



NINGBO BRITISH INTERNATIONAL SCHOOL

Weekly Newsletter 23
March 7th, 2025



CIS COMMUNITY SURVEY

PARENTS! HAVE YOU DONE IT?



Today is the **final chance** for parents to complete and submit the community survey which is part of the self-study required for accreditation.

The survey gives you a real chance to let us know what you think about our school.

And it may help us shape how we develop and improve in the future. If you haven't done it yet, please take a few minutes to complete the survey today!

You can find the link in the email which we will resent today.



Happy International Women's Day



As we approach International Women's Day, we take this opportunity to express our heartfelt appreciation for the incredible women in our school community — our teachers, mothers, grandmothers, aunts, and all female role models who inspire us every day.

As a small token of appreciation, NBIS female staff members are invited to collect a gift from the teachers' lounge at their convenience.




Thank you for your kindness, dedication, and the invaluable contributions you make to our school. Wishing you a wonderful and empowering Women's Day!



Principal Mr Phil lending a helping hand in packing gifts for International Women's Day






NBIS Primary Information Day 2025

-  **Wednesday, March 12th, 2025**
-  **Registration Time: 9:10 - 9:20 AM**
-  **No. 365 Guanghai Road, National Hi-Tech Zone, Ningbo**



Scan the QR Code
to Register

During Information Day, you will have the chance to:

-  Get to know Cambridge Primary Curriculum
-  Primary Tour – Explore learning environment and teaching approaches
-  Q&A – Gain insight into the daily school routines and policies



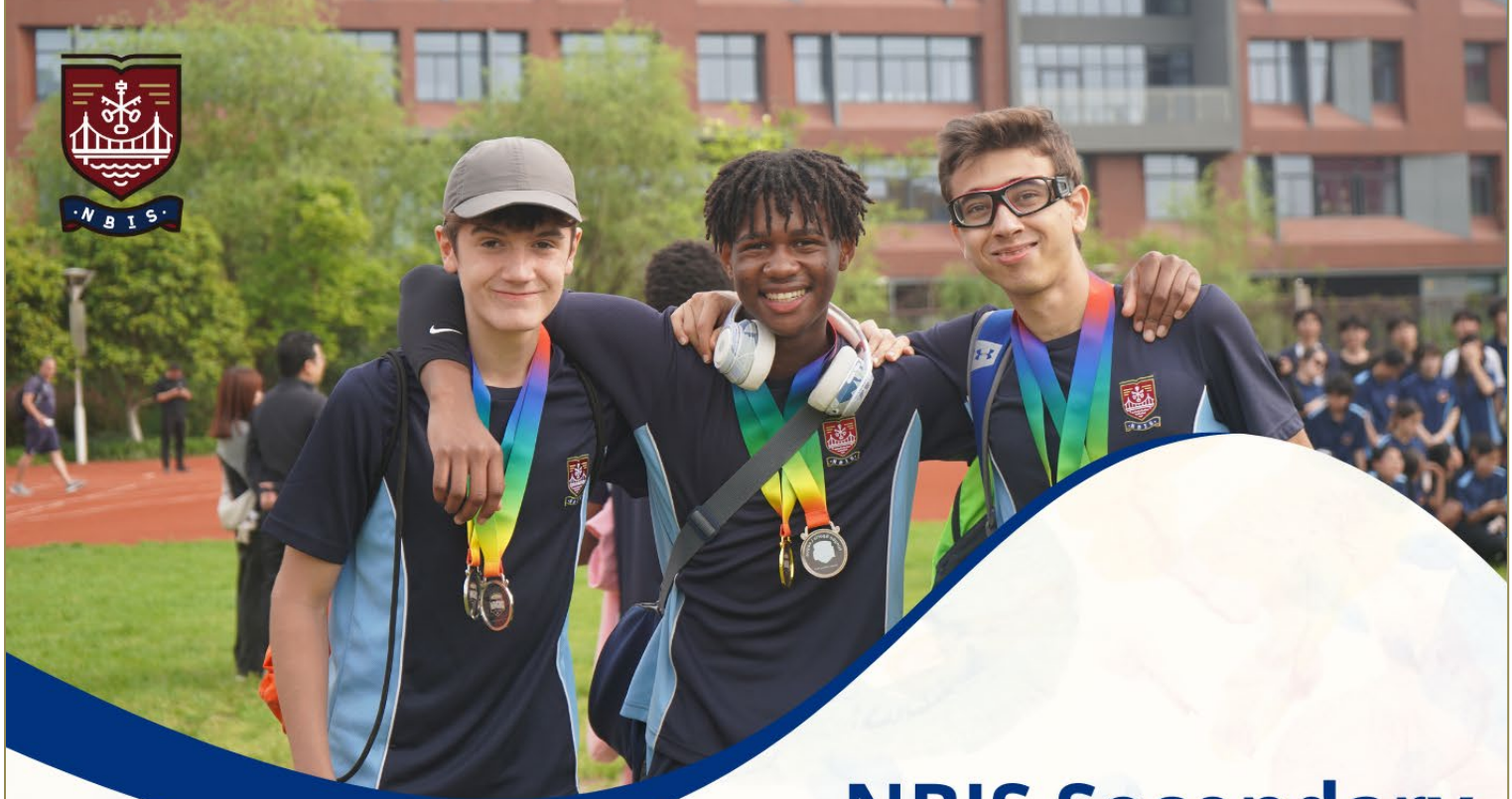
Contact Us

 admission@nbis.net.cn



 CAMBRIDGE
International Education

Cambridge International School








NBIS Secondary Information Day 2025

 Thursday, March 13th, 2025

 Registration Time: 9:10 - 9:20 AM

 No. 365 Guanghua Road, National Hi-Tech Zone, Ningbo

During Information Day, you will have the chance to:

-  Secondary Tour – A Showcase of Amazing Student Works
-  Get to know Cambridge Secondary Curriculum
-  Explore the learning journey in Secondary
-  Q&A: Face-to-face interaction with current students
-  Discover opportunities for parent involvement and community engagement.



Scan the QR Code to Register



Contact Us

 nbis.admin@nbis.net.cn

 admission@nbis.net.cn



Cambridge International School



20th NBIS Anniversary

GOOD WISHES VIDEO COLLECTION

On the occasion of NBIS's 20th anniversary, NBIS will hold a series of celebratory events from May 12 to 16, 2025, to commemorate this significant milestone. We sincerely invite our dear **alumni, students, parents, and former staff members** to record a good wishes video. Each of your wishes will become a meaningful part of the 20th-anniversary celebration video, creating precious memories for the NBIS community. Thank you!

1. Record Your Video

- Record a short 10–15 second video expressing your wishes for NBIS.
- Start your video with the line: "**NBIS! Happy 20th Birthday!**" to make it unified and celebratory.
- Feel free to include your thoughts on NBIS's achievements, hopes for the future, or special memories with the school.

2. Video Requirements

- Record in **landscape mode**, ensuring a stable and clear video using your phone or camera.
- Use a well-lit environment , with clear audio and minimal background noise.

3. Submission

- Scan the QR code to submit your video.
- Please submit your video by **[17th March 2025]**.



If you have further questions, please contact:
Marketing@nbis.net.cn.



CONGRATULATIONS

Xiaobing Chen (Justin)

Class of 2025

for receiving an offer to study Physics at University College London (UCL) [Ranked #9 in the World QS 2025].



Images sourced from the Internet.

British Biology Olympiad 2025

In February, several NBIS students from Years 11, 12, and 13 entered the British Biology Olympiad (BBO) to compete alongside over 18000 students from over 1000 schools around the world. The British Biology Olympiad challenges and stimulates students with an interest in biology to expand and extend their talents. It enables students to demonstrate their talent and to be suitably rewarded with publicly recognised certificates. Based on the A Level syllabus, students are presented with topics and ideas which they are not familiar with, so they compete with their problem-solving skills and understanding of core principles. The competition consists of two multiple-choice papers sat online under exam conditions.

This is the fifth year that NBIS students have entered this competition. All participants were rewarded with a popular science book and other goodies, as well as a membership to BioNet from the Royal Society of Biology.

A special congratulations to the following NBIS students for performing highly in the competition:

Xiao Bing Chen - Gold
Yu Xuan Lim - Gold
Margherita Nian Ge Liao - Silver
Wentao Zhang - Silver
Dennis Weijia Liu - Silver
Leo Birks - Bronze
Anna Nian An Liao - Highly Commended



Royal Society of
Biology



This is to certify that
Xiao Bing Chen
 from
 Ningbo British International School
 has been awarded
Gold
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037



This is to certify that
Yu Xuan Lim
 from
 Ningbo British International School
 has been awarded
Gold
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037



This is to certify that
Dennis Weijia Liu
 from
 Ningbo British International School
 has been awarded
Silver
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037



This is to certify that
Wentao Zhang
 from
 Ningbo British International School
 has been awarded
Silver
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037



This is to certify that
Margherita Nian Ge Liao
 from
 Ningbo British International School
 has been awarded
Silver
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037



This is to certify that
Leo Michael Birks
 from
 Ningbo British International School
 has been awarded
Bronze
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037



This is to certify that
Anna Nian An Liao
 from
 Ningbo British International School
 has been awarded
Highly Commended
 in the British Biology Olympiad 2025



Professor Miriam Gifford
 Head of School
 School of Life Sciences
 The University of Warwick

Dr Andrew Treharne MBE
 Trustee
 UK Biology Competitions
 Registered Charity No. 1191037

NSL FOOTBALL TOURNAMENT

PE Team



**Football and warm weather:
what a combination for a perfect weekend!**



The Ningbo Sports League (NSL) resumed the second semester with the turn of the football tournament, hosted as usual at Nottingham University. Due to an increase in the number of schools and teams participating, this time, the tournament was divided into two days: Saturday was the turn for the Primary School students (U12), and Sunday for the Secondary School Students (U15 and U19).

On Saturday morning, a total of 11 students represented NBIS in the football tournament where they faced NHIS and HD. Students weren't alone, many of the family members and some of the teachers were present supporting the team. In the first game, our students showed their passion and commitment to the team, trying to overcome the difficulties they were facing against a very well-organized HD. NBIS had their chances to score, but this time luck wasn't on our side and the game ended up with a 3-0 victory for HD. It was a very hot day and students had 15 minutes rest after the game, to relax and hear the instructions from Mr Yannis for the following game.



The next and last game of the day finished with a more equal game between NHIS and NBIS, where our players got to score 3 amazing goals.

Unfortunately, those weren't enough to win the game. At the end of the tournament, 3rd place and a journey full of experience were the prizes that our students achieved.

Early Sunday call for the Secondary School, having to be at the venue before 7:30 in the morning. Students were awake and ready for a long day full of football and experiences. This time, NBIS had three different teams participating: U19 Boys, U19 Girls, and U15 Boys.

The first and shortest category finishing on the day was the Girls' Tournament. Unfortunately, our lack of experience meant 3rd place after two defeats against HIS and GSN, teams that had a longer experience and practice playing football.

U15 boys and U19 boys won all the games in their categories, showing good teamwork and great skills in every aspect of the game, defense and offense. Both categories ended similarly, with both teams playing for the 1st place in the last game of the day.

First was the turn for U19 Boys, playing a very complicated game against Hangzhou International School. We made the game very equal, making things very difficult for the neighboring school. However, their physicality and experience gave them the victory and, therefore, put us in a 2nd place.



After this “final”, it was the turn for the U15. Some injuries affected the team, but the spirit was spot on and students gave the crowd an entertaining game. In the end, HD was more efficient than NBIS and they achieved the victory that left us another 2nd place for the gallery.

To sum up, a great weekend of football, smiles, hard work, and teamwork. We are very thankful for all the support shown by teachers and parents, as well as the organization of the tournament.

1,2,3...SHARKS!





Fire Drill

Semester 2 of 2024-2025 Academic Year



On March 4, 2025, NBIS successfully carried out an unannounced fire drill, completing the evacuation in 6 minutes and 38 seconds. The exercise took everyone by surprise, yet the school community demonstrated commendable performance in addressing the challenges presented.

This drill has further enhanced our emergency response preparedness and underscored the need for ongoing refinement of our safety protocols. In the presented near future, we will organise Earthquake and Lockdown drills, ensuring all members of the community are thoroughly familiar with the necessary procedures.

At NBIS, we remain unwavering in our commitment to prioritising safety and protecting every individual within our school community.

NBIS READ-A-THON

MARCH
2025



ABOUT THE

READ-A-THON

The NBIS Read-A-Thon will take place during the whole month of March.

It is your mission to read as many books as possible.

The books you read need to be level-appropriate. Your English teacher must sign off on each book and may ask you questions about it.

Your friends and family can sponsor the number of books you read.

Sponsors can pledge any monetary amount, e.g. 1RMB per book or a flat amount.

The reader is responsible for collecting the donations.

Your English teacher will collect donations from readers at the end of the month.

All proceeds will then be donated to a local animal charity.

If you have any questions, please email the Secondary Head of English:
alicia.froome@nbis.net.cn

MAKE A PLEDGE

Make a pledge to encourage reading and raise money for a local animal charity. The NBIS read-a-thon will take place between March 1st and March 31st, 2025.

There are two ways to pledge:

1. You could sponsor a student for a flat amount. If you pledge a flat donation of 20RMB, no matter how much the student reads, you will owe 20RMB.
2. You can pledge an amount for books read. For example, a student reads five books over the course of the read-a-thon. If you sponsored this student for 5RMB per book, you would owe $5 \times 5\text{RMB} = 25\text{RMB}$. You may limit any donation; just indicate that on the sponsor form.



HOW TO ENCOURAGE YOUR CHILDREN TO READ

Reading is an essential skill that children will use daily for the rest of their lives. While children learn to read at school, parents can enhance the experience by offering support at home. One way of doing this is to encourage your child to participate in the read-a-thon and check their reading progress.

Tips for parents:

- **Encourage your child to read level-appropriate books.** If a book is too difficult, your child might lose interest or think reading is too hard.
- **Listen to your child read out loud.** Point to difficult words as your child reads so you can check their understanding.
- **Relate the story to real life.** Talk to your child about the book they are reading and answer their questions about how it may be important to their lives.
- **Read more difficult books.** Challenge your child to read more difficult books once they are confident in reading.
- **Praise your child's reading and make reading time part of your family's daily routine.**



NBIS EARLY YEARS INFORMATION DAY



On Wednesday, March 5th, NBIS Early Years Section held its annual Information Day, where visiting families enjoyed a presentation and a tour of the wonderful EY classes. The Early Years teachers carefully decorated the corridors and classrooms, making thorough preparations for the event.



As an introduction to the Section, Principal Mr Philip Billing opened with a thoughtful remark on the importance of choosing the right kindergarten. Head of Early Years Brian Thomas then provided an overview of the Early Years Foundation Stage (EYFS) Curriculum as implemented at NBIS, informing parents about its principles, key components, and advantages.

Director of Admissions Ms Vicky and Assistant Head of Early Years Ms Karen then led a guided tour of the EY Section, where visitors observed learning in action across all five EY classes. Mr Jessen later conducted a joint student-parent lesson, allowing families to engage in the classroom experience firsthand.



After the tour, visitors returned to the NBIS Staff Lounge, where Lower Primary Coordinator Ms Emily introduced the Year 1 learning programme, showcasing student work and lesson materials to provide insights into the next stage of their children's education.



A special thanks to the administrative team for their invaluable support in ensuring the event ran smoothly.

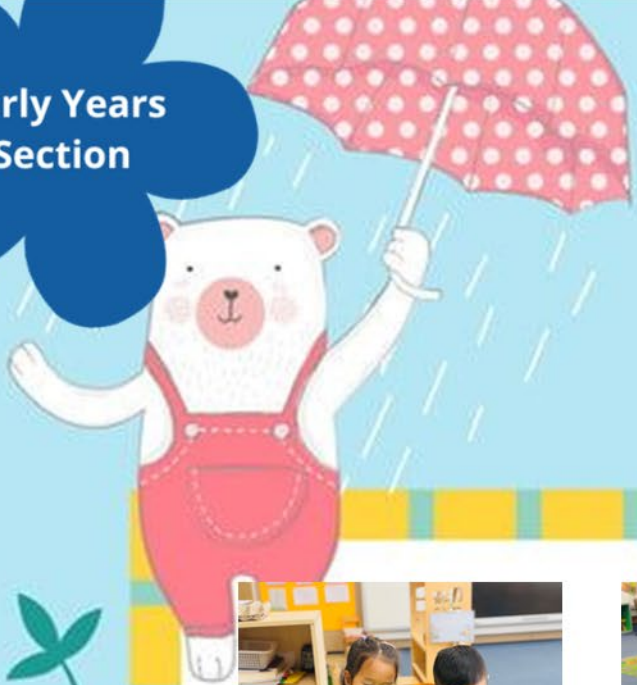




Ms Karen Yang & Ms Helen Zhu

Crawl and fly into springtime with this caterpillar and butterfly theme! These two forms of the same creature provide opportunities for children to learn about insect life cycles and develop compare-and-contrast skills. In addition, children are introduced to the story of *The Very Hungry Caterpillar*, along with fun rhymes and games that encourage language development, movement, nutrition, math ability, and respect for the natural world.





When we think of spring, we think of the weather getting warmer, flowers beginning to bloom, trees budding and new life starting. Spring bird crafts are a great way to celebrate the spring season with our children!



Primary Assembly

This week, Year 2A took centre stage as they led a meaningful and engaging Assembly, teaching an important lesson about the **power of words**. Through an eye-opening experiment, they demonstrated how the things we say can have a lasting impact on others.



The Assembly began with an experiment involving toothpaste. As some common examples of unkind words were shared, toothpaste was squeezed out of a tube to symbolize these negative words. Then, the "scientists" leading the experiment were challenged to put the toothpaste back into the tube.

Of course, they quickly discovered that it was impossible! This simple yet powerful activity illustrated the reality that, just like the toothpaste, **words cannot be taken back once spoken**.



Building on this message, Year 2A reminded everyone of the importance of thinking before we speak. They introduced the THINK acronym as a helpful guide to consider before saying something:

- **T** - Is it **T** rue?
- **H** - Is it **H** elpful?
- **I** - Is it **I** nspiring?
- **N** - Is it **N** ecessary?
- **K** - Is it **K** ind?



Through this engaging and thoughtful presentation, Year 2A encouraged their peers to pause, reflect, and choose words that uplift and support one another. Their assembly served as a wonderful reminder of how kindness and careful thinking can create a more positive and caring school environment.

Congratulations to Our Stars of the Week



1A- Lionel 1B- GanGan
2A- Daniel 2B- Kayla & Molly 2C- Everett
3A- Austin 3B- Leo

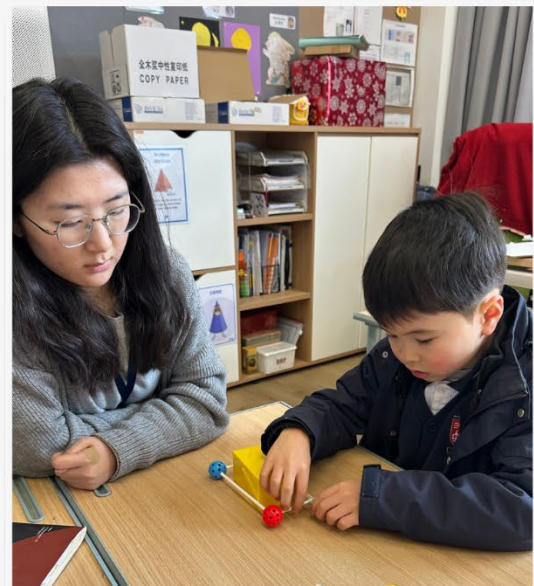
YEAR 2C

MATH

Ms Michelle Stevenson

Shapes and Symmetry Fun

Recently in Maths class, 2C have been exploring 2D and 3D shapes, and symmetry. Students began by learning how to identify and describe various shapes based on their faces, surfaces, vertices, and edges.





They then went on to build their own 3D model shapes, before trying to create a symmetrical picture of their own (non-symmetrical) face. Whilst they weren't all delighted with their own results, they definitely all had fun trying!



Exploring *Frankenstein*: Differentiated Learning in Secondary

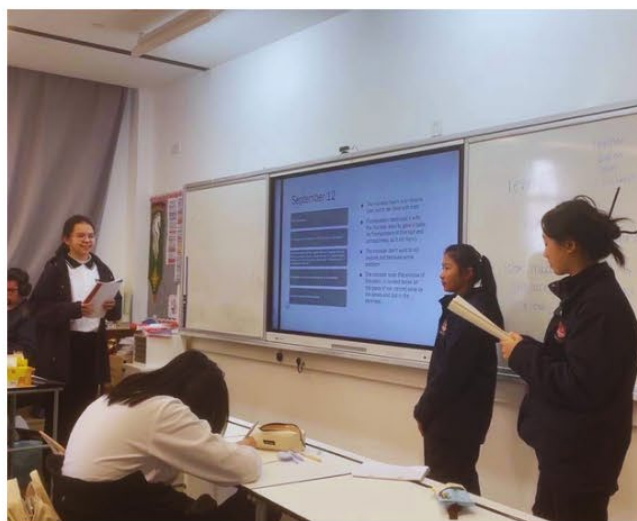
by Mr Sean Armstrong



In Secondary English classes, differentiation is essential to ensuring that all students engage with literature in ways that challenge them while supporting their learning needs. Currently, Year 8 students are studying *Frankenstein*, adapting their approach to the novel according to their reading proficiency and analytical skills.

Critical Analysis and Discussion

Mr David's class is reading the full novel and engaging in deep discussions about its themes, characters, and moral dilemmas. One notable formative activity they recently completed was a collaborative "silent discussion" exercise. The teacher prepared large sheets of paper with thought-provoking questions about the novel, and students circulated around the room, responding to each one. After all students had contributed their initial answers, they revisited the responses to agree, disagree, or expand upon them. This culminated in small group presentations where each team analysed a question and the range of responses, fostering both critical thinking and public speaking skills.



Comprehension and Creative Response

Students read an abridged version of *Frankenstein* that retains the novel's core themes and plot while simplifying some aspects of the language. To deepen their understanding, they worked in pairs to present each chapter to the class. These presentations included PowerPoint slides and discussion questions designed to engage their peers. Following this, students stepped into the perspective of the creature, writing letters to Victor Frankenstein expressing their anguish and questioning his responsibility for their suffering. This imaginative exercise helped students connect emotionally with the text and explore themes of abandonment and injustice.



Structured Reading and Vocabulary Development

They also reads an abridged version of the novel, with additional support to ensure comprehension. Ms. Olia, their teacher, carefully structured their learning with vocabulary lists and chapter summaries, guiding students through the plot and major themes. They also analysed sentence structure and narrative development, helping to build their reading skills and literary vocabulary. This step-by-step approach ensures that students develop a solid foundation for engaging with more complex literary works in the future.



By tailoring instruction to different requests, teachers ensure that all students can access the rich themes of *Frankenstein* in a meaningful way. Whether through critical discussion, creative writing, or structured reading support, each class has the opportunity to engage with the novel that challenges and inspires them. This differentiated approach highlights the value of adapting teaching methods to meet the diverse needs of students while fostering a love for literature.

ARTIST OF THE WEEK



Sally Lu, Y10 IGCSE Art & Design
Artist Recreation: Lobster, 2014 by Michelle Parsons



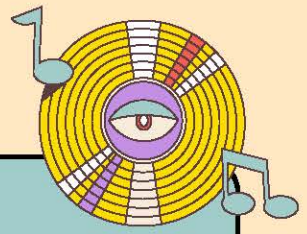
Sally Lu, Y10 IGCSE Art & Design

Artist Recreation:

Trout & Bream, 2012 by Michelle Parsons

In Year 10 Art, students are required to investigate and research artists who inspire them, exploring different styles, techniques, and concepts to develop their artistic voice. Year 10, Sally Lu chose to research Michelle Parsons, a renowned artist known for her expressive marine life paintings, characterized by bold colors and dynamic brushwork. To deepen her understanding of Parsons' techniques, Sally recreated two of her paintings, carefully analyzing her use of texture and composition. Recreating an artist's work is an essential part of the learning process, as it allows students to engage with different artistic approaches, refine their technical skills, and develop a deeper appreciation for how artists communicate ideas through their work.

Ms.Sam, Secondary Art & Design Teacher

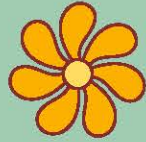


SPIRIT WEEK

24TH-28TH, MARCH 2025



PAY ¥10 PER DAY OR
¥35 FOR ALL DAYS!



FRIDAY IS FREE!



24

Monday

PYJAMA DAY

be cozy and relaxed by wearing your pyjamas all day!

25

Tuesday

CELEBRITY DAY

dress up as a famous star!

26

Wednesday

FORMAL DAY

put on your most elegant attire!

27

Thursday

DUO DAY

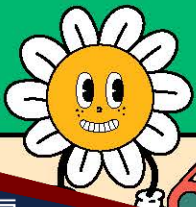
two people choose an outfit that matches!

28

Friday

SONG DYNASTY

dress in clothes from the Song Dynasty
as part of Chinese Culture Day!





NBIS Weekly Menu



Sample Dishes





NBIS Weekly Menu
The Week of March 10th to 14th, 2025

| | Monday | Tuesday | Wednesday | Thursday | Friday | |
|-------------------|-----------------------------------|---|--------------------------------------|----------------------------------|-------------------------------|-------------|
| Lunch Menu | Braised Pork Chop | Braised Chicken Leg | Potato Stewed Pork | Beef Stewed with Vermicelli | Five-Spice Beef | |
| | 红烧大排 | 红烧鸡腿 | 土豆烧肉 | 牛肉炖粉条 | 五香牛肉 | |
| | Grilled Sausage | Steamed Egg with Minced Meat | Shredded Chicken | Colorful Shrimp | Grilled Chicken Leg | |
| | 烤香肠 | 肉沫蒸蛋 | 手撕鸡 | 五彩虾仁 | 烤鸡腿 | |
| | Beef with Oyster Sauce | Fried Chicken Popcorn | Fried Chicken Steak | Boiled Sliced Pork | Fortune Bag | |
| | 蚝油牛肉 | 炸鸡米花 | 炸鸡排 | 白切肉片 | 福袋 | |
| | Stir-Fried Pepper with Cured Meat | Golden Soup Fatty Beef | Spicy Blood Tofu | Stir-Fried Chicken Cubes | Fish-Flavored Shredded Pork | |
| | 青椒炒腊肉 | 金汤肥牛 | 毛血旺 | 生炒鸡块 | 鱼香肉丝 | |
| | French Fries | Steamed Corn | Steamed Dumplings | Stir-Fried Potato | Tangyuan (Sweet Rice Balls) | |
| | 炸薯条 | 蒸玉米 | 蒸饺 | 焗土豆 | 汤圆 | |
| | Pumpkin with Scallion Oil | Braised Vegetarian Chicken | Stir-Fried Celery with Shredded Pork | Stir-Fried Onion with Wood Ear | Shrimp with Baby Bok Choy | |
| | 葱油南瓜 | 红烧素鸡 | 芹菜炒肉丝 | 洋葱炒木耳 | 虾仁烩娃娃菜 | |
| | Stir-Fried Cauliflower | Stir-Fried Broccoli | Stir-Fried Cauliflower | Stir-Fried Broccoli | Stir-Fried Cauliflower | |
| | 炒花菜 | 炒西兰花 | 炒花菜 | 炒西兰花 | 炒花菜 | |
| | Stir-Fried Choy Sum | Stir-Fried Cucumber with Wood Ear and Egg | Stir-Fried Carrot with Cabbage | Stir-Fried No.5 Vegetable | Stir-Fried Greens | |
| | 炒菜心 | 青瓜木耳炒蛋 | 胡萝卜炒包菜 | 炒五号菜 | 炒青菜 | |
| | Hairy Shrimp | Braised Shrimp | Jiang Bai Shrimp | Clams | Pepper Salt Shrimp | |
| | 长毛虾 | 油焖虾 | 江白虾 | 花蛤 | 椒盐虾 | |
| | Small Yellow Croaker | Pomfret | Flatfish | Small Yellow Croaker | Fish with Chopped Pepper | |
| | 小黄鱼 | 鲳鱼 | 玉秃鱼 | 小黄鱼 | 剁椒鱼块 | |
| | Beef and Radish Soup | Potato and Pork Rib Soup | Ham and Baby Bok Choy Soup | Yellow Chicken and Mushroom Soup | Tomato, Potato, and Fish Soup | |
| | 牛肉末萝卜汤 | 土豆排骨汤 | 方腿娃娃菜汤 | 三黄鸡菌菇汤 | 番茄土豆鱼片汤 | |
| | Croissant | Baguette | Pizza | Egg Tart | Sandwich | |
| | 牛角包 | 法棒 | 披萨 | 蛋挞 | 三明治 | |
| | Fruit | Fruit | Fruit | Fruit | Fruit | |
| | 水果 | 水果 | 水果 | 水果 | 水果 | |
| | Snack Menu | Egg Pancake | BBQ Pork Bun | Boiled Egg | Steamed Dumplings | Radish Cake |
| | | 鸡蛋饼 | 叉烧包 | 水煮蛋 | 蒸饺 | 萝卜丝饼 |
| Pear | | Apple | Sugar Orange | Longan | Jackfruit | |
| 香梨 | | 苹果 | 砂糖橘 | 桂圆 | 菠萝蜜 | |
| Gangrong Cake | | Jam Toast | Soda Crackers | Cake | Bear Cookies | |
| 港荣蛋糕 | 果酱面包片 | 苏打饼干 | 蛋糕 | 小熊饼干 | | |



| Aug 2024 | | | | | | |
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| Sep 2024 | | | | | | |
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| Oct 2024 | | | | | | |
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| Nov 2024 | | | | | | |
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| Dec 2024 | | | | | | |
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| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| Jan 2025 | | | | | | |
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| Feb 2025 | | | | | | |
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| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |
| | | | | | | |

| Mar 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| Apr 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |
| | | | | | | |

| May 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |
| | | | | | | |

| Jun 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| Jul 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |
| | | | | | | |

2024-25 Semester 1 (School Days-90 Days)

26/08/2024 Semester 1 Begins, 14/02/2025 Semester 1 Ends

Holidays in Semester 1

- 14/09/2024 to 17/09/2024 Mid-Autumn Festival
- 28/09/2024 to 07/10/2024 Chinese National Holiday
- 22/11/2025 PD Day
- 18/12/2024 to 05/01/2025 Winter Holiday
- 22/01/2025 to 09/02/2025 Spring Festival Holiday

2024-25 Semester 2 (School Days-90 Days)

17/02/2025 Semester 2 Begins, 01/07/2025 Semester 2 Ends

Holidays in Semester 2

- 04/04/2025 to 06/04/2025 Qingming Holiday
- 28/04/2025 to 04/05/2025 Labour Day Holiday
- 30/05/2025 to 01/06/2025 Dragon Boat Holiday

| Aug 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Sep 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| Oct 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| Nov 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| Dec 2025 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| Jan 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| Feb 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | |

| Mar 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| Apr 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| May 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| Jun 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| Jul 2026 | | | | | | |
|----------|----|----|----|----|----|----|
| M | T | W | T | F | S | S |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

2025-26 Semester 1 (School Days-90 Days) **01/09/2025 Semester 1 Begins, 30/01/2026 Semester 1 Ends**

Holidays in Semester 1

- 01/10/2025 to 08/10/2025 Chinese National/Mid-Autumn Holiday
- 21/11/2025 PD Day
- 17/12/2025 to 04/01/2026 Winter Holiday

2025-26 Semester 2 (School Days-90 Days) **02/02/2026 Semester 2 Begins, 03/07/2026 Semester 2 Ends**

Holidays in Semester 2

- 09/02/2026 to 01/03/2026 Spring Festival Holiday
- 04/04/2026 to 06/04/2026 Qingming Holiday
- 01/05/2026 to 05/05/2026 Labour Day Holiday
- 19/06/2026 to 21/06/2026 Dragon Boat Holiday



Ningbo British International School

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