二届“一带一路”科技交流峰会主旨讲话

新华社北京10月11日电,第二届“一带一路”科技交流峰会暨第二届“一带一路”科技交流峰会主旨讲话。

丁薛祥指出,近年来,全球科技创新进入新一轮蓬勃兴起,新一轮科技革命和产业变革深入发展,为构建人类命运共同体注入强大动能。面对全球科技发展趋势和挑战,我们应加强科技交流协作,共建创新共同体,推动全球科技事业繁荣发展。

## 当青春与抑郁悄然相遇

倪文琳

在快节奏的现代社会中,青春似乎总是伴随着那个青春的烦恼——抑郁。抑郁是一种情绪障碍,它不仅仅是心情不好,更是一种心理疾病。它会让青春变得灰暗,让未来变得迷茫。

青春与抑郁的相遇,往往是在不经意间。它可能源于学业压力,也可能源于人际关系。它会让青春变得灰暗,让未来变得迷茫。

## 冬奥冲刺·这一代的力量

陈力嘉

在冬奥会的赛场上,我们看到了一代人的力量。他们不畏严寒,不惧挑战,用他们的汗水和泪水,为祖国的荣誉而战。他们是我们国家的骄傲,也是我们民族的脊梁。

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青春与抑郁的相遇,往往是在不经意间。它可能源于学业压力,也可能源于人际关系。它会让青春变得灰暗,让未来变得迷茫。

# ART OF THE WEEK



## Build an Environment

In this unit, Build an Environment, students will explore how artists and designers represent architectural spaces through careful observation and creative interpretation. Focusing on NBIS buildings as a primary source, students will develop observational drawing skills by studying real environments and recording structural forms, perspective, and details using a range of drawing media. Through experimenting with materials such as pencil, pen, ink, and mixed media,

### REQUIRED ITEMS

- Pens
- Pencils
- Sketch Paper
- Clip Board



students will learn how different techniques can be used to communicate atmosphere, texture, and scale. This unit encourages students to observe their surroundings closely, refine their technical skills, and apply creative thinking to represent built environments in expressive and thoughtful ways.

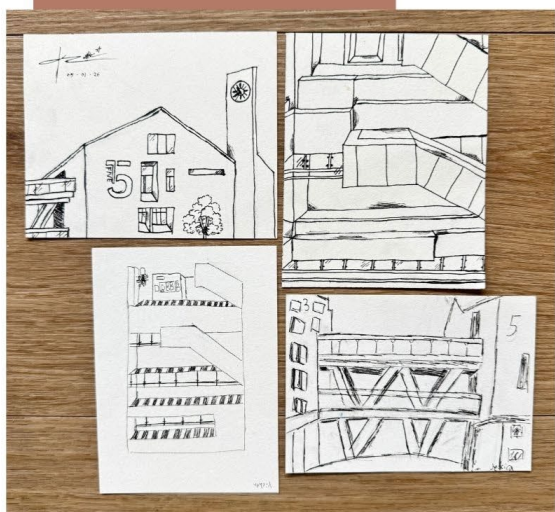
## Key Aims

The key aims for this unit are to develop students' observational drawing skills through the study of real architectural environments, using NBIS buildings as a primary source. The unit aims to strengthen students' understanding of perspective, proportion, scale, and structure while encouraging close observation and accurate recording of built forms. Students will explore and experiment with a range of drawing media, including pencil, pen, ink, and mixed media, to represent texture, tone, and atmosphere effectively. Through this process, students will develop creative responses to their environment while maintaining technical accuracy. The unit also aims to build confidence in using drawing as a tool for communication and visual thinking, while promoting reflection and refinement through feedback, helping students improve and develop their work over time.

# ART OF THE WEEK

SECONDARY ART & DESIGN

## Year 8



YEAR 8A / 8B

MR ADEEL ALI  
SECONDARY ART TEACHER





**YOU ARE INVITED!**

*At*  
**Science Bowl**  
*NBIS*  
**2026 MAR 6TH**  
**14:00 - 15:30**

**Address: No.365 Guanghua Road NBIS Auditorium**  
**Organiser: Science Department & Secondary Scientists**





COMMUNITY SERVICE CLUB

# AI DEBATE AND SEMINAR

Students will have the opportunity to contribute their' ideas to the stage debate!

MARCH 9TH 2026

THINGS YOU CAN EXPECT::

**MORNING DEBATE**

HAS THE CREATION OF AI DONE MORE HARM OR GOOD? WHAT ARE ITS IMPLICATIONS FOR THE FUTURE?

**AFTERNOON SEMINAR**

A TALK FROM AN AI ETHICS PROFESSOR FROM UNNC

# THE FUTURE OF NBIS

## DESIGN TOMORROW'S SCHOOL, TODAY.



HOW DO YOU IMAGINE OUR SCHOOL 10 YEARS—OR EVEN 50 YEARS—FROM NOW?  
SHOW US YOUR VISION OF A SMARTER, GREENER, AND MORE INSPIRING NBIS!

### YOUR CHALLENGE:

DESIGN WHAT YOU THINK NBIS WILL LOOK LIKE IN THE FUTURE — IN 2035 OR 2075 — USING ANY CREATIVE MEDIUM.

YOU CAN DRAW, PAINT, 3D MODEL, BUILD, ANIMATE, OR PROTOTYPE YOUR VISION.

### PRESENT:

THE BEST IDEAS WILL BE SELECTED TO PRESENT THEIR VISION AND IDEAS DIRECTLY TO THE PRINCIPAL AND OTHER SCHOOL LEADERS.

STUDENTS WILL HAVE THE OPPORTUNITY TO PITCH THEIR DESIGNS, EXPLAIN THEIR CONCEPTS, AND SHOWCASE HOW THEIR IDEAS COULD SHAPE THE FUTURE OF NBIS.

### WHO CAN JOIN:

ALL NBIS STUDENTS — PRIMARY AND SECONDARY.  
WORK INDIVIDUALLY OR IN TEAMS OF UP TO 4 STUDENTS.

### IMPORTANT DATES:

SUBMISSION DEADLINE: 9TH MARCH 2026

PRESENTATIONS: 23RD MARCH 2026

### AWARDS & RECOGNITION

BEST OVERALL DESIGN  
MOST SUSTAINABLE IDEA  
MOST TECHNOLOGICALLY INNOVATIVE  
BEST PRESENTATION  
PEOPLE'S CHOICE AWARD

FOR MORE INFORMATION PLEASE SEE MR SEAN IN THE STEM LAB (3-315)



Ningbo British  
International School  
浙江宁波英伦  
外籍人员子女学校



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0086-574-87611005 / 83888071



[nbis.admin@nbis.net.cn](mailto:nbis.admin@nbis.net.cn)



[nbis.net.cn](http://nbis.net.cn)



No. 365 Guanghua Road,  
National Hi-Tech Zone, Ningbo



Aug 2025						
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**2025-26 Semester 1 (School Days-90 Days) 01/09/2025 Semester 1 Begins, 30/01/2026 Semester 1 Ends**

**Holidays in Semester 1**

- 01/10/2025 to 08/10/2025 Chinese National/Mid-Autumn Holiday
- 21/11/2025 PD Day
- 17/12/2025 to 04/01/2026 Winter Holiday

**2025-26 Semester 2 (School Days-90 Days) 02/02/2026 Semester 2 Begins, 03/07/2026 Semester 2 Ends**

**Holidays in Semester 2**

- 07/02/2026 to 01/03/2026 Spring Festival Holiday
- 04/04/2026 to 06/04/2026 Qingming Holiday
- 01/05/2026 to 05/05/2026 Labour Day Holiday
- 19/06/2026 to 21/06/2026 Dragon Boat Holiday



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Jun 2027						
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Jul 2027						
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2026-27 Semester 1, 08/31/2026 - 01/29/2027 (School Days-90 Days)

**Holidays in Semester 1**

- 09/25/2026 to 09/27/2026 Mid-Autumn Holiday
- 10/01/2026 to 10/07/2026 Chinese National Holiday
- 11/20/2026 PD Day
- 12/16/2026 to 01/03/2027 Winter Holiday
- 02/01/2027 to 02/21/2027 Spring Festival Holiday

2026-27 Semester 2, 02/22/2027 - 07/02/2027 (School Days-90 Days)

**Holidays in Semester 2**

- 04/03/2027 to 04/05/2027 Qingming Holiday
- 05/01/2027 to 05/05/2027 Labour Day Holiday
- 06/09/2027 Dragon Boat Holiday





# Ningbo British International School

## 浙江宁波英伦外籍人员子女学校

Unity - Diversity - Excellence

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