



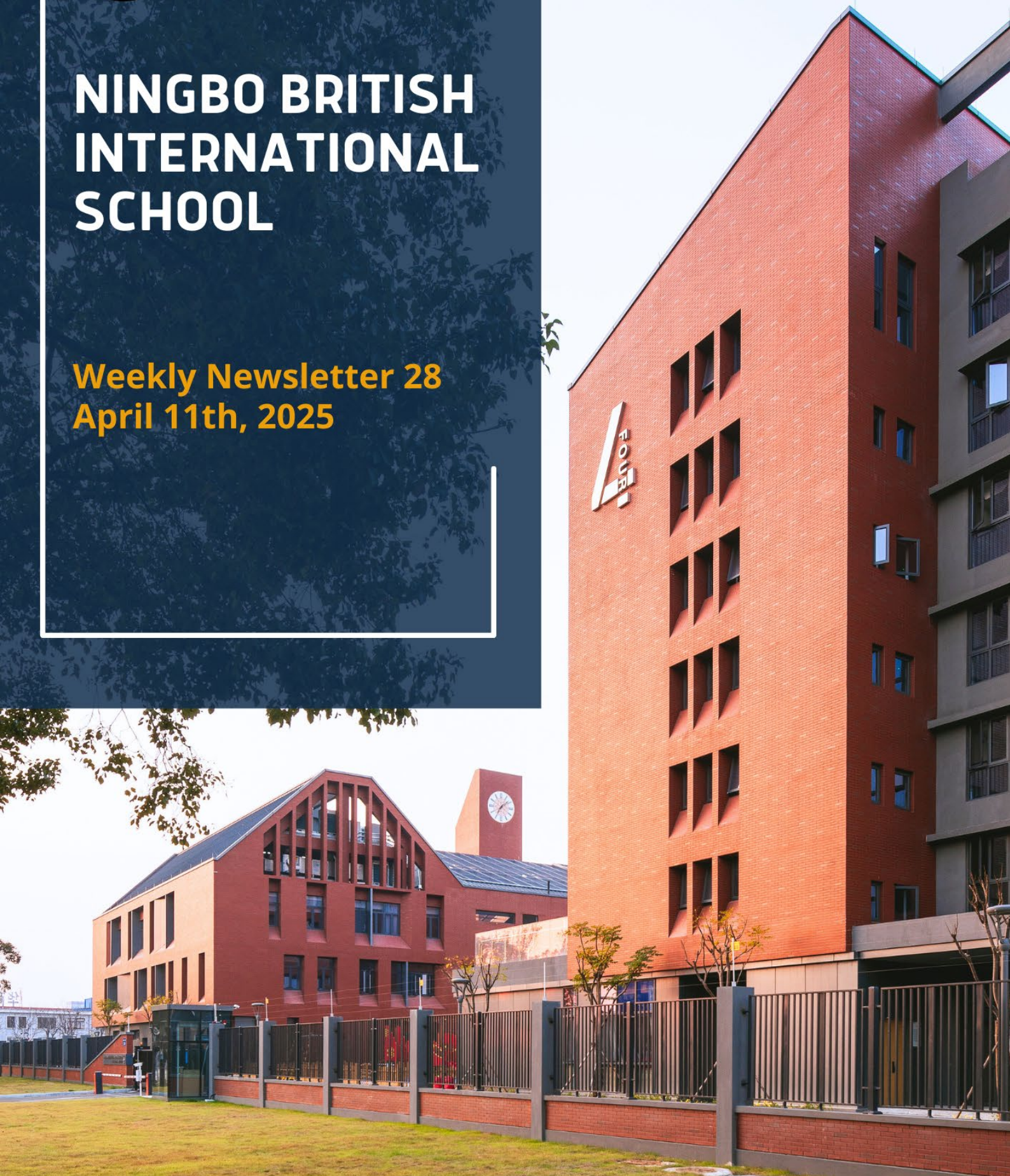
CAMBRIDGE
International Education

Cambridge International School



NINGBO BRITISH INTERNATIONAL SCHOOL

Weekly Newsletter 28
April 11th, 2025





CONGRATULATIONS

Xiaobing Chen (Justin)

Class of 2025

for receiving an offer to study Science at the University of British Columbia [Ranked #34 in the World QS 2025].



**THE UNIVERSITY
OF BRITISH COLUMBIA**

Images sourced from the Internet.



SPRING PICNIC



POTLUCK!

*Bring your
own lunch basket*



**April
19th
10am
to 2pm**



EY Sports Day



On Wednesday, April 9, the NBIS Early Years Section hosted its high-energy **Sports Day** - a thrilling morning packed with **games, teamwork, and endless smiles!** Our young athletes from all 5 EY classes dove into exciting challenges, including **an adventure-filled obstacle course, a hilarious chicken-balloon race, an epic tug-of-war showdown, a magical bubble-blowing competition, and a lively shake-sphere toy dance.** The tug-of-war stole the show, with students cheering wildly for their friends.



EY Sports Day



Under the bright sunshine and with festive music setting the mood, every student jumped into the action with enthusiasm. The grand finale? **A bubble extravaganza!** As each class finished their events, they received bubble wands and raced across the NBIS lawn, transforming it into a sparkling sea of bubbles—where **laughter and joy filled the air.**



Most importantly, the day was a huge success — full of fun, teamwork, and most of all, **happy and safe students!**

What an incredible way to celebrate sports, friendship, and the spirit of Early Years at NBIS!

Nursery B

Ms Karen Yang & Ms Helen Zhu

Learning about different occupations plays a vital role in children's holistic development within the EYFS framework. By exploring diverse careers such as doctors, builders, artists, and farmers, children develop their understanding of the community while strengthening language skills as they learn new vocabulary and discuss roles.



This exposure fosters social awareness and empathy, as children recognize how different jobs support others. Role-playing occupations also enhances imagination and problem-solving skills, allowing them to make connections between their play and real-world scenarios.

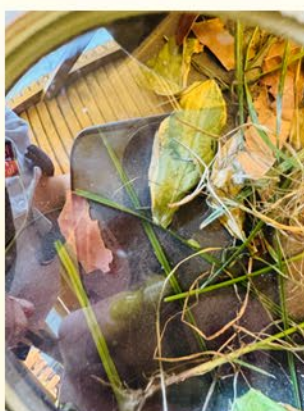


Nursery B



During outdoor play, our children demonstrated natural curiosity and independence as they enthusiastically explored their surroundings. While investigating the grassy area, they discovered various insects, such as ladybugs, watermelon bugs, and spiders. Using magnifying glasses, they closely observed the insects' movements, body structures, and habitats, engaging in scientific inquiry and developing critical thinking skills.

Through this child-led exploration, the children strengthened their observation skills, problem-solving abilities, and scientific understanding, embodying the EYFS principle of "playing and exploring" while making meaningful connections with the natural world.



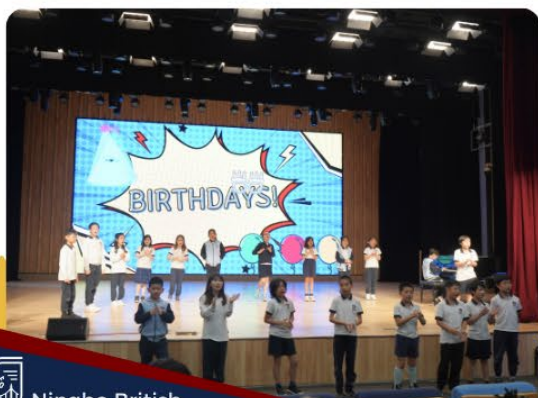
Primary Assembly

The Power of Kindness

On Monday, 7 April, Year 4B presented a heartwarming Assembly on the power of kindness. Through two short plays, the students demonstrated how even small acts of kindness can brighten someone's day and inspire a ripple effect of positivity. To motivate everyone to practise kindness daily, Year 4B shared their very own pledge:

"I promise to try my bestest, estest best, to be kind, to help others, and spread positivity every day."

Let's continue to make NBIS a place where kindness can grow and bloom!





Thank you for your great contribution to NBIS Chinese Culture Day 2025!

Congratulations to Our Stars of the Week

- 4A – Olivia, Zayn
- 4B – Jimmy, Lucas L
- 5A – Eloise, Jojo
- 5B – Olivia, Andrew
- 5C – Candice, John
- 6A – Melodie, Aimee
- 6B – Emily, Kayleb

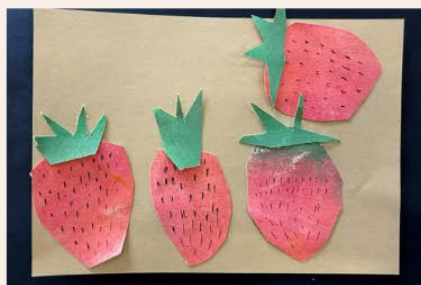


Art of the Week

Ms Qian

This week, our brilliant young artists explored exciting new techniques across the year groups!

Year 2 had great fun experimenting with texture painting, using brushes, sponges, and even their fingers to create fascinating patterns. They then carefully cut their painted papers into fruit shapes, assembling them into colourful collages that look good enough to eat!



Year 3 put their imaginations to work by designing fantastical creatures—think winged hedgehogs, six-legged lions, and other marvellous beasts! Using modelling clay, they sculpted their unique animals, paying close attention to texture and form.



Year 4 took inspiration from Yayoi Kusama's iconic dot art, crafting striking cardboard flowers covered in bold, repetitive patterns. Their designs captured Kusama's playful yet precise style perfectly.





Secondary Assembly

This week's Secondary Assembly showcased a unique musical fusion from Music and Chinese classes. Using melodicas, waist drums, steel tongue drums, and voices, students brought classical Chinese poetry to life. The performance blended traditional and modern elements, East and West, allowing students to experience the beauty of poetry and music. It was a vivid example of NBIS's commitment to cross-cultural learning and deepening students' understanding of Chinese culture through the arts.



Secondary Section



We also celebrated the winners of the Instrument Poster Design Competition—congratulations to all winners and thank you to every student who participated!

Year 7 Challenge: Seeking Refuge Global Perspectives

Ms Olia Efremova

Our Year 7 students have been deeply engaged in their **Global Perspective** unit, **Seeking Refuge**, where they explore the complex issues surrounding refugees and asylum seekers. Through critical discussions, data analysis, and collaborative research, they are developing a well-rounded understanding of this global challenge and its implications at national and local levels.

Key Learning Highlights:

✔ Understanding Refugees & Asylum Seekers

Students have examined why people flee their homes, the legal distinctions between refugees and asylum seekers, and their challenges.

✔ Breaking Down Biases

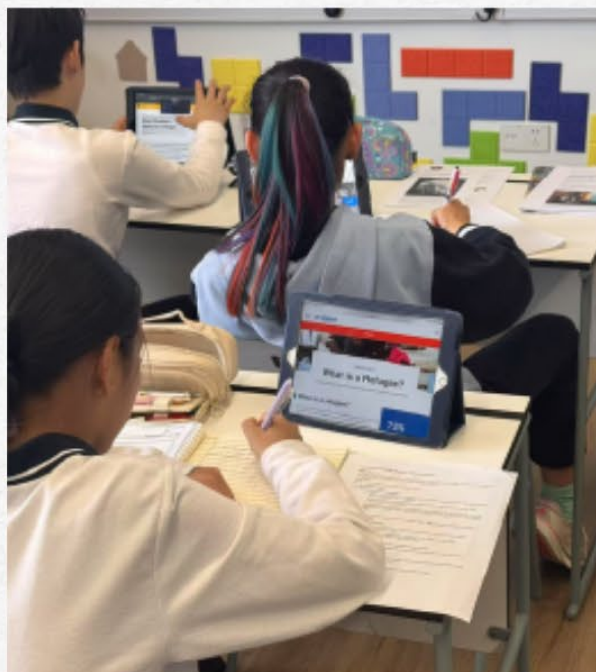
Through debates and case studies, students have reflected on personal and societal biases, learning to approach these issues with empathy and objectivity.

✔ Analyzing Data

They have reviewed numerical data and statistics to understand migration trends, helping them form evidence-based arguments.

✔ Developing Complex Arguments

Students are learning to construct balanced viewpoints, considering political, economic, and humanitarian perspectives.



Final Project: Famous Refugees - Journalistic Investigation

For their culminating task, our Year 7 students will step into the shoes of journalists! Working in teams, they will:

- Research famous refugees who have made significant contributions to the world (e.g., scientists, artists, activists, athletes).
- Write newspaper-style articles highlighting their journeys, struggles, and achievements.
- Present their findings in a mock newspaper format, showcasing their research and writing skills.

This project encourages collaboration, critical thinking, and creativity while reinforcing the importance of storytelling in shaping public perception.



Year 10 – Global Tourism Wrap-Up & Final Project

As Year 10 students approach the conclusion of their **Global Tourism** unit, they should reflect on the key concepts covered over recent weeks. The students have examined fundamental aspects shaping the global travel and tourism industry. They will now demonstrate their understanding through a **group project** focusing on **Unit 2** content.

Global Tourism Unit Overview

- ✔ **Factors influencing tourism demand** (economic, social, political factors)
- ✔ **Tourism demand management strategies** (marketing approaches, infrastructure development, government policies)
- ✔ **Expansion of sustainable tourism** (ecotourism initiatives, responsible travel practices)
- ✔ **Functions of tourism organizations** (UNWTO, national tourism boards, NGOs in destination management)
- ✔ **Impacts of tourism** (economic, environmental, sociocultural effects)



Final Project: Unit 2 Case Study Analysis

Students are currently collaborating in groups to:

- Complete a comprehensive case study analysis
- Respond to exam-style questions assessing their grasp of Global Tourism concepts
- Apply theoretical knowledge to practical tourism scenarios

Upcoming Unit Focus: The Role of Tourism Organisations

Next, students will examine key tourism sectors:

- **Travel Agents & Tour Operators**
Services, packages, and market trends
- **Accommodation Providers**
Types, standards, and sustainability
- **Transport Options**
Modes, appeal, and environmental impact
- **Travel Infrastructure**
Domestic vs international networks



Year 12 PE Students Explore New Sports Through Exciting Field Trip

PE Team

As the term approached exam time, Year 12 students taking PE lessons had a unique opportunity to experience sports not typically available at NBIS.

Over 6 weeks, students had the chance to broaden their skills in a range of sports.

The programme kicked off with two swimming lessons at a nearby hotel pool. Students practiced different swimming styles, played a variation of water polo, and especially had a lot of fun doing some fun challenges in the water such as front and back rolls, swimming underwater, diving and holding breath.



The last four weeks were hosted by The University of Nottingham Ningbo China (UNNC), who offered our students their facilities and not only that, coaches as well.



Firstly, we had fun playing beach volleyball on sand, which was soft and pristine, letting students realize how difficult it is to move toward a ball or jump for a spike.



The second week, students practised tennis and pickleball.

Some have discovered this emerging racket sport for the first time and learned the different pace and strategy compared to tennis.

Following Tuesday belonged to the Indoor Rock climbing. The magnificent 15-metre tall wall in the sports centre's main hall aroused some respect, but after the necessary safety checks, all of the brave students managed to conquer the top.



Last sport Year 12 students tried was Archery. A professional coach, along with the president of the student archery club, instructed our students about proper and safe technique on how to manage bow and arrows and NBIS students did an amazing job! Many hit the middle of the target within the lesson. Well done!



A big thank you goes to NBIS for allowing such an exquisite experience for our students and to UNNC for providing facilities and staff.



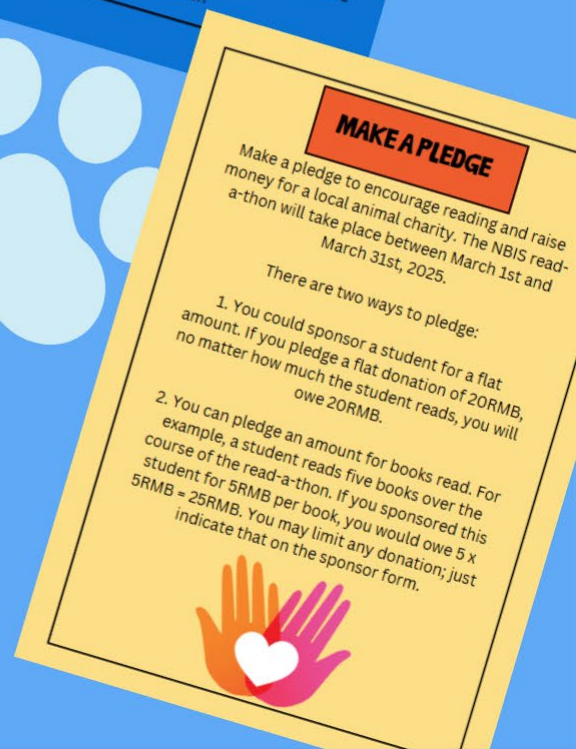
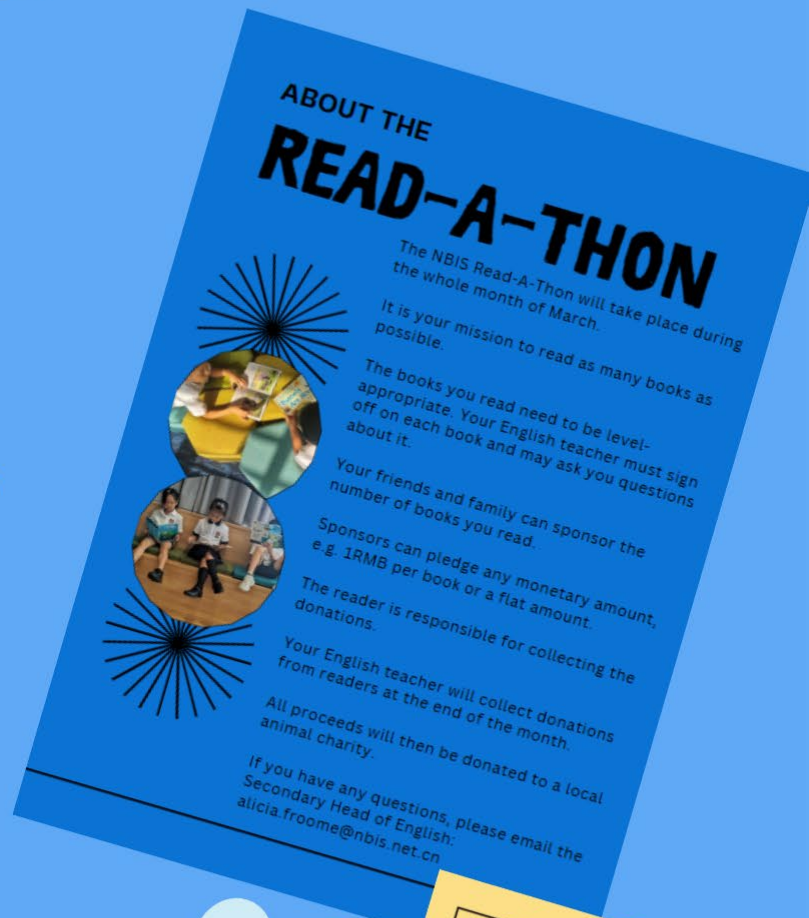
Secondary Read-a-thon

Challenge

The read-a-thon is a yearly reading initiative where students are tasked with reading as many books as possible. This year, NBIS students were given two challenges for the read-a-thon: read as many books as possible in the month of March and raise money for charity through sponsorship. Students also competed between classes to see which year group could read the most. The teachers got involved too!

Purpose

- To encourage reading and literacy
- To give something back to our community, promote empathy and social responsibility.
- Raise awareness about local charities



Year 9 won with 57 books!



**Secondary has read
over 200 books in
total.**

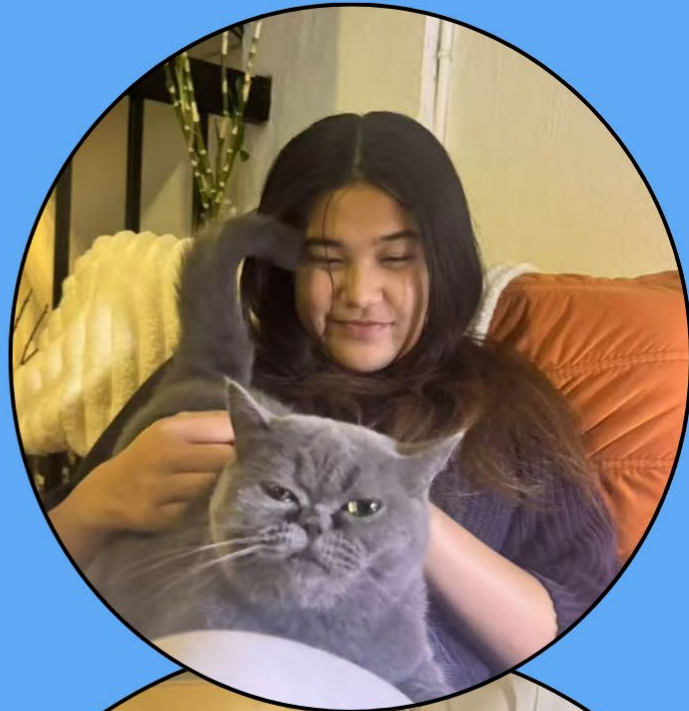
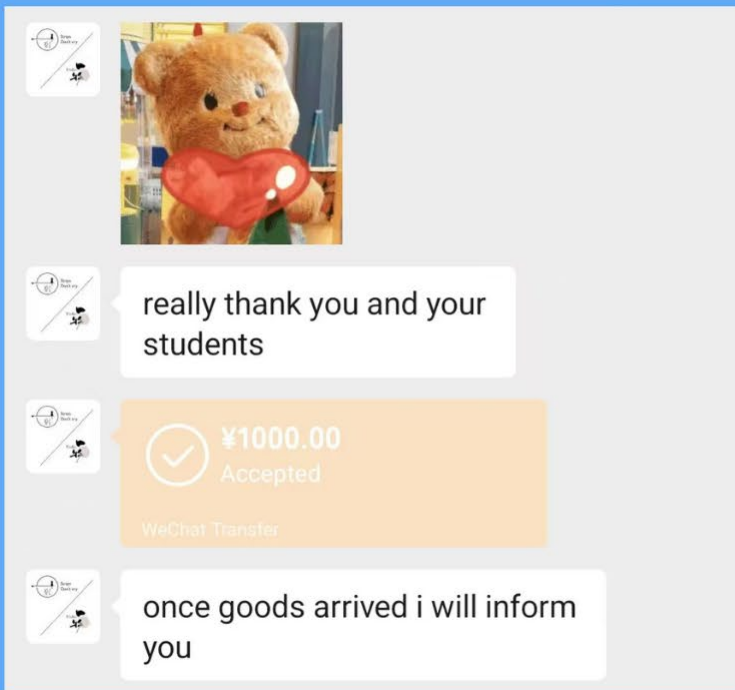
**The Year 9's won the
read-a-thon year
group competition!
Students who read
the most in Year 9
were invited to a
popcorn party on
Monday!**



We raised 1000RMB!



We raised money to feed the animals at the 'Stray, Don't Cry' animal shelter.



Bonus!

After raising awareness for 'Strays, Don't Cry' a NBIS student decided to foster a cat from the shelter!

ART
COMPETITION

THE WINNER WILL WIN A PRIZE AND HAVE
THEIR DESIGN PRINTED ONTO THE GLASS

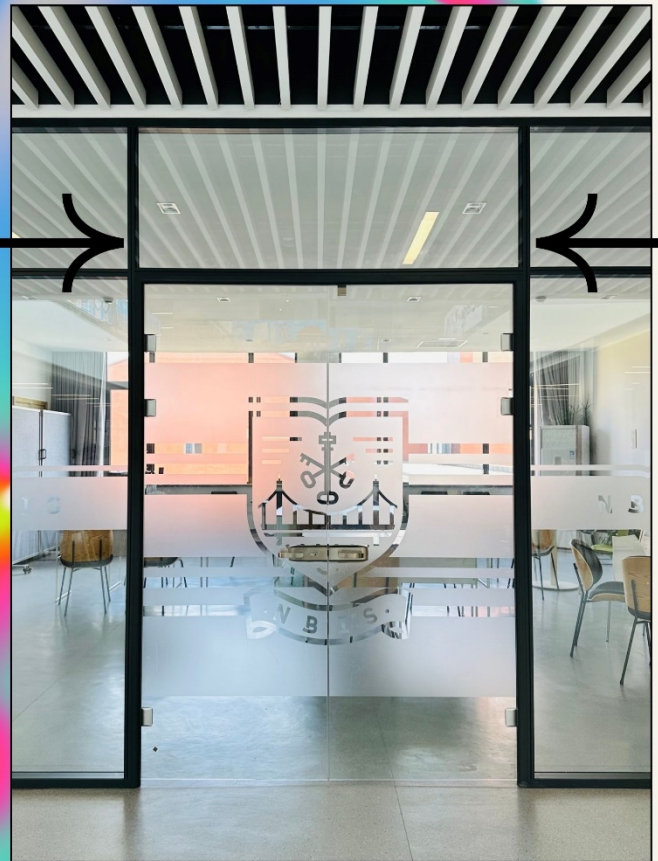


THE LEARNING HUB

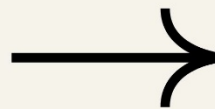
APRIL
14



YEAR 8-13



YOUR DESIGN SHOULD BE
COLOURFUL AND SAY
"THE LEARNING HUB"



SUBMIT TO MS.SAM
ON OR BEFORE
MONDAY 14TH APRIL

The Secondary Student Council presents

Runaway Day



APRIL 18TH



2025

3.35PM

EVENT BRIEFING

↘ Auditorium

4.00PM

SPORTS ACTIVITIES

↘ Atrium & Gym

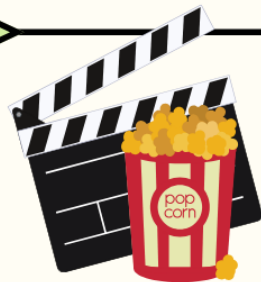
6.00PM

PIZZA PARTY

↘ Atrium



7.00PM



MOVIE

↘ Atrium

All students must be picked up at 9,00PM and everyone must be off campus by 9.30PM



Cost: 50RMB



NBIS Weekly Menu



Sample Dishes





NBIS Weekly Menu
The Week of April 14th to 18th, 2025

	Monday	Tuesday	Wednesday	Thursday	Friday	
Lunch Menu	Grilled Sausage	Steamed Egg with Minced Meat	Shredded Chicken	Shrimp with Eggs	Grilled Chicken Leg	
	烤香肠	肉沫蒸蛋	手撕鸡	虾仁跑蛋	烤鸡腿	
	Braised Pork	Chicken Drumsticks	Pork with Potatoes	Dry Pot Beef Cubes	Spiced Beef	
	红烧肉	红烧鸡腿	土豆烧肉	干锅牛肉粒	五香牛肉	
	Roast Chicken	Fried Chicken Popcorn	Fried Chicken Cutlet	Golden Chicken Nuggets	Bean curd skin rolls with minced pork	
	烤鸡	炸鸡米花	炸鸡排	黄金鸡块	福袋	
	Stir-fried Garlic Sprouts with Cured Meat	Golden Soup Beef	Spicy Blood Tofu Stew	Stir-fried Chicken Chunks	Fish-Flavored Shredded Pork	
	蒜苗炒腊肉	金汤肥牛	毛血旺	生炒鸡块	鱼香肉丝	
	French Fries	Steamed Corn	Steamed Dumplings	Baked Potatoes	Glutinous Rice Balls	
	炸薯条	蒸玉米	蒸饺	焗土豆	汤圆	
	Pumpkin with Scallion Oil	Stir-fried Onions with Vegetarian Chicken	Stir-fried Celery with Shredded Pork	Stir-fried Carrots with Celery	Shrimp with Baby Cabbage	
	葱油南瓜	洋葱炒素鸡	芹菜炒肉丝	胡萝卜炒西芹	虾仁烩娃娃菜	
	Stir-fried Cauliflower	Stir-fried Broccoli	Stir-fried Cauliflower	Stir-fried Broccoli	Stir-fried Cauliflower	
	炒花菜	炒西兰花	炒花菜	炒西兰花	炒花菜	
	Stir-fried Choy Sum	Tian Cai with Grilled Rice Cake	Stir-fried Carrots with Cabbage	Stir-fried Napa Cabbage	Stir-fried Greens	
	炒菜心	天菜烤年糕	胡萝卜炒包菜	炒大白菜	炒青菜	
	Shrimp	Braised Shrimp	River White Shrimp	Clams	Pepper-Salt Shrimp	
	长毛虾	油焖虾	江白虾	花蛤	椒盐虾	
	Yellow Croaker	Pomfret	Flatfish	Yellow Croaker	Fish Cubes with Chili Pepper	
	小黄鱼	鲷鱼	玉秃鱼	小黄鱼	剁椒鱼块	
	Beef and Radish Soup	Potato and Rib Soup	Ham with Baby Cabbage Soup	Yellow Chicken with Mushroom Soup	Tomato, Potato, and Fish Slice Soup	
	牛肉末萝卜汤	土豆排骨汤	方腿娃娃菜汤	三黄鸡菌菇汤	番茄土豆鱼片汤	
	Croissant	Baguette	Pizza	Egg Tart	Sandwich	
	牛角包	法棒	披萨	蛋挞	三明治	
	Fruit	Fruit	Fruit	Fruit	Fruit	
	水果	水果	水果	水果	水果	
	Snack Menu	Egg Pancake	BBQ Pork Bun	Boiled Egg	Steamed Dumplings	Shredded Radish Cake
		鸡蛋饼	叉烧包	水煮蛋	蒸饺	萝卜丝饼
Pear		Apple	Mandarin Orange	Longan	Jackfruit	
香梨		苹果	砂糖橘	桂圆	菠萝蜜	
Cake		Jam Toast	Soda Crackers	Cake	Bear-Shaped Cookies	
港荣蛋糕	果酱面包片	苏打饼干	蛋糕	小熊饼干		



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2024-25 Semester 1 (School Days-90 Days)

26/08/2024 Semester 1 Begins, 14/02/2025 Semester 1 Ends

Holidays in Semester 1

- 14/09/2024 to 17/09/2024 Mid-Autumn Festival
- 28/09/2024 to 07/10/2024 Chinese National Holiday
- 22/11/2025 PD Day
- 18/12/2024 to 05/01/2025 Winter Holiday
- 22/01/2025 to 09/02/2025 Spring Festival Holiday

2024-25 Semester 2 (School Days-90 Days)

17/02/2025 Semester 2 Begins, 01/07/2025 Semester 2 Ends

Holidays in Semester 2

- 04/04/2025 to 06/04/2025 Qingming Holiday
- 28/04/2025 to 04/05/2025 Labour Day Holiday
- 30/05/2025 to 01/06/2025 Dragon Boat Holiday

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2025-26 Semester 1 (School Days-90 Days) **01/09/2025 Semester 1 Begins, 30/01/2026 Semester 1 Ends**

Holidays in Semester 1

- 01/10/2025 to 08/10/2025 Chinese National/Mid-Autumn Holiday
- 21/11/2025 PD Day
- 17/12/2025 to 04/01/2026 Winter Holiday

2025-26 Semester 2 (School Days-90 Days) **02/02/2026 Semester 2 Begins, 03/07/2026 Semester 2 Ends**

Holidays in Semester 2

- 09/02/2026 to 01/03/2026 Spring Festival Holiday
- 04/04/2026 to 06/04/2026 Qingming Holiday
- 01/05/2026 to 05/05/2026 Labour Day Holiday
- 19/06/2026 to 21/06/2026 Dragon Boat Holiday



Ningbo British International School

浙江宁波英伦外籍人员子女学校

Unity - Diversity - Excellence

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