



# NINGBO BRITISH INTERNATIONAL SCHOOL

**Weekly Newsletter 6**  
**October 11th, 2024**





Unity - Diversity - Excellence



Cambridge International School

## NBIS Welcomes Cambridge Representatives

In 2011, NBIS began its relationship with Cambridge as we adopted the Cambridge Secondary Curriculum and embarked on our first set of IGCSE (International General Certificate of Education) examinations.

In 2017, having thoroughly reviewed the Primary curriculum, we enhanced that relationship and vastly improved our offering to NBIS families by adopting the Cambridge Primary Curriculum for Y1-6.



## Cambridge Early Years

Cambridge Early Years is our new programme for 3-6 year olds. It gives young learners the best start in life, helping them to meet key early milestones and thrive in and outside of school. Cambridge Early Years is the first stage in our Cambridge Pathway, which gives students a clear path for educational success from age 3-19.



Just last year, Cambridge introduced the latest addition to its suite of international curricula – the Cambridge Early Years Curriculum. We are currently reviewing our present EY Curriculum and seriously considering adopting the Cambridge Early Years Curriculum.

Parents can find out more about the Cambridge Curriculum at:

[www.cambridgeinternational.org](http://www.cambridgeinternational.org)

On October 9, 2024, NBIS had the pleasure of welcoming Cambridge representatives, including Kelvin Shi, Senior Manager for East Asia, Sophia Feng, Senior Implementation Manager, and Alex Hu, School Implementation Manager. The visit kicked off with a warm greeting from our principals, Mr Philip Billing and Mr Robert Yan, setting a positive tone for discussions focused on strengthening our collaboration and enhancing the delivery of the Cambridge curriculum.



Mr Aaron Lowe, Head of Secondary, along with Ms Emily Zhang and Mr Simon Liu, led the team on a comprehensive tour of the Secondary section. During the visit, Mr Lowe highlighted the Secondary school's achievements in sports, drama, the arts, and academics. They also had an in-depth conversation about key issues and improvements related to the Secondary curriculum.





Following this, Mr Brian Thomas, Head of Early Years, led the group to visit Early Years. They had an in-depth discussion on certain issues and explored innovative approaches in Early Years Education. The Cambridge representative team was eager to share their valuable experiences and resources related to the new Cambridge Early Years curriculum.



Mr Kash-Lee Bane, Head of Primary, then held a meeting with the group. This discussion focused on important interests and challenges within Primary education. They discussed how to better support parents in understanding their children's growth at school and shared insights on offering more humanities courses in the future. Throughout the discussion, the Cambridge representative team addressed several relevant questions.

As we move forward, we look forward to implementing the insights gained from this visit to enhance the educational experiences of our students through the Cambridge curriculum.



# School Bus Safety Inspection Visit

Last Friday, September 27, Mr Qu and Mr Zhou, leaders from the Ningbo Education Bureau, along with staff from the Vehicle Management Office, visited our campus for a school bus safety inspection. The visit included detailed checks on the quality of our buses, verification of company and driver qualifications, and a close review of essential safety features such as emergency exits, seat belts, and first-aid kits. This essential review underscores our commitment to the safety and well-being of our community, and we are grateful to all involved for upholding the highest standards in school transportation.





— NBIS UNITED —

# NATIONS DAY

OCTOBER 25TH, 2024

# ECAs Start

We are pleased to announce that Extra-Curricular Activities (ECAs) are back in full swing at NBIS from Oct 8th!

We offers a wide range of activities such as Lego, Chior, Fencing, Football, Tennis, and Volleyball. This term, we have provided a variety of new classes to expand our ECAs programme and offer students more diverse learning experiences. Among the exciting new options are the Handcraft Club, Puzzle Club, Chinese Drama Club, and more.

We look forward to students developing their skills and having fun during the ECA time!





## NBIS Year 3 Students Shine in Gala Concert Celebrating 75th Anniversary of the People's Republic of China

Year 3 students, Saoirse from 3A and Isabelle from 3B, showcased their exceptional talent as members of the Natto Children's Choir at a gala concert celebrating the 75th anniversary of the founding of the People's Republic of China. Held in Zhejiang, the event featured performers of all ages from across the region. Saoirse and Isabelle captivated the audience with their beautiful voices, reflecting their love for this land and heartfelt wishes for its future.

Saoirse said that she and Isabelle worked hard and rehearsed for several weeks. When they were on stage, they felt very nervous. Despite the nerves, she was really happy to be part of the performance and shared, "My parents are proud of me and excited too!"

Congratulations to both on this outstanding achievement!



## NBIS Year 9B Student Stand Out in Boxing Tournaments

Linda Zhang, a Year 9B student, has made headlines with her remarkable achievements in boxing. Recently, she clinched the championship title at the "Wu Lin Feng" Youth Boxing Tournament held at Jiashan Station, showcasing her exceptional skills and determination. Competing against some of the best young boxers in the region, Linda's performance was nothing short of inspiring, as she displayed agility, precision, and a fighting spirit that set her apart from her peers.

In addition to her recent victory, Linda also secured second place in the Girls' B-Group 37 kg category at the 2025 National Youth Free Boxing Selection Tournament. This achievement highlights her dedication to the sport and her relentless pursuit of excellence. As she continues her boxing journey, Linda serves as a role model for aspiring athletes, proving that hard work and perseverance can lead to success in competitive sports.





## NBIS Year 13 Student Excel in E-Sports Racing Events

Oliver Wormstone, NBIS Year 13 student, showcased his exceptional skills in two major e-Sports racing events, leaving a remarkable impression on both the global and national stages.

On September 6th, Oliver competed in the Asia-Pacific regional finals of the Ferrari e-Sports Challenge—a prestigious global event organised by Ferrari. Representing the Asia-Pacific Pool, he finished just outside the podium in fourth place. This impressive achievement is even more noteworthy given the level of competition, which included top professional e-Sports drivers and a former virtual Le Mans winner. We are incredibly proud of Oliver’s hard work!

The excitement continued on October 6th, as Oliver took part in the 2024 LYNK & Co Ace Driver e-Sports finals at the Ningbo International Circuit.

This event was the grand finale of a national competition promoting motorsport in China. Competing among the top 20 drivers—half of whom were university champions and the other half elite eSports drivers from across China—Oliver demonstrated outstanding performance. After three intense one-hour races on different tracks, he secured the runner-up position in the Elite Group. As a reward, Oliver will receive training towards earning a racing license and will have the chance to race a LYNK & Co car on track in future competitions.

Congratulations to Oliver on these fantastic accomplishments! We look forward to seeing him continue to excel in his journey.



STANDINGS		PEN	R1	R2	PTS
1	Andika Rama Maulana		1 · 1 · 4	1 · 2 · 1	130
2	Marcin Swiderek		5 · 2 · 1	5 · 1 · 7	94
3	Chester Lam		3 · 3 · 3	7 · 4 · 2	81
4	Oliver Wormstone		4 · 6 · 2	3 · 3 · 5	78



# Ningbo British International School

## NBIS School SAC AGM and Election for 2024-25

We are pleased to announce that the Annual General Meeting (AGM) of the School Advisory Committee (SAC) for the year 2024-25 was successfully held on Thursday, October 10th.

The AGM provided a valuable platform for parents to engage in shaping the future direction of our school, facilitating meaningful discussions on various topics related to school policies, programs, and overall development.



However, the SAC expressed some disappointment in not seeing a larger turnout from the community. We encourage all parents to get involved in future events, as your voices are vital in creating the best possible experience for our students.

We warmly congratulate the newly elected SAC members and sincerely appreciate their commitment to our school community. Their expertise and contributions will significantly enhance our teamwork in ensuring an exceptional educational experience for all NBIS students.

### WELCOME TO SAC MEMBERS 2024-25!

The SAC contact email will be published in the Newsletter next week.

The SAC 2024-25 are:

David Foster	Irish	Chair	1 child in Primary
Julia Hoferichter	Germany	Vice-Chair	2 children in Secondary
Neta Ronen	Israel	Secretary	2 child in Secondary and 1 in Primary
Rosaria Franco	Italy		2 children in Secondary
Roziel Dorin Rhee	Philippines		1 children in Secondary
Marisol Negro	Spain		1 child in Secondary
Zhang Kaiyu	China		1 child in Primary
Xiru Chen	Canada		1 child in EY
Weizhuo Shi	China		1 child in EY
Tulay Kibaroglu	Turkey		1 child in Secondary
Amaury Nantes	France		1 child in Primary
Glaucia Lanzoni	Brazil		1 child in Secondary and 1 in Primary
Anne-Sophie BIGNON	France		1 child in Secondary and 1 child in EY

Those listed in red are first-time members of SAC. Welcome!

Those in blue were re-elected.

Those in black are continuing into their second year of service.



## Ningbo British International School



The first SAC meeting will take place on Monday, October 28th. During this meeting, we will talk about important plans for the school year and any concerns that SAC members have.

Some topics we might discuss include ideas for school events, ways to improve communication between parents and teachers, and how we can support our students' learning. We want everyone's input to make our school a better place for everyone!

The SAC is an important link between parents, staff, and the school administration. It is a place where we talk about important issues and listen to suggestions. We encourage all parents to get involved with SAC members, share your ideas, and help our school grow and improve.

pls contact us: [sac@nbis.net.cn](mailto:sac@nbis.net.cn).

Your feedback is always welcome!



# Nursery B

Ms Karen Yang & Ms Helen Zhu

Nurturing healthy eating habits in children from a young age is crucial for fostering a generation that values well-being. A food and nutrition theme can be an exciting way to introduce healthy eating. So, we tried out these healthy eating activities for our children!



# Nursery B

Learning the names of vegetables can represent a great opportunity to introduce our children to a new food. Knowing the different types of vegetables not only helps children expand their vocabularies, but it also reinforces healthy eating habits, especially by using games and activities where they can both have fun and develop a liking for garden produce.



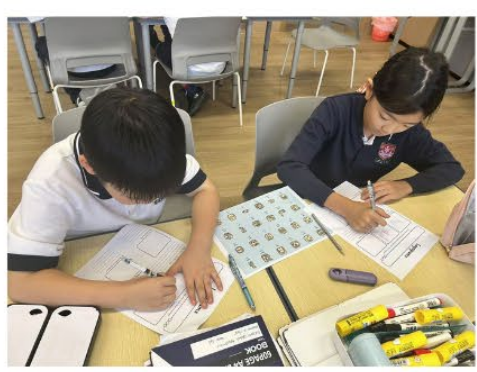
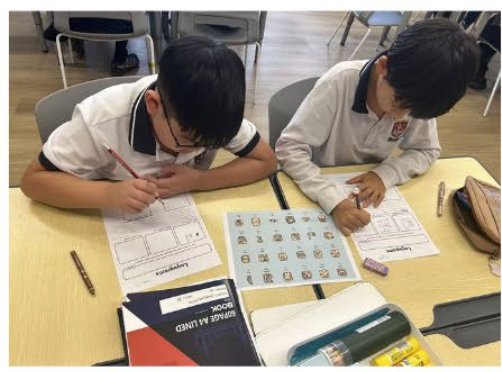
# Year 5A GP Class

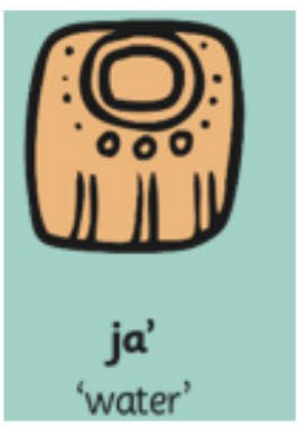
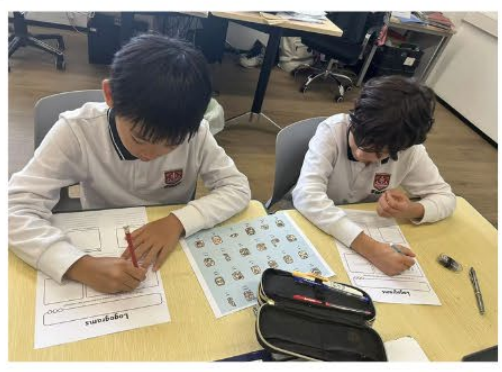
## What are Logograms?

Mr Adam Bagnall

During this week, within Global Perspectives, Year 5A students learned about the concept of logograms. Initially, they were introduced to how and why this type of glyph became prominent during the time of the Maya civilisation.

Essentially, Logograms were images or symbols that could be used to denote a word, making direct reference to one particular word it was intended to be used for. With the introduction complete, Year 5A students proceeded towards an activity that allowed them to acknowledge the system of writing that ancient Mayans utilised at continual intervals.





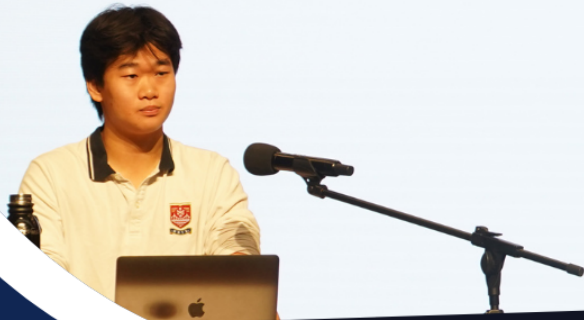
At the start of the activity, Year 5A students expressed their own preference to each of the Mayan logograms that they wanted to draw and write about. Primarily, they wrote the name and meaning of each of the logograms they selected. Before finishing, all Year 5A students got the opportunity to design and style their very own Maya logogram, detailing its chosen name and meaning in the process.

Fundamentally, it became really important that their unique work was placed on the display board at the back of the classroom. This would allow everyone from around school to take notice of their own distinctive work.

Ultimately, Year 5A students were able to gain some insight upon how the writing of English and the Maya writing system can deliver a number of differences or comparisons, when placed at the side of each other.

# Mental Health Week

- everyone's path is different
- be kind to yourself
- talk to someone



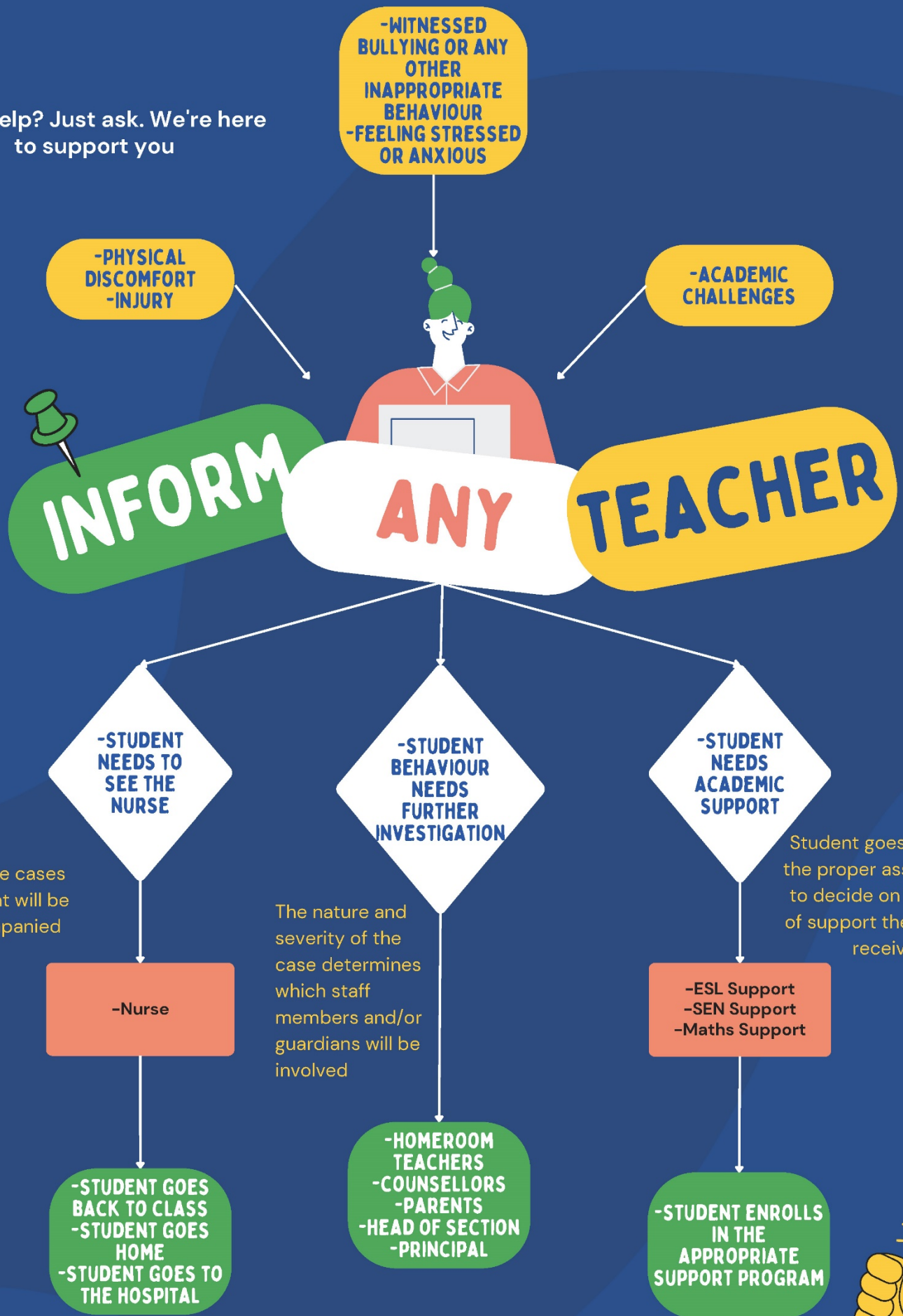
## Secondary Assembly

Dennis Liu  
Year 13 Student

In light of the start of Mental Illness Awareness Week. On Tuesday, Oct 8th, Dennis Liu (Year 13) gave a speech about something close to him: his mental health journey. He shared his story and past experiences in hopes that it would inspire others who were struggling with mental health. He talked about academic and societal factors can put unnecessary pressure on growing adolescents, stating "It was easy to think that my worth was dependent on my grades. It was no longer about doing the best I could, but perfection. I was compared to my friend and relatives often..." Many teachers have reached out to Dennis, including Mr Aaron and Ms Chane, commenting on the bravery and courage to stand in front of the student body to talk about a touchy and personal subject, saying "it is really powerful for the student council president to tell everyone 'It is normal to struggle'". Dennis leaves the student body with these messages, "Respect yourself for who you are, not what people expect you to be," "You don't need to figure out your life right now, it's ok to just figure it out tomorrow," and "Everyone's path in life is different." He hopes his message has inspired those who are struggling with any mental, academic, or social issues, to reach out and seek support.

If you are experiencing any type of problem, please know someone cares about you and talk to the NBIS guidance team for support or reach out to the Mental Health Lifeline at 400-821-1215.

Need help? Just ask. We're here to support you



Questions welcome! Teachers are ready to assist you.

Your teachers are ready to light the way.

## Expressive Arts Department - October News

# CROSS-CURRICULAR LEARNING ACROSS THE EXPRESSIVE ARTS DEPARTMENT.

**“It is the supreme art of the teacher to awaken joy in creative expression and knowledge.” – Albert Einstein**

Cross-curricular learning consists of organising the curriculum so that subjects are taught in an integrated way rather than as discrete, stand-alone areas. Through cross-curricular teaching and learning, students foster their critical thinking and problem-solving skills, enhancing their ability and flexibility, to connect ideas and apply knowledge in different domains.

The Expressive Arts Department meets regularly to share ideas and create cross-curricular units.

Year 7 is currently involved in a cross-curriculum project between Drama and English, learning techniques to improve their public speaking and preparing their speeches for the NBIS TED Talk Competition.

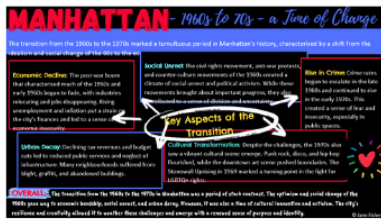


Year 8 students are exploring the world of Comedy and Commedia dell'Arte in Drama in preparation for the upcoming Drama Week and the construction of masks in Year 6 and 8 Art classes.

Year 9 was introduced to Sound Design in Drama and was involved in a cross-curriculum project with Music inspired by the 'Stomps', a performing group that uses objects and body percussion to create rhythms that can enhance a narrative. As a result, students devised a skit in which rhythm was used as a powerful tool of communication that, together with body language, could creatively replace words.



Year 10 IGCSE Drama has been given tips on producing and presenting a PPT in front of an audience while learning about Vaudeville and Greek Tragedy and their historical context.

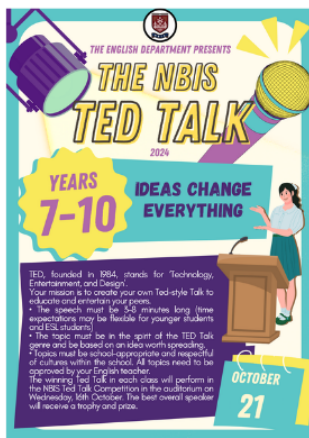


Year 11 IGCSE Drama students are devising a play, enhancing their English writing skills, analytical skills, and ability to create fictional characters. In Travel and Tourism class, Year 11 used role play and acting skills to explore various challenging situations with customers.

Year 13 A Level Drama students are investigating psychology topics while creating an original programme for an audience.



These are some of the current projects that involve the Expressive Arts department and enrich our students' learning and creative journey. Among other exciting events, we'll have an TED Talk, a Drama Week, a Music Competition, and a Talent Show to challenge and enhance students' achievements, passions, and motivation in the next few months. Stay tuned!



Ms Nausicaa Giavarra  
Head of Expressive Arts



## SHOWCASING TALENT NBIS MUSIC COMPETITION BEGINS

This week we have great news in the music department: we started the first NBIS Music Competition in Secondary!

With students from both lower and Upper Secondary, is to coach and guide them on a weekly basis to improve their musical skills so they can bring up their best. Their goal? To win! In this first edition, we found interested students playing a wide variety of instruments: Piano, voice, drum kit, viola, guitar, and even guzheng. NBIS breathes diversity.

They will have to perform in front of their classmates in an assembly and the winner will get the chance to share the stage with professional musicians in a real concert, as whoever wins the competition will have a special spot in our upcoming Chinese New Year concert.

On Wednesday, we had our first session. Some of them were a little bit shy but, after explaining the goals and how to reach their best (in addition to make clear that we are there to help them, not to judge them), their faces started to change and the energy started to flow.

I'm really looking forward to seeing the outcome of this activity, I'm sure that our students will showcase their best and we will have an amazing performance the day of the competition!



Mr Isidro Galindo  
Music Coordinator



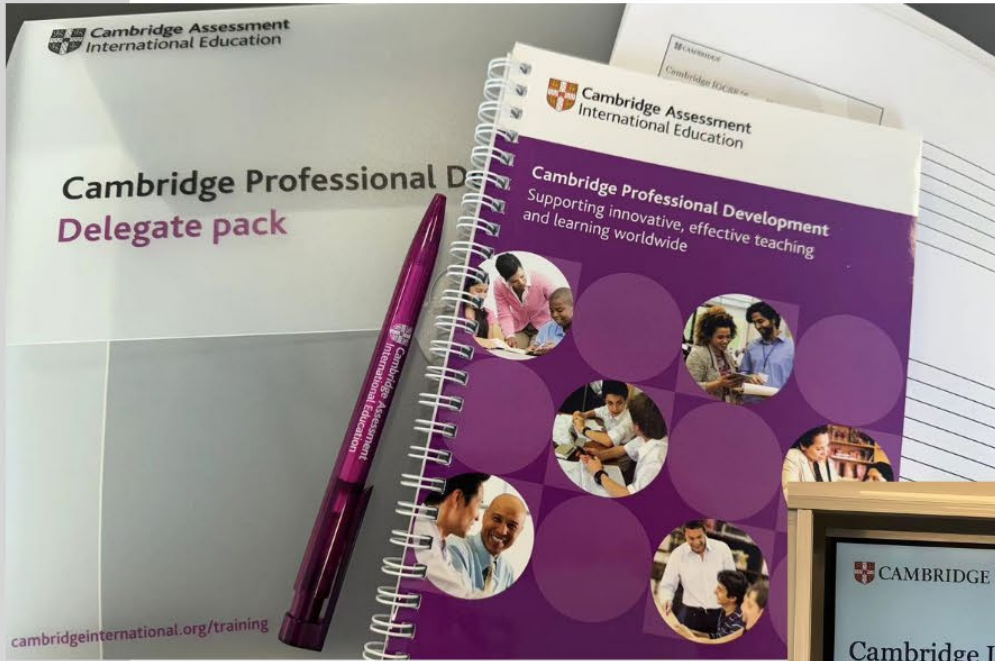
# TRAVEL & TOURISM TRIP

The Year 10,11,12 and 13 Tourism students learned about customer service and running a business at Picanha restaurant in Ningbo. They also enjoyed a delicious meal together.



# Cambridge Training Empowers Teachers in IGCSE Chinese

Ms Emily Zhang  
Head of Department -Chinese



From September 21st to 22nd ,  
two Chinese teachers from Secondary,  
Ms Gabriela Chen and Ms April Chen,  
participated in a professional

development training course organised by Cambridge in Shanghai.

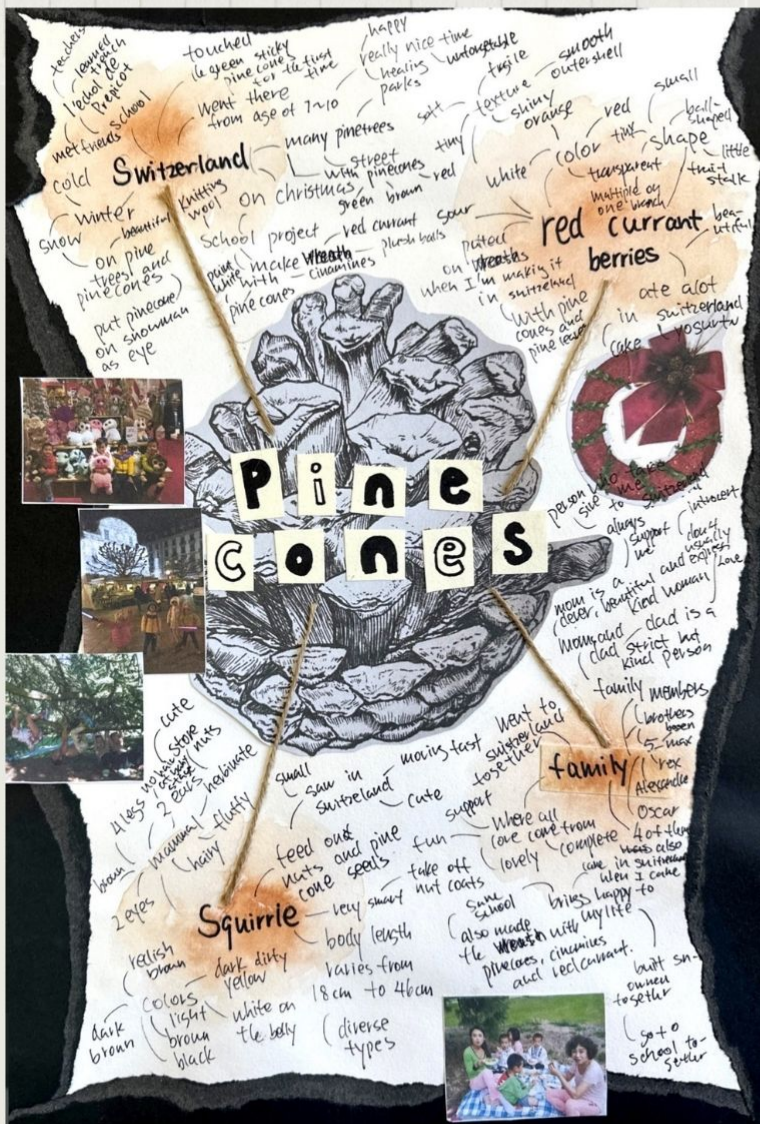
This professional training provided two Chinese teachers with deeper insights  
into the Cambridge IGCSE™ First Language Chinese (0509) syllabus and equipped  
them with various teaching methodologies and skills, resulting in significant  
professional growth.



# OF THE WEEK

The new Year 10 students studying IGCSE Art and Design have embarked on an exciting journey of self-expression and creativity. They've each begun exploring their own unique themes and topics, learning how to mind map and develop new ideas, which helps them visualize and organize their thoughts. As part of their early artistic process, they are diving into the use of primary and secondary images, exploring the differences and importance of both in informing their work. Additionally, they are creating mood boards to gather inspiration and set the tone for their projects. Over the holidays, the students worked on observational drawings, which are essential for sharpening their technical skills and learning to see the world in more detail. All of these activities lay a strong foundation, helping art students think critically, develop their personal artistic voice, and approach their coursework with a more informed and creative mindset.

Ms.Sam, Secondary Art & Design Teacher



Grace Hu, Y10 IGCSE Art & Design

I'm probably interested in tree barks because it is one of the main part of a pine-tree, which is associated with my topic-pinecones. I like the texture of the tree bark, it feels rough and cracked. For this piece of tree-bark drawing, I used pencil and charcoal. I really like the hole on the left side, and the cracks on the right side, which show many layers.

**Pinecones & Tree Barks**

狂揽12新



I have many lovely and interesting memories with pinecones:

1. Making Christmas wreath with pine cones in Switzerland.
2. Found a huge pinecone in the park, brought it home and used it to base for souls.

Those memories are worthless without my family, family made these memory sweet, I did all those with my father, mom, grandfathers. This is probably the reason why I chose this topic. For this drawing, I used charcoal and tissue to blend places need to be mixed.



In this piece of pinecones drawing, I drew them on a branch, to look into how as they arranged on the branch and how pineleaves are placed. For this drawing, I used charcoal and pencil for the pinecones, and charcoal for the rest. The hard and soft use of the pencil can show layers, different distance and texture. I also used tissue to blend some part of the drawing to show a better texture. Pinecones often grow on the bark, pineleaves often grow on the side, they are arranged in bundle (3,5,2).

湖





**RED berries and Wreath**

Looking into the beauty of red currant berries and Christmas wreath with water color.

I draw this piece of artwork with water color, basically using pink, red, yellow, orange and brown for the berries. The branch part I used blue. The big contrast between warm color red and cold color blue made biggest attraction on the berry part. I probably chose this topic because I like the bright red color of it, by using watercolor and close up view, the veins can be seen. Also because I made wreath in Switzerland with red currant berry.

In this art work I use yellow as light color and purple-pink-red as dark color. And I used water to blend the connecting part between colors. I wiped the middle and most important part of the sample out, and drew it instead.

**wreath**

I probably chose wreath because it was one of my most memorable memory I had in Switzerland.

For this piece of drawing I used water color. I drew red currant, pine leaves and holly leaves, which relates to Christmas. I also added odd colors to show highlights and shadows.

The red currant  
pine leaf  
Holly leaf  
Wood vines

when the currant berry are on the branches, they are arranged randomly, some are close together, some are far apart. We should use lighter color for ones that are far from us, darker color for ones that are closer to us. There are less on the top, more on the bottom, because of the gravity, when we draw it, we have to make sure they are sagging. Red currant grows in bunches of 3x10 in one, they have a translucent red color, and 8-12mm in diameter. Red currant leaves have three to five shallow lobes with bluish-toothed edges and palmate veins.






# Get to Know Our New Teachers

*With each new face, our community becomes stronger and more vibrant. Welcome to NBIS, and let's build a brighter future together.*

My name is Cici Zhang, and I am thrilled to join in admin team in NBIS and be part of the NBIS family. I hold an MA in TESOL from the University of York, and I've spent many years working in education, which has been a source of great joy and fulfillment.

Originally from China, I've had the opportunity to live and study abroad, and those experiences have shaped my passion for language and communication. I love working with people from diverse backgrounds, and I strive to create an inclusive and positive environment in everything I do.

Outside of work, I enjoy playing table tennis and staying active, as well as spending quality time with my family. I believe in lifelong learning and am always looking for ways to grow and develop both personally and professionally. I'm excited to get to know everyone at NBIS and to contribute to the community in meaningful ways.



Cici Zhang

Hi everyone, I am Lily Wang and I obtained my Master degree in University of Nottingham UK. I have been teaching A Level Math for more than 4 years and I am an International Examiner for Alevel Math. As a teacher, I believe that each student brings unique strengths and abilities to the classroom, and I am committed to creating a learning environment where every child can succeed. My goal is to inspire a love of learning and to foster a supportive atmosphere where students feel confident to ask questions, take risks, and grow both academically and personally.



My name is Azura Wang, and I am a Boarding Supervisor at NBIS. I was born and raised in Heilongjiang province, China. I hold a Bachelor's degree in English from Zhengzhou Sias University, which laid a solid foundation for my communication skills and analytical thinking. My academic journey was not just about textbooks; it was also about learning how to solve complex problems creatively and efficiently.



Professionally, I have worked in two international schools as a boarding teacher and have rich working experience. My skills will help a lot and provide support to our boarders. And I confirm that I will have a wonderful life with our boarders at NBIS.





# NBIS Weekly Menu



Sample Dishes



## NBIS Weekly Menu

### The Week of September 2nd to 6th, 2024

	Monday	Tuesday	Wednesday	Thursday	Friday	
<b>Lunch Menu</b>	Crispy chicken cutlet	Braised Chicken Legs	Salty fried chicken	Chicken with bread	Beef	
	卡兹脆鸡排	红烧鸡腿	盐酥鸡	面包糠鸡腿	五香牛肉	
	Quail Eggs with Tiger Skin Pepper	Basa fish	Stewed beef vermicelli	Barbecued pork	Braised meatball	
	虎皮鹌鹑蛋	葱油巴沙鱼	粉条牛肉	广式叉烧肉	红烧肉丸	
	Rib with ginger juice	Steamed Pork Mince with egg	Roast chicken	Roast duck	Shrimp	
	姜汁仔排	肉饼蒸蛋	烤鸡	烤鸭	蝴蝶虾	
	Cauliflower	Potato	Cauliflower	Tofu with onion	Cauliflower	
	花菜	孜然土豆	花菜	洋葱千叶豆腐	有机花菜	
	Pasta with beef	Pasta with cream	Minestrone with vegetable	Spaghetti meat sauce	Steamed purple potato	
	牛肉末通心粉	奶油意面	素菜螺丝通心粉	肉酱意大利面	紫薯	
	Roast sweet potato	Broccoli	Roast potato	Vegetable	Needle mushroom	
	烤地瓜	西兰花	烤土豆	烤蔬菜	葱油金针菇	
	Egg tart	Tapioca pudding	French bread	Cabbage	Cabbage	
	蛋挞	西米露	法国面包	大白菜	炒包菜	
	Fruit	Fruit	Fruit	Fruit	Fruit	
	水果	水果	水果	水果	水果	
	Fungus fired yam	Croissant	Cold noodle with cucumbe	Hamburger	French bread	
	木耳山药	牛角包	青瓜凉皮	汉堡	法国面包	
	Poached Shrimp	Fried slice streaky pork	Salt and Pepper Shrimp	Braised Fish slice	Ribbonfish	
	盐水虾	小炒肉	椒盐虾	红烧鱼块	椒盐带鱼	
	Pork slices	Jerk filefish	Little yellow croaker	Pork slices	Pork with Chopped Bell Pepper	
	水煮肉片	咸菜橡皮鱼	葱油小黄鱼	酸菜肉片	泡椒肉片	
	Fish	Shrimp with Soy Sauce	Sichuan-style beef with duck blood curd	Fried river shrimp	Poached Shrimp	
	清蒸玉兔鱼	红烧虾	毛血旺	油爆河虾	盐水虾	
	Tomato soup with egg	Red dates yingerh cod soup	Tofu and cabbage soup	Seaweed soup	Tomato soup with egg	
	西红柿蛋汤	红枣银耳汤	大白菜豆腐汤	紫菜汤	西红柿蛋汤	
	Rice	Rice	Rice	Rice	Rice	
	米饭	米饭	米饭	米饭	米饭	
	Vegetable	Vegetable	Vegetable	Vegetable	Vegetable	
	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	
	<b>Snack Menu</b>	Longan	Banana	Peach	Banana	Orange
		桂圆	香蕉	桃子	香蕉	橙子
Steamed meat dumpling		Cherry tomato	Dumpling	Egg	Potato strips cake	
肉包		小番茄	蒸饺	鸡蛋	土豆丝饼	
Apple		Omelette	Pear	Orange	Apple	
苹果		鸡蛋饼	香梨	橘子	苹果	
Red bean bread		French bread	Cake	Croissant	Bread with jam	
红豆餐包	法国面包	蛋糕	牛角包	土司面包+果酱		

Aug 2024						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Sep 2024						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Oct 2024						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Nov 2024						
M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Dec 2024						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jan 2025						
M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Feb 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

Mar 2025						
M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Apr 2025						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2025						
M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jun 2025						
M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Jul 2025						
M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## 2024-25 Semester 1 (School Days-90 Days)

26/08/2024 Semester 1 Begins, 14/02/2025 Semester 1 Ends

### Holidays in Semester 1

- 14/09/2024 to 17/09/2024 Mid-Autumn Festival
- 28/09/2024 to 07/10/2024 Chinese National Holiday
- 22/11/2025 PD Day
- 18/12/2024 to 05/01/2025 Winter Holiday
- 22/01/2025 to 09/02/2025 Spring Festival Holiday

## 2024-25 Semester 2 (School Days-90 Days)

17/02/2025 Semester 2 Begins, 01/07/2025 Semester 2 Ends

### Holidays in Semester 2

- 04/04/2025 to 06/04/2025 Qingming Holiday
- 28/04/2025 to 04/05/2025 Labour Day Holiday
- 30/05/2025 to 01/06/2025 Dragon Boat Holiday



# Ningbo British International School

## 浙江宁波英伦外籍人员子女学校

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