



NINGBO BRITISH INTERNATIONAL SCHOOL

Weekly Newsletter 14
December 6th, 2024





BASEBALL FRIENDSHIP MATCH AT NBIS



On December 1st, an exciting baseball friendship match kicked off.

The event attracted four teams: Ningbo British International School (NBIS), NingBo Shanghai World Foreign Language School (NBWFLS), Ningbo Xincheng NO.1 Experiment School, and the Ningbo Rangers Baseball Club. Participants ranged in age from U10 to U8, with over 50 players participating.



On the field, batters were fully focused, swinging their bats with all their might, while pitchers displayed poise and threw with precision.

The fielders remained keenly aware of the game's dynamics, reacting swiftly; each catch and throw captivated the audience.



Although this was a friendly match, the athletes played with utmost dedication, delivering thrilling performances that kept the spectators on the edge of their seats.

Such exchange matches fostered camaraderie among the teams and provided invaluable practical experience for the young players, promoting the popularity and development of baseball among youth.



As the event concluded successfully, players and coaches from all teams expressed their eagerness for more events like this in the future to further enhance collaboration and communication in youth softball and baseball activities.



NBIS Year 8A Student Stands Out in Golf Tournament



Congratulations to Michelle Lu from Year 8A for winning the Champion of the Year in the HJGT Golf Tournament!

Michelle demonstrated remarkable dedication and passion for golf throughout the entire competition. Her unwavering effort and commitment have truly made her shine. We wish her continued success in earning higher points, reaching greater heights in her athletic journey, and stepping onto even broader international stages in the future!

Together We Thrive: NBIS in Charitable Endeavours



At NBIS, we take pride in being more than just a school—we are a vibrant, united community. Together, we embody the spirit of collaboration, diversity, and kindness, proving that even small acts of goodwill can create a ripple effect of change. Across all sections—Early Years, Primary, and Secondary—we have recently come together to achieve meaningful contributions in charity work, demonstrating the strength and heart of the NBIS Community.

Pink Day: Standing Together for Breast Cancer Awareness

On a remarkable day of spirit week, our NBIS Secondary Student Council led our efforts for Pink Day. Dressed in pink, our students and staff united to raise awareness about breast cancer and advocate for its prevention. Through this heartfelt initiative, we successfully raised an impressive 4,500 RMB to support the One World One Dream (OWOD) programme, dedicated to assisting women battling breast cancer.



Our efforts were formally recognised by the Ningbo Charity Federation, who awarded us a certificate for our contributions. Pink Day not only showcased the power of teamwork but also highlighted the compassion of our community in supporting such a meaningful cause.



Stray Campaign: Helping Animals in Need

Last week, students and staff from all sections united to support stray animals. Contributions ranged from pet food, shelters, and toys to repurposed old clothes for warmth. Many younger students donated toys they cherished, demonstrating genuine compassion. Some students carried heavy bags of pet food and supplies to the collection point with cheerful determination. Additionally, numerous brand-new pet items were donated, all with the shared goal of providing care and comfort to homeless animals.

The incredible success of this campaign was made possible by the dedicated efforts of Community Service Club, who worked tirelessly to organise, collect, and sort donations. Their hard work ensured everything reached the local animal shelter, bringing warmth and care to our furry friends this winter.



Gift Drive: Supporting Children with Special Needs

Currently, the NBIS Community, in collaboration with the Ningbo Rhinos rugby team, is collecting gifts to support the Lemontree Foundation, a local charity dedicated to providing support and improving the lives of people with mild cognitive disabilities. This initiative reflects our belief in spreading joy and creating smiles, showing how love and kindness can light up lives.

With every thoughtful gift, we send our hopes and best wishes to these children, reminding them that they are valued, loved, and never alone.



These recent initiatives highlight NBIS as a compassionate community committed to supporting charitable causes and making a positive impact on society. By combining our resources and kindness, we've achieved significant results that reflect our dedication to building a better world together.



Let's continue to work together, support one another, and prove that united, we can make the world a better place.



NBIS Early Years Winter Concert

11TH DEC 2024
9:30AM
NBIS Auditorium

If you're interested, please contact teachers and
join us on-site to support your child!

N.B.I.S. proudly presents
Lower Primary Winter Concert



The Wizard of Ice.

MUST SEE!



Thursday 12th December. 1:30pm

PLEASE SCAN THE CODE TO REGISTER YOUR INTEREST AND SECURE A SEAT.

The Wizard of Ice.





Ningbo Sports League

BADMINTON

TOURNAMENT

December 8th 2024

8:30 - 12:00 U11 & U13

12:30 - 17:00 U15 & U19



FREE Entry, no need to register!

Match Groups :

Age Groups :

- Single Boys
 - Single Girls
 - Doubles Boys
 - Doubles Girls
 - Mixed doubles
- U11
 - U13
 - U15
 - U19

Location:



宁波东论羽毛球俱乐部馆 金达路789号
Donglun Badminton gym.



WINTER LUNCH

12TH DECEMBER

11.30 - 13.30

DELICIOUS **FOOD** AND **SNACKS**



WHITE AND **RED** DRESS CODE



SUPPORT THE **PTA!**

NBIS STAFF LOUNGE

LOWER PRIMARY WINTER CONCERT



13.30

THE WIZARD OF ICE!

SCAN TO PRE-ORDER!



Preschool Engaging in Seasonal Learning

Ms Janet & Ms Betty & Ms Michelle

It's Winter! Preschoolers are learning a variety of valuable lessons from winter, both in terms of social skills and developmental growth.

Winter links with The EYFS as celebrations help children have a strong sense of identity (1), connect with and contribute to their world (2), and develop dispositions for learning such as curiosity, creativity, enthusiasm and imagination (4.1).



It's Winter



Early Years Section



Through hands-on activities such as decorating wreaths, dot painting, colouring ice spheres, and making handprints with little snowmen, children enhance their fine motor skills, sensory awareness, and creativity. These activities also foster social skills, language development, and emotional expression. They promote spatial awareness, problem-solving, and imaginative thinking, helping children explore seasonal changes while expressing their joyful anticipation for winter celebrations.



Primary Assembly



On Monday, 2nd December, Y6B students led the Primary Assembly, inspiring everyone to embrace the power of Taking Initiative. The highlight of the assembly was a lively skit performed by 6B students - their humorous and engaging acting had the audience laughing out loud and left a lasting impression.



But what does this mean?

Taking Initiative is about being your own leader - acting independently and responsibly without waiting for others to prompt you. For example, if you see a toppled bin, don't wait for the cleaner - step up and fix it! If you notice a classmate struggling to carry books, don't wait for someone else to help - offer a hand! Taking Initiative shows self-drive and responsibility. Remember, "They" is you! Taking Initiative is cool!



Congratulations to Our Stars of the Week



4A-Molly & Liam 4B-Kaian & Molly

5A- Derrick & Jojo 5B-Eamonn & Eddie 5C-Xiang-Yun & Ava-Rose

6A- Molly & Abe 6B-Charlotte & Emily

**Well Done
Everyone!**



Assessment Week

A Time for Growth and Reflection

Miss Chenxin Yu & Miss Louisa Wang



This week marks an important milestone for our Year 3B students as they embark on Assessment Week. Our young learners will showcase their skills in English, Maths, and Science, demonstrating the hard work and dedication they have put in throughout the year. We are incredibly proud of their efforts and commitment to learning.

As they prepare to take their assessments, let's wish them all the best. Good luck to each student! We believe in you and are excited to see your achievements shine.

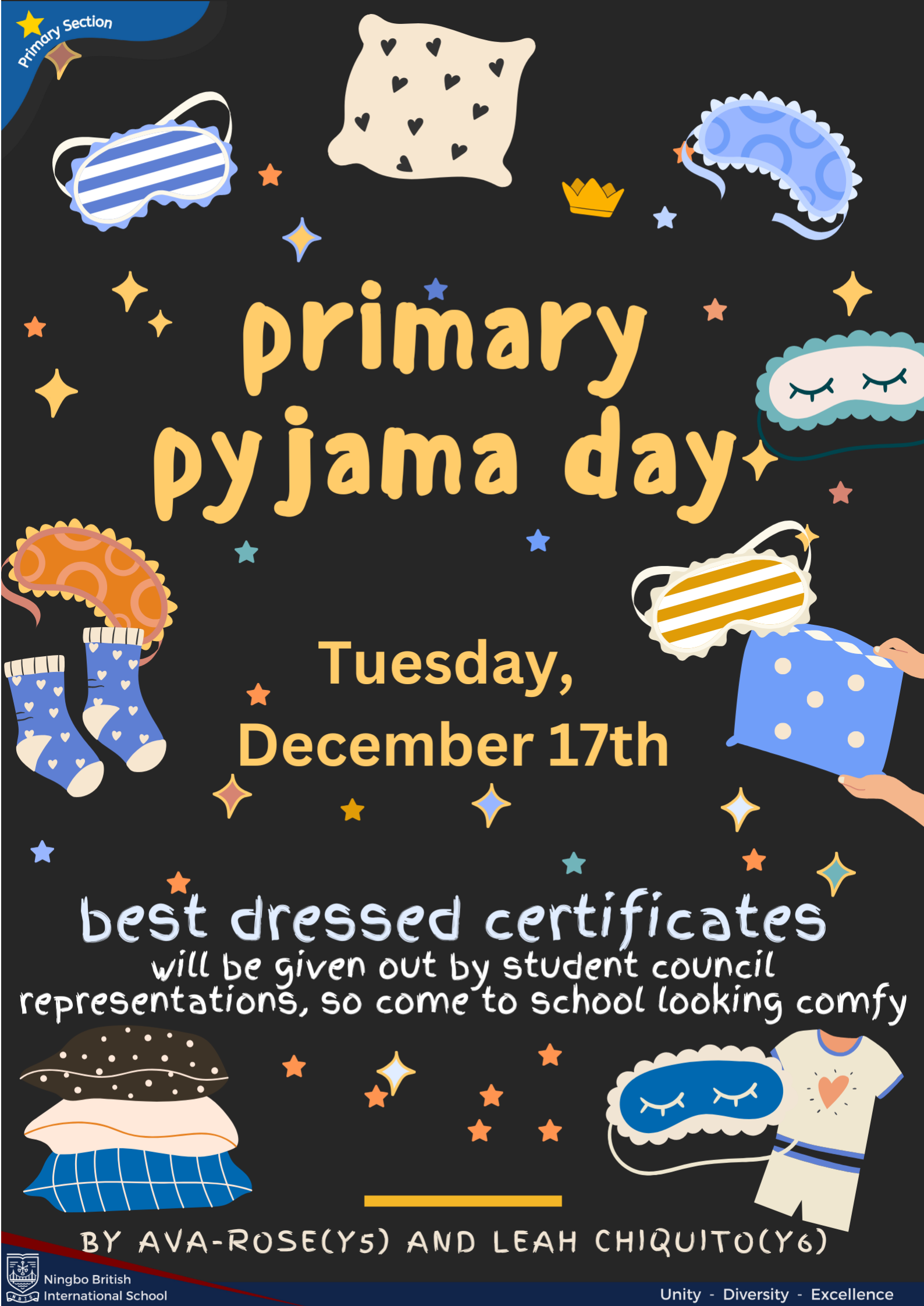


primary pyjama day

Tuesday,
December 17th

best dressed certificates
will be given out by student council
representations, so come to school looking comfy

BY AVA-ROSE(Y5) AND LEAH CHIQUITO(Y6)



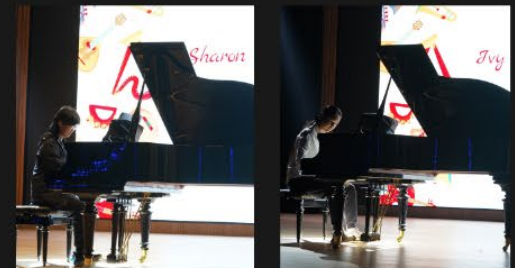
A SHOWCASE OF TALENT

Mr Isidro Santos Galindo



This Monday's Secondary assembly was an extraordinary celebration of talent, dedication, and musical expression as a selection of hardworking students took the stage to perform. The audience was captivated by six diverse performances, each one showcasing the unique abilities and artistic growth of our students.

The concert opened with Sharon Shi (Year 9), whose confident piano performance set the tone for the event. Her poise and energy were evident, making her a fitting start to the program. Ivy Zhu (Year 11) followed, playing the piano with a musicality that deeply resonated with the audience. Notably, Ivy is primarily a singer, which made her accomplished piano performance even more impressive.



Cherry Xu (Year 7), the youngest soloist of the concert, performed a challenging piece by composer and pianist Mr Edvard Grieg. Her mastery of such a demanding composition at her age was truly remarkable and earned her well-deserved applause.



Next, Eva Ding and Eva Wu (Year 10) performed a violin and viola duo entirely by heart, accompanied by our teacher Kaia. Their synchronization and emotional depth left the audience in awe.



Secondary Section



The assembly then took a lively turn with a blues performance by eight brave volunteers from 9B on the melodica. Four of the students added their personal touch by improvising, which brought spontaneity and energy to the stage. Bravo for Daniel Lanzoni II, Justine Thomas, Kenny Chen, Kyito Neel, Linda Zhang, Sean Zhang, Serana Xu and Victoria Veecock-Boisedu!

The concert concluded with a dynamic performance by Ray Huang (Year 11 - guitar) and Yuna Shibuya (Year 10 - drums). They showcased Ray's latest creation, a testament to his enthusiasm for music production. Their chemistry and enthusiasm provided a powerful ending to the event.



Behind the scenes, Kevin Chen (Year 11) played a crucial role as the light technician, ensuring each performance was presented in the best possible way.

This concert was a testament to the importance of music education and live performances in the holistic development of students. Music nurtures creativity, confidence, and teamwork, allowing students to express themselves while learning valuable life skills. We are proud of all the performers and look forward to seeing how they continue to grow and inspire through their music.

Expressive Arts Department and Beyond - December News

LEARNING OUTSIDE THE CLASSROOM

“Step outside the walls of the classroom and into the vast open world where knowledge meets adventure.”

Learning Outside the Classroom (LOtC) happens in places other than the usual designated classroom. This includes day visits to museums, heritage sites, theatres, and special events that bring external experts into the school.

There is strong evidence that good quality learning outside the classroom adds much value to classroom learning. It can lead to a deeper understanding of the concepts that span traditional subject boundaries and which are frequently difficult to teach effectively using classroom methods alone. It provides a context for learning in many areas: general and subject-based knowledge, thinking and problem-solving skills; life skills such as cooperation and interpersonal communication.

At NBIS we strive to create new, exciting opportunities for our students with the aim of nurturing their motivation and enhancing their knowledge and enthusiasm toward learning.



This semester, students have several LOtC experiences. For instance, during Drama Week, we had artists in residences, and we took advantage of a very nice day to experiment with acting activities on the rooftop or the staff lounge.



Senior Drama students also had the opportunity to perform at the Drama-Rama festival at UNNC and enjoy a master class on make-up given by a professional make-up artist, and Music students participated in an exciting music master class at 'Touching Music' Music Center last week.



Drama-Rama Festival at UNNC

The closing event of the UNNC's Drama-Rama Festival consisted of a play directed by Ms Nausicaa Giavarra and a collection of exciting shorter performances.

Nelly and Alyssa's Experience (Year 11)

The evening opened with an adaptation of the play 'Every Brilliant Thing', which explored themes of direction in life, and cherishing small moments that can make us happy. With entertaining interactions with the audience and a strong plot line, a group of UNNC students took part in editing and finalising the script to add a personal touch.

For the second part of the Drama Night Show, UNNC Art Centre invited some of the most talented Drama students from Ningbo British International School to showcase their performances in front of a more intimate audience. Overall, the experience was new and refreshing,, as it challenged NBIS students to perform in front of a new, more mature audience.



Chayse's Experience (Year 12)

The UNNC drama night was a thrilling, entertaining, and amazing experience which I am very grateful to have been able to participate in. As an audience member, I am thankful for the opportunity to watch the UNNC drama production of "Every Brilliant Things". The unorthodox concept of having a vast list of all of someone's favourite things in life was particularly thought-provoking and encouraged me to acknowledge the otherwise mundane things that we may take for granted on a day-to-day basis. Additionally, the acting ability of all participants being able to use a variety of techniques including chorus, physical theatre, and breaking the fourth wall to mold a narrative was very engaging and impressive.



As a performer, it was a privilege to go on stage and act out my individual piece that tackled the human struggle of grief in different ways in front of a lively and attentive audience. Overall, I think the drama night was a massive success and a great show for both audience members and actors alike.



Drama-Rama Festival Photos Provided by UNNC



Make-up Master Class

Recently, the Expressive Arts Department organised a master class in make-up design. A professional make-up artist showed IGCSE Drama students how to use make-up in the movie and theatre industry. In particular, we looked into make-up products, how to use make-up for an interview of a naturalistic play, how to make an actor look older, and how to create animal characters.



"This experience was truly delightful. We learned about the theories behind make-up and how different colours, shades, and shapes contribute to shaping a character's appearance. We enjoyed the class, and we believe that this knowledge can help us in the theatre industry in the future."



We are truly thankful for this one-of-a-kind experience with a professional make-up artist.

*by Leandro, Liam and Lucas
(Year 10)*



In the Department of Expressive Arts, we are currently organising a visit to an Art exhibition and art and craft workshop outside school, as well as a concert in our auditorium featuring professional musicians for next semester.

The enjoyable and educational Travel and Tourism trips, the ambitious and exciting Formula 1 STEM project organised in collaboration with UNNC, the Dragon and Beast show project, and the various sports tournaments led by colleagues are other great examples of LOTC at NBIS.

Ms Nausicaa Giavarra
Head of Expressive Arts



ART OF THE WEEK

Y10-11 IGCSE Art & Design: Lino-Printing

Year 10 and Year 11 students are delving into the art of lino printing as part of their IGCSE Cambridge portfolio. As first-time lino printers, students are exploring the process through experimentation with a variety of papers, textures, inks, and paints to understand how these materials interact to produce unique effects. Guided by their chosen themes and inspired by artist studies, students have designed their own intricate lino prints, combining technical skill with personal expression. These prints will not only reflect their creativity and individual interpretation of their theme but also demonstrate their ability to incorporate artist influences and innovative techniques into their work. The final lino prints will form a key component towards their portfolios, showcasing their exploration different techniques and media.

Ms.Sam, Secondary Art & Design Teacher



The two prints at the top are with black ink - I like how they turned out, and gave a very bold, ambitious feeling. One thing I don't like about the first one is the fact that it's grainy, but now that I think about it, it also gives the effect of a grainy television screen, which is interesting. The second black ink print was not very clear, and still grainy, however, the print of the left side of my hand, and the bubble blower didn't show up. This could also represent a "light" shining into the darkness of the print or a metaphor for how the "origins" of his childhood have vanished. The third print I did, was using red, acrylic paint. The overall structure turned out quite well despite some problems with horizontal stripes. I don't like how much it is in certain areas. It's not clear in the print, but I don't understand why on the print. What I found interesting was how the overall composition of the print, in the black print, it looks as if the hand is reaching for her, but in the red print it sounds like a more aggressive, grabbing motion.



Prints by 5.11.16 about an experimentation with multi-colored print, to give a more vibrant and "chaotic" scene. Because I acrylic paint, which dries very quickly, it was hard to get it right, so it took many errors and more. I soon found that I could not use a roller, and had to quickly print directly onto the print. This is why the white lines on the print go in so different directions, rather than one. This was the best I could do. I like the first one because it's quite clean and represents what I wanted, while still retaining the "multi-color" effect. However, it has a lot of white lines, I chose

7.8.8



**Alyssa Bellotti,
Y11 IGCSE Art & Design**

Black & white

The first color scheme I tried was black and white. Instead of just drawing on white paper with black pen, using Lino-painting has a different texture.



Black and white is the most typical match.

There is a gradual process from the top to the bottom of the half side of the printing. Both pictures are printed on the printing paper at one time. I did not deepen the second, hatching ink but let it become a little lighter. Remember not to oversqueeze the paint.



Lino Printing 1

My Idea:
Since my theme is division and reorganization, I use the two elements of characters' facial expressions and attitudes of fusion in this work. Through the fusion of the two, I can embody the emotional state of a lonely, powerless, lonely, shattered person. The same attitude is the kind of waiting, slowly, but link, so it can reflect a person slowly watching their own fall into panic anxiety.

Tool: Rubber Sheet, Carving knife

Finish Product

The content of my works
In order to show the raw memory and to keep hearts of human being and the sense of loneliness, I carried the feeling of the candle slowly disappearing with the passage of time in the center of the candle. At the same time, the memory disappeared and the memory also disappeared. These memories are painful, uncomfortable, empty, and difficult to capture and grasp. It's often the painful, painful experiences that come to mind first, so I see the background of my whole world to a human face in pain who is scratched face and trying to fight the pain in the

Loneliness

... of an constant self-consciousness and suggestion that these painful memories are reorganized and broken down new, but it's memory that happened and it can't be erased forever and there's a trace of it as long as it happened.
Forever gone is just change. (memory)

Step by step
On the right are some steps. I draw in the drawing board and what the ink looks like on the glass board. Adding black markers to the separate helps me figure out more clearly what details to add.

Points to note:
Do not use too much force when using the carving knife, otherwise it is easy to cut through the pure rubber sheet. And the carving knife is sharp so be careful not to scratch it. You can pay attention to the intensity when glazing the light and heavy lines.

Anxiety



Yaya Yingqi Long,
Y11 IGCSE Art & Design

A Day of Fun, Competition, and Team Spirit

Secondary Sports Day

Nov 28th, 2024
PE Team

Sports Day is always one of the most expected events of the year, and this year's edition certainly lived up to the excitement. Students and teachers alike gathered to compete in a series of sports, games and challenges that tested not only their athleticism but also their teamwork and spirit. The day was divided into three action-packed blocks, each offering a unique mix of traditional sports and fun, energetic games.

Block 1: Intense Sports Action Football, Basketball, and Handball

The first block of the day kicked off with fierce competition in three of the most popular team sports: football, basketball, and handball. It consisted of House-Based Mini Tournaments that were facing two different houses in a semifinal of 10 minutes, followed up for a final knockout and a 3rd and 4th place game. These sports brought out the competitive side of everyone involved, with students showing off their skills and teachers making sure that everyone was following the rules and playing fair.

In football, the pitch was alive with beautiful combinations of passes and powerful shots on goal, as well as brave defensive actions. The basketball courts were equally intense, with players executing impressive dribbles, shots, and strong defenses. Handball, with its combination of accuracy and agility, was no less thrilling, as players raced up and down the court, aiming for that perfect shot.



Secondary Section



Block 2: Fun Relays, Dodgeball, and the Running Challenge

After a break, it was time for something a little more playful and lighthearted, but no less competitive. Block 2 featured a variety of games designed to get everyone moving and having fun. Relays, dodgeball, and a running challenge kept the energy high.

The relays had the four Houses racing, crawling, cooperating and battling against one another. Everyone was engaged and playing with a big smile on their face.

In dodgeball (this time 4 squares dodgeball), the intensity ramped up even further, as players dodged and threw with precision, trying to eliminate opponents while avoiding being hit. Quick reflexes and teamwork were key to survival in this fast-paced game. Catching skills were also tested since that allowed to save and to bring back teammates that were being hit before.



Secondary Section



The running challenge added an extra level of excitement, as participants competed in a race that tested their stamina and speed. To make it more interesting, if a House completed 200, 230 or 260 laps to the track, they would get a cake in the face of a teacher, an Ice Bucket on top of the head of a teacher or a hair of a teacher dyed. This time, none of the teachers suffered the forfeit since students didn't complete the challenge.

And before lunch, the most expected moment. Which House would lift the trophy? Drum roll.... RAINBIRD! Congratulations to all the Girls and Boys that made it possible.



Block 3: Students vs Teachers - Volleyball, Basketball, and Football

The final block of the day was undoubtedly the most anticipated event: the Students vs. Teachers showdown. The energy in the air was electric as the two groups faced off in volleyball, basketball, and football, with each game offering a unique twist on the competition. This time, students won the overall of the competitions by defeating the teachers in Basketball and Football. Pride as a gift and jokes on the following week, well accepted by the teachers.



A Day to Remember. Until next year, we can only look forward to what promises to be even bigger and better!





NBIS Weekly Menu



Sample Dishes





NBIS Weekly Menu
The Week of December 9th to 13th, 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Menu	Stewed beef vermicelli	Roast chicken wing	Boneless chicken breast strips	Shredded chicken	Fried Fish Fillet
	粉条牛肉	烤鸡翅	炸鸡柳	手撕鸡	炸鱼排
	Boiled chicken	Beef with lettuce	Shrimp	Rib with sprout	Beef with Radish
	白斩鸡	莴笋片炒牛肉	五彩虾仁	仔排烧黄豆芽	萝卜烧肉
	Basa fish	Braised loins	Stewed pork with sauce	Deep fried shrimp	Roast chicken
	葱油鱼片	红烧大排	卤肉	虾饼	烤鸡
	Spicy tofu	Cumin rice	Bacon	Beef	Beef with celery
	麻辣豆腐	孜然米饭	线椒炒培根	小炒黄牛肉	芹菜牛柳
	Roast potato	Broccoli	Roast sweet potato	Broccoli	Cauliflower
	烤土豆	西兰花	烤地瓜	西兰花	花菜
	Cauliflower	Fish Fillet	Cauliflower	Pork with garlic sauce	Potato
	花菜	鱼排	花菜	蒜泥白肉	椒盐土豆饼
	Baby cabbage with glass noodle	Corn with green beans	Cane shoot with meat	Vegetable roll	Stir-fried zucchini with egg
	粉丝娃娃菜	青豆玉米	茭白炒肉丝	墨西哥蔬菜卷	西葫芦炒鸡蛋
	Fruit	Fruit	Fruit	Fruit	Fruit
	水果	水果	水果	水果	水果
	Spaghetti meat sauce	Shrimp	Steamed Pomfret	Shrimp with Soy Sauce	Braised Fish slice
	肉酱意大利面	水白虾	红烧鲳鱼	红烧虾	红烧鱼块
	Ribbonfish	Fish with Chopped Bell Pepper	Fried Shrimp	Bass	Poached Shrimp
	香煎带鱼	剁椒鱼	油爆虾	葱油鲈鱼	盐水虾
	Pork slices	Pork slices	Sichuan-style beef with duck blood curd	Lotus root slices	Pork with Chopped Bell Pepper
	水煮肉片	尖椒肉片	毛血旺	烤藕片	泡椒肉片
	Fresh vegetable soup	Tomato soup with egg	Fruit cup	Snow Fungus and Red Date Soup	Seaweed soup with egg
	鲜蔬芙蓉羹	西红柿蛋汤	五彩水果羹	银耳红枣汤	紫菜蛋花汤
	Rice	Rice	Rice	Rice	Rice
	米饭	米饭	米饭	米饭	米饭
	Vegetable	Vegetable	Vegetable	Vegetable	Vegetable
	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘
Snack Menu	Omelette	Dumpling	Egg	Dumpling	Turnip strips cake
	鸡蛋饼	蒸饺	水煮蛋	蒸饺	萝卜丝饼
	Pear	Orange	Apple	Longan	Cucumber
	雪梨	橙子	苹果	桂圆	小青瓜
	Bread with jam	French bread	Pizza	Egg tart	Croissant
	土司面包+果酱	法国面包	披萨	蛋挞	牛角包



Aug 2024						
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Jan 2025						
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Feb 2025						
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Mar 2025						
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31						

Apr 2025						
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May 2025						
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Jun 2025						
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Jul 2025						
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21	22	23	24	25	26	27
28	29	30	31			

2024-25 Semester 1 (School Days-90 Days)

26/08/2024 Semester 1 Begins, 14/02/2025 Semester 1 Ends

Holidays in Semester 1

- 14/09/2024 to 17/09/2024 Mid-Autumn Festival
- 28/09/2024 to 07/10/2024 Chinese National Holiday
- 22/11/2025 PD Day
- 18/12/2024 to 05/01/2025 Winter Holiday
- 22/01/2025 to 09/02/2025 Spring Festival Holiday

2024-25 Semester 2 (School Days-90 Days)

17/02/2025 Semester 2 Begins, 01/07/2025 Semester 2 Ends

Holidays in Semester 2

- 04/04/2025 to 06/04/2025 Qingming Holiday
- 28/04/2025 to 04/05/2025 Labour Day Holiday
- 30/05/2025 to 01/06/2025 Dragon Boat Holiday



Ningbo British International School

浙江宁波英伦外籍人员子女学校

Unity - Diversity - Excellence

✉ nbis.admin@nbis.net.cn

☎ +86 57487611005

🌐 www.nbis.net.cn

📍 No. 365 Guanghua Road,
Hi-Tech Zone,
Ningbo 315000



Cambridge International School