



# NINGBO BRITISH INTERNATIONAL SCHOOL

**Weekly Newsletter 5**  
**September 27th, 2024**





**NBIS is on a journey to ACCREDITATION with the Council of International Schools (CIS). But what does this mean?**

CELEBRATING EXCELLENCE AND SUCCESS!

There are certainly many reasons to be proud of our school – from its open, welcoming and friendly ethos, to our polite, inquisitive, creative and confident students; from the wonderful facilities and resources supporting the curriculum, to the dedication and expertise of teachers, admin and support teams, from the opportunities offered to students to challenge themselves, grow and develop, to the excellent results obtained in the Cambridge IGCSE and A-Level examinations.

CLOSING THE GAP

In organisations and institutions, there is always room for improvement.

Sometimes, there can be a gap between what we say or think we do and what we actually do, or how our community experiences and views it. We want to look closely at that.

During the process of accreditation, such gaps will be identified clearly and then solutions found to close them. Everyone will be involved.

This is a great way to consolidate the integrity and credibility of our school and community and to build an excellent reputation – NBIS is real. We don't just want to market with smart words and images; we want to deliver the best possible service to our community so when you taste and see, you find it's really good!

CONTINUALLY IMPROVING

We can view CIS as a critical friend ... someone whose judgement we can trust, someone who will not ignore mediocrity or dismiss problems ... but rather help us to see them and guide and support us as we seek to address them.

International schools are organic organisations whose form shifts and changes with each turnover of staff and students, and the need to navigate a constantly developing educational landscape. Working with the support of CIS and our amazing community, NBIS will learn to manage future education efficiently and effectively, always looking to improve ourselves.





Ningbo British  
International School  
浙江宁波英伦  
外籍人员子女学校



## SCHOOL HOLIDAY ANNOUNCEMENT

Holiday begins from

**September 28, 2024  
till  
October 7, 2024**

(NO SCHOOL)



**October 8 (Back to School)**

***Wishing you a joyful Chinese National  
Day and a restful holiday filled with  
happiness and relaxation!***





# UN DAY AUDITION

Submission Deadline :  
7 pm on Wednesday 9th October

## Audition Guidelines:

- Performances on the day cannot exceed 3 minutes and 30 seconds
- Performances should demonstrate an important or unique cultural aspect of a given nation (e.g. dance, song, music etc)
- Please provide an explanation of the performance if it is not clear from the video
- Please ensure video/audio is clearly recorded before submitting

Submit your video auditions via the QR





# Fire Drill

## Semester 1 of 2024-25 Academic Year

On Thursday 26th September, NBIS successfully conducted its routine fire drill. In 5 minutes and 35 seconds, all staff and students evacuated their classes in an orderly manner and assembled at the designated area. Everyone remained calm and followed the procedures closely, demonstrating a strong awareness of safety and teamwork.

This drill has further strengthened our ability to respond effectively to emergencies, laying a solid foundation for maintaining a safe school environment. We will continue prioritising safety to ensure the well-being of every member of our community.





**SAC** is the **School Advisory Committee** – a team of dedicated parents who take an active interest in the affairs of the school and meet regularly with the principal to support and guide the school's development. They act as an advisory committee not as a decision-making council.

### Who can be a member of the School Advisory Committee?

Well ... anyone really! As long as ...

- You are a parent and have children attending NBIS
- You have time ... You are ready to meet roughly every 6 weeks on Monday evenings at 6:30pm... (And to make this work, that is a commitment to be kept)
- AND ... you are elected by the wider parent community at the Annual General Meeting (AGM) for a term of 2 years

### Special skills required?

No. Of course, most of our parents have skills or experience or expertise of one kind or another. Being a parent is one of them! But we guess the magic ingredients are ... a passionate commitment to support the school and its values, a listening ear ... to understand wider community issues, an international mind ... willing to appreciate the diverse cultures represented in our community.

### How many Members are there?

Depends on student enrolment. With the current number of students, we will have 13 SAC Members in 2024-25. This year there are 9 vacant seats, as 4 of the current members will continue their second term.

### Does SAC truly represent the different nationalities in the wider community?

NBIS Students come from so many countries and territories! We'd like to keep SAC as diverse as possible and feel that it's especially important that parents from countries which have a larger number of children in the school should offer themselves for election. Having said that ... it's an open election, and it is the parent community who will decide who sits on the Committee! The SAC Constitution says however that the max number of representatives of one country elected at the AGM should not exceed 2, to guarantee a healthy balance.

### What's the procedure for nomination and election?

If you'd like to stand for election, you fill in this [FORM](#) (scan the QR Code and download) and submit it. Information about the nominees is circulated to the parent community. And then the Annual General Meeting is held, attended by all parents ... who will vote for the Members for the next year.




### And when will this happen for 2024-25!

VERY SOON!! Please submit your nomination ASAP. On Thursday 10 October, at 7:00 pm we will hold the SAC Annual General Meeting. We hope that MANY parents will offer themselves for election and even more will attend to vote for their desired candidates!



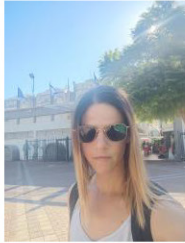
**Unity, Diversity, Excellence**  
**SCHOOL YEAR 2024-25**

<b>SCHOOL ADVISORY COMMITTEE NOMINATION FORM</b>	
<b>NAME</b> Julia Hoferichter	<b>PHOTO</b> 
<b>NATIONALITY</b> Germany/The Netherlands	
<b>NUMBER OF CHILDREN IN NBIS AND THEIR CLASS</b> 2 children Year 12 and Year 9	
<b>HOW LONG YOU HAVE BEEN IN CHINA</b> almost 13 years	
<b>ANYTHING ELSE YOU WISH TO SAY ABOUT YOURSELF</b> <p>I have been an active and engaged member of the NBIS community since our children began attending NBIS in early 2012. Starting with my involvement in the PTA and later joining the SAC in 2013, I have truly enjoyed working alongside dedicated parents and passionate teachers over the years.</p> <p>The SAC plays a crucial role within NBIS, providing a platform for parents to actively support the school's growth and development, and to address any challenges that may arise. I believe this collaborative effort is essential to ensuring our school remains a vibrant and nurturing environment for our children.</p> <p>As a long-standing member of the SAC and someone who has witnessed NBIS evolve from a very small school to the diverse, international community it is today, I feel I can bring valuable experience and perspective to the committee.</p> <p>I am passionate about representing the diverse voices of our community and contributing advice to help guide the school's future and it would be a privilege to continue serving and supporting the growth and development of NBIS.</p>	






*Unity, Diversity, Excellence*  
**SCHOOL YEAR 2024-25**

<b>SCHOOL ADVISORY COMMITTEE NOMINATION FORM</b>	
<b>NAME</b> Neta Ronen	<b>PHOTO</b> 
<b>NATIONALITY</b> Israeli	
<b>NUMBER OF CHILDREN IN NBIS AND THEIR CLASS</b> 3 kids (Y10,Y8,Y5)	
<b>HOW LONG YOU HAVE BEEN IN CHINA</b> 16 years	
<b>ANYTHING ELSE YOU WISH TO SAY ABOUT YOURSELF</b> I'm excited to continue contributing to the School Advisory Committee as I complete my fourth year, and I'm committed to ensuring we keep improving the school for all students	




*Unity, Diversity, Excellence*  
**SCHOOL YEAR 2024-25**

<b>SCHOOL ADVISORY COMMITTEE NOMINATION FORM</b>	
<b>NAME</b>  Weizhuo Shi	<b>PHOTO</b> 
<b>NATIONALITY</b> Chinese	
<b>NUMBER OF CHILDREN IN NBIS AND THEIR CLASS</b> 1 child – Shawn in Nursery	
<b>HOW LONG YOU HAVE BEEN IN CHINA</b> I returned to China in 2021 after studying/living in the US, so I have been back for 3 years.	
<b>ANYTHING ELSE YOU WISH TO SAY ABOUT YOURSELF</b>  I'm really excited about making a difference in the school community and helping our kids grow. I have worked as an engineer and as a college professor, so I know how to lead, work with others, and solve problems. If the School Advisory Committee wants to help the school grow and improve, I believe these skills will be useful. As the parent of a very young child in Nursery, I am especially interested in hearing from families with young children. I'm passionate to work closely with other parents and the school administration to make NBIS a better place for all of its kids to learn.	



*Unity, Diversity, Excellence*  
**SCHOOL YEAR 2024-25**

<b>SCHOOL ADVISORY COMMITTEE NOMINATION FORM</b>	
<b>NAME</b> Rosaria Franco	<b>PHOTO</b> 
<b>NATIONALITY</b> Italy	
<b>NUMBER OF CHILDREN IN NBIS AND THEIR CLASS</b> Two girls in grade 12	
<b>HOW LONG YOU HAVE BEEN IN CHINA</b> 17	
<b>ANYTHING ELSE YOU WISH TO SAY ABOUT YOURSELF</b> I work at the University of Nottingham as lecturer in the Faculty of Humanities and Social Sciences. My children joined NBIS 14 years ago, at the age of two. Therefore, I have followed both the incredible growth of NBIS in the years and how it has affected children in all grades I have served the School Advisory Committee (SAC) already for two years, first as ordinary member and then as Chair. All work of SAC is a collective effort and all achievements are joint work. However, I have advised on academic issues and especially on how to enhance admission to universities, promoted girls' sports, overseen the revision of the Constitution, and suggested the creation of a dedicated email address for the community to reach SAC. In my job we tend to have a student-centred approach. If re-elected, I will continue to advise on the issues noted above, as well as on any matter of concern of Secondary school children, whose needs and aspirations I know thanks to my children	

# PTA EVENTS

*At NBIS, we are proud to have a dynamic Parent/Teacher Association (PTA), where teachers and parents play a vital role in supporting and enhancing the school community.*



## ● PTA Café

A beloved tradition at our school, the PTA Café provides a relaxed and welcoming environment where parents and teachers can gather to share ideas and build connections. On Friday, 20th September, we were delighted to see many familiar faces, as well as meet new friends on NBIS campus.



In behalf of the PTA team, we sincerely thank all the parents, teachers, and principals for attending the PTA Café last week Friday. Your participation made the event enjoyable and meaningful, and we truly appreciated the delightful conversations and connections that enriched our time together.

# • PTA Non-uniform Day

We would like to extend our sincere thanks to the school and all the parents for their incredible support of last Friday's Non-Uniform Day, organised by the PTA as a fundraising initiative to support school events. Nearly 300 students participated, leaving their uniforms at home to showcase their unique styles, which highlighted the fantastic spirit of our community and its commitment to enriching our students' experiences.

Ms Jo'An  
PTA Chair



# Nursery A

Ms Mia & Ms Gianna

This week, Nursery A children learned the topic of feelings and emotions through a story book entitled "The Color Monster". It was a fun and engaging way to introduce and reinforce concepts related to emotions, empathy, and social-emotional learning through the story. The children began to understand emotions, as each beautiful colour leads to an emotion. It also helped children build understanding and empathy towards others, express and regulate emotions, and try to accept all emotions, because they are natural and lead us understand our needs better. Inspired by this reading, we've carried out several fun activities that center around emotions.



**Design Your Own Monster** — This is a lovely follow-on activity after having read the story. Encouraging freedom of expression, especially at a young age, is very important. The children were able to use their imagination and tap into their own emotions.



**Monster Emotion Jars** —This activity has its roots in social-emotional learning skills. These skills aid little ones in developing self-awareness, self-control, and interpersonal skills. Once the child chooses a jar, he/she needs to share memories with the class and connect with other.



**Colour Patterns & Sensory Play** — They encouraged counting and exploring with children's senses and kept them entertained for some time.



# Congratulations to Our Stars of the Week



**Y1A - Helena & Koukou, Y1B - Zara & Xiang-Jie  
Y2A - Sunny & Leon, Y2B - Jinny & Tony, Y2C -Lotte & Max Y.  
Y3A - MacKenzie & Harry, Y3B - Russell & Leo**



**4A - Zayn & Enchen, 4B - Matthew  
5A - Nik & Eloise, 5B - Samuel & Kohma, 5C - Jeffery & Luke  
6A- Pariza & Mollyen, 6B - Avni**



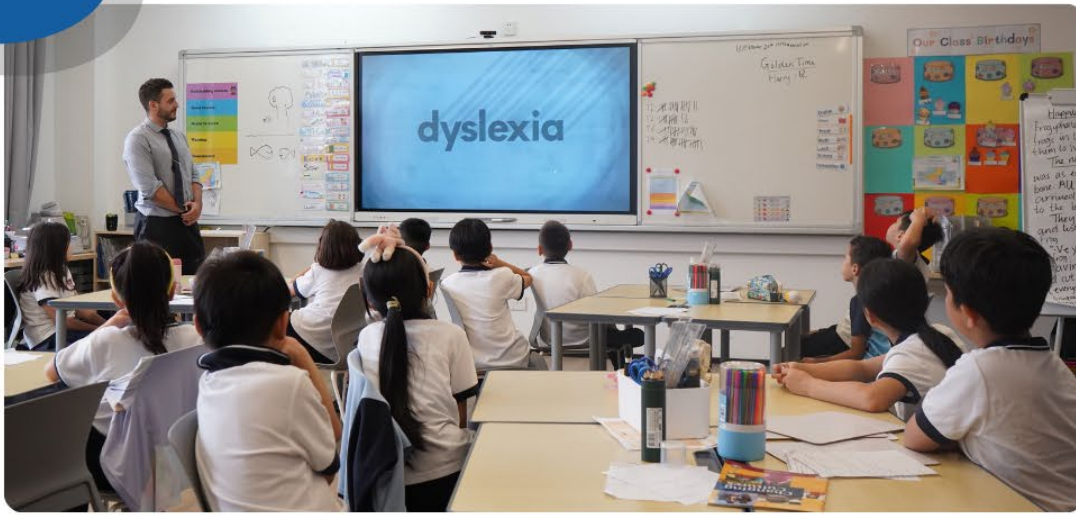
# Inclusion Week



From 23rd to 27th September, NBIS held Inclusion Week for students from Reception to Year 6. During the Primary assembly, Miss Chrissy introduced the activities we would be participating in throughout the week. She explained how each activity would help us understand the importance of respect, unity, and diversity, encouraging us to embrace differences and build a more inclusive school community.



In primary we feel a lot of emotions, not just the students with learning differences. On Monday we made our own "sensory bottles" using water, soap, and some student-selected craft items to put into our bottles. The hope is the student will use the bottle as a coping mechanism with they are feeling sad, angry, or frustrated to help calm their bodies.



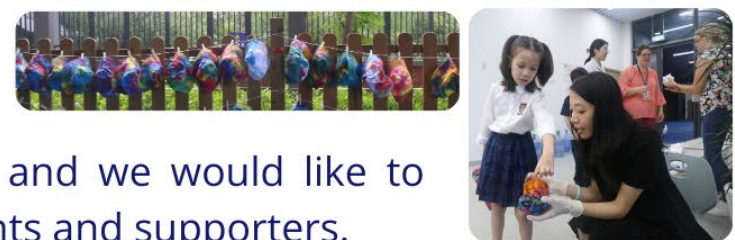
Students learned about ADHD, Dyslexia, and Speech Awareness, understanding that each condition presents unique challenges and strengths, and that everyone is unique, deserving of embrace for their differences.



In Art class, our Primary students have painted their puzzle pieces, illustrating individuality and expressing their ideas. Then, they have created a mural "We All Fit Together" that embodies unity, showing how everyone's uniqueness contributes to a beautiful whole.

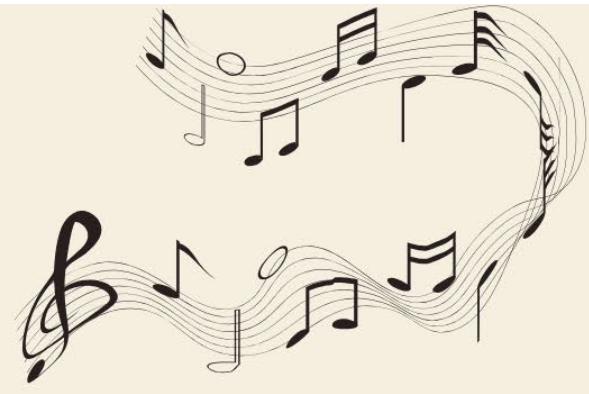


Our Tie-Dye Hat adventure was a splash of fun! Bright colours, happy smiles, and creative hands turned plain hats into magical hats. Each hat tells its own colourful story!



The Inclusion week was a great success, and we would like to extend our heartfelt thanks to all participants and supporters.

A special thank you to the PTA parents for their invaluable contribution. We look forward to the next one!



# Primary Music Classes: A Harmonious Start to the New Term



As the new school term begins, excitement fills the Primary music classes. With activities inspired by the Cambridge Curriculum, students across all year levels engage enthusiastically. Year 1 students build a foundation in music, exploring pitch through xylophones, while other year groups focus on rhythm using partner dancing, rhythm sticks, and singing. In Year 5, students explore chords like C, F, G, Am, and Em on ukuleles, discovering how chord progressions work in pop music. These varied activities foster a love for music and develop essential skills in rhythm, teamwork, and creativity. The impact of these lessons will carry through their academic journey and beyond.

Ms Min Cha

Year 6 starts learning to play the melodica this term. Before beginning formal melodica lessons, they must study basic music theory, such as learning note values and how to correctly write and read notes on the staff. Mastering this fundamental knowledge helps them build a solid foundation for playing the melodica and also facilitates their transition into Secondary music classes.



Ms Kaia Lyu





# We are here to help



## Primary Student Council

**Led by Miss Chrissy Loupos, Ms Aileen Shirley, Ms Celeste Li**  
**Class Representatives**

3A - Annabella Yuan & Vanessa Le, 3B - Sam Brozovska & Russell Yu

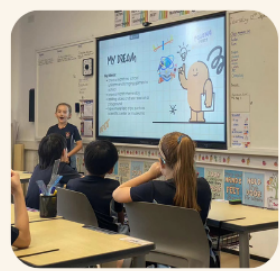
4A - Viktorie Brozovska & Zayn Baiga, 4B - Evie May Chiquito & Kaian Ying

5A - Dannii Wang & Dannii Wang, 5B - Eamonn Towey & Nativ Ronen, 5C - Ava-Rose Klue & Chanel Xiao

6A - Abe Sung & ArjunPathare & Ayush Guarav, 6B - Avni Muljani & Emelia Lin & Leah Chiquito

As we embark on a new academic year, we are thrilled to announce the formation of the Primary Student Council. The student council offers a valuable opportunity for our young learners to develop leadership skills, collaborate with peers, and contribute to school life in meaningful ways.

The process has already begun with students voting for class representatives. These representatives will serve as the voice of their classmates, helping to shape various activities and initiatives throughout the year.



After the holiday break, we will hold elections to assign specific leadership positions, ensuring that each role is filled by individuals passionate about making a positive impact on the school community.

We look forward to sharing more details soon and stay tuned!



# Art of the Week

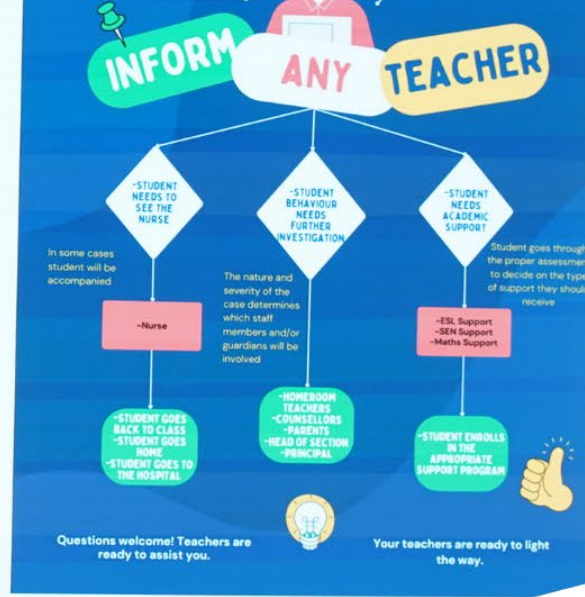
Ms Qian

This week, I guided the Year 7 students through a creative arts and crafts lesson where they cut felt into various shapes and used them to create collages. Throughout the activity, the students not only demonstrated their practical skills but also fully engaged their imagination and creativity. Each child was deeply focused, independently working from the design phase to cutting and finally assembling their collages. The results were truly diverse - some students opted for abstract geometric shapes, while others carefully crafted intricate scenes. Every piece of work reflected their individual style and unique expression. It was incredibly rewarding to witness them take pride in their creations, and this activity not only taught them new artistic techniques but also sparked their enthusiasm for art and boosted their confidence.



This week is Inclusion Week at the Primary section, and all the students took part in a special drawing activity. Each student created their own puzzle piece, with every piece reflecting their creativity and unique expression. At the end of the activity, we will combine all the puzzle pieces to form a large mural. This mural not only showcases the individuality and artistic talents of each child but also symbolises the theme "We all fit together," highlighting the spirit of inclusion and unity. Through this activity, the students not only enjoyed the process of creating but also gained a deeper understanding of the importance of teamwork and supporting one another.



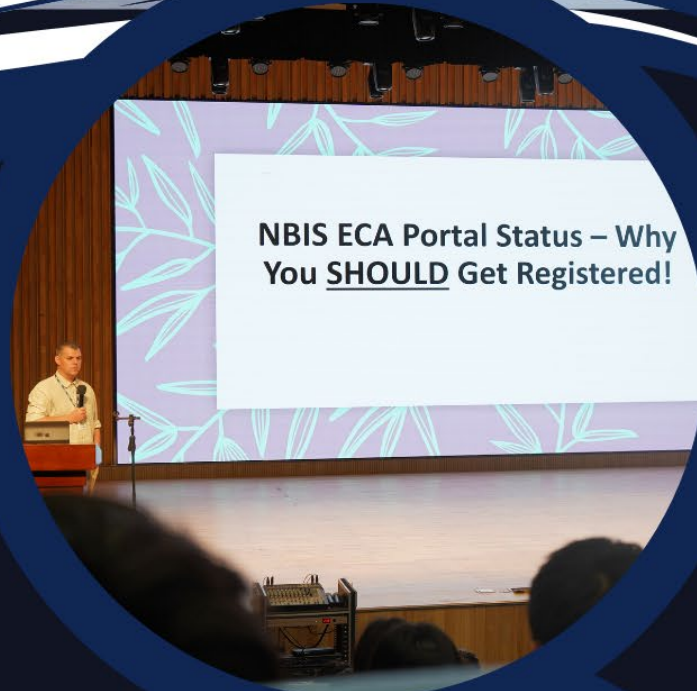


# Secondary Assembly

At the beginning of the new term, following school rules is crucial for creating a safe and positive environment. During the assembly on 23rd September, Mr Aaron, the Head of Secondary, addressed several important rules, particularly emphasising the ban on bringing dangerous items onto campus. He also highlighted the importance of wearing the school uniform.

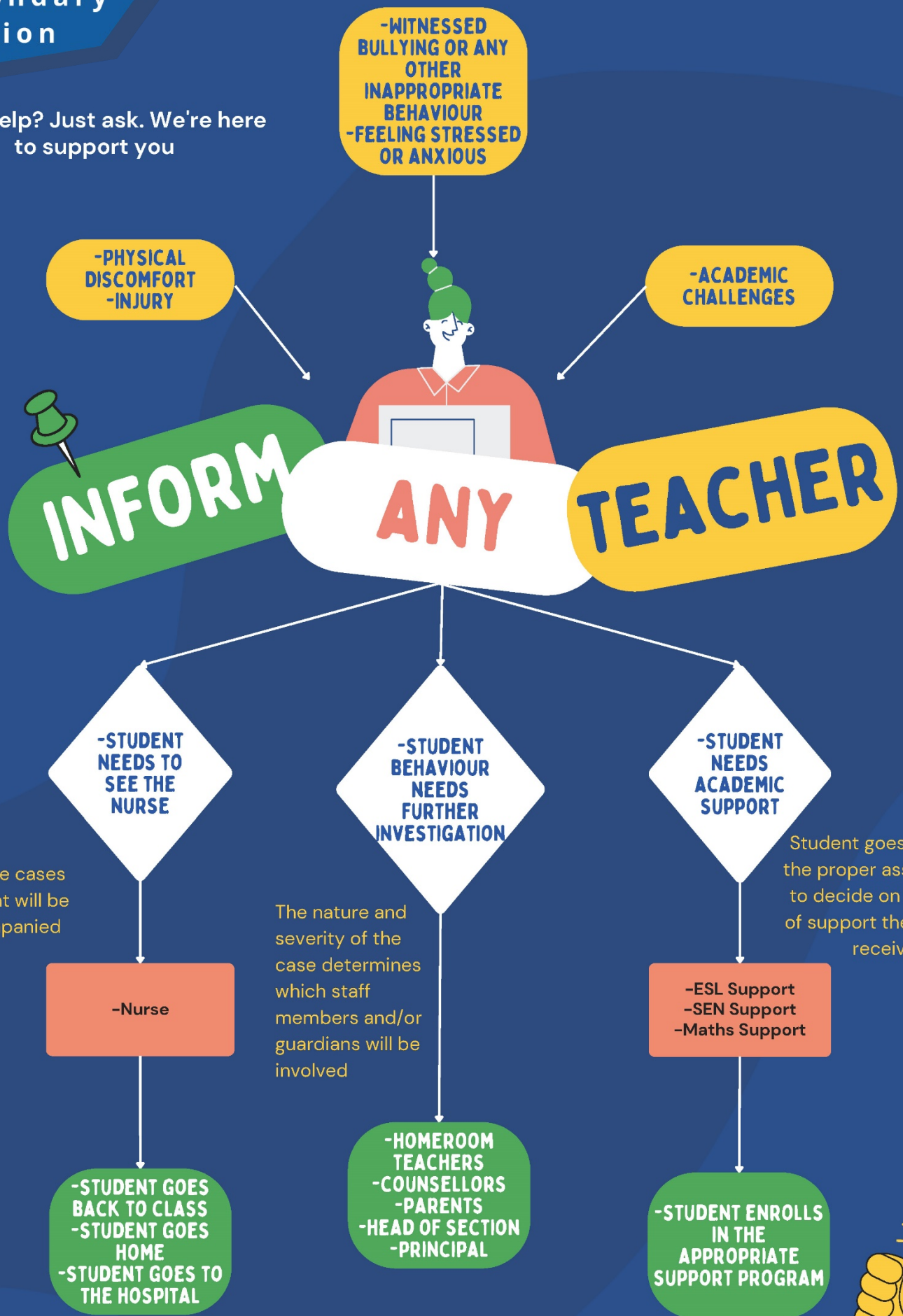
Furthermore, Mr Aaron reassured students that teachers are dedicated to providing support and they should feel free to reach out with any questions.

By working together and respecting these guidelines, we can create a safe, welcoming space where everyone can grow and succeed.



# Secondary Section

Need help? Just ask. We're here to support you



Questions welcome! Teachers are ready to assist you.

Your teachers are ready to light the way.





## Designing the Future School: Year 7 MNL's Exploration Through Science Fiction

Ms Gabriela Chen

Year 7 MNL delved deeply into the classic science fiction short story "Ta men na shi hou duo you qu a (How Interesting They Were Then)". The work takes the perspective of future humans looking back at the current teaching model, and through a century-spanning temporal perspective, sparks students' keen interest in exploration. After a meticulous analysis of the text, Year 7 MNL leveraged the scenarios depicted in the text and the actual situation of current education development to collaborate with team members to envision and shape a "future school" a century from now.





**BADMINTON**

**BASKETBALL**

**FOOTBALL**

**VOLLEYBALL**

# NBIS SHARKS TRY-OUTS

P.E. Team

This academic year, NBIS Sharks are growing and will have more teams representing the school in different tournaments and competitions. With the improvement of the school facilities and the commitment and passion of the teachers and coaches, Ningbo British International School will be represented in the following sports and categories:



<b>BADMINTON</b>	<b>MIXED U19</b>	<b>MIXED U15</b>	
<b>BASKETBALL</b>	<b>BOYS U19</b>	<b>GIRLS</b>	<b>BOYS U15</b>
<b>FOOTBALL</b>	<b>BOYS U19</b>	<b>BOYS U15</b>	<b>GIRLS</b>
<b>VOLLEYBALL</b>	<b>MIXED U19</b>	<b>MIXED U15</b>	<b>GIRLS</b>

The recent School Team tryouts for badminton, basketball, football, and volleyball have wrapped up, leaving a trail of excitement, competition, and camaraderie. These tryouts were a chance for students to display their athletic skills, teamwork, and determination, as each athlete vied for a spot on their respective teams.

With a high turnout and spirited performances across all sports, the coaches had a challenging time in selecting the best talent for the season.

## Badminton Tryouts

The badminton tryouts were an intense showcase of precision, speed, and agility. Students competed in a singles format focusing on skills like serving, smashing, drop shots, and court coverage. Players were assessed on their footwork, reaction time, and strategic play.

<b>TRAINING</b>	<b>MIXED U19</b>	<b>MIXED U15</b>
<b>DAY</b>	<b>MONDAY</b>	<b>THURSDAY</b>
<b>TIME</b>	<b>3:45 TO 4:30</b>	<b>3:45 TO 4:30</b>
<b>LOCATION</b>	<b>GYM</b>	<b>GYM</b>

## Basketball Tryouts

Basketball tryouts were marked by intense scrimmages and fast-paced drills. Players were put through shooting drills, defensive maneuvers, and full-court games to assess their overall athleticism, basketball IQ, and teamwork. With a focus on finding players who could perform under pressure, the tryouts were highly competitive.



<b>TRAINING</b>	<b>BOYS U19</b>	<b>GIRLS</b>	<b>BOYS U15</b>
<b>DAY</b>	<b>TUESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>TIME</b>	<b>3:45 TO 5:15</b>	<b>3:45 TO 5:15</b>	<b>3:45 TO 5:15</b>
<b>LOCATION</b>	<b>SOLAR GYM</b>	<b>SOLAR GYM</b>	<b>SOLAR GYM</b>



## Football Tryouts

Football tryouts drew one of the largest crowds, with students eager to show off their strength, speed, and tactical skills. The tryouts involved endurance drills, passing accuracy, and scrimmage games to test positional awareness and team chemistry.

TRAINING	BOYS U19 & U15		GIRLS
DAY	MONDAY	WEDNESDAY	TUESDAY
TIME	3:45 TO 5:15	3:45 TO 5:15	3:45 TO 5:15
LOCATION	FOOTBALL FIELD	FOOTBALL FIELD	FOOTBALL FIELD

## Volleyball Tryouts

Volleyball tryouts were a blend of energy, coordination, and finesse. Athletes were evaluated on their passing, setting, spiking, and footwork abilities.

The tryouts involved intense drills that tested each player's ability to react quickly and communicate effectively on the court. Teamwork was at the forefront, as volleyball requires seamless coordination among all players.



TRAINING	MIXED U15	GIRLS	MIXED U19
DAY	TUESDAY	WEDNESDAY	FRIDAY
TIME	3:45 TO 5:15	3:45 TO 5:15	3:45 TO 5:15
LOCATION	GYM	GYM	GYM

The school team tryouts were a success, showcasing talent and spirit. Coaches face tough roster decisions, but all teams will be built on hard work and dedication. For those who made the cut, the season promises growth and teamwork. For those who didn't, the experience will drive future success.!

Aug 2024						
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Sep 2024						
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Oct 2024						
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28	29	30	31			

Nov 2024						
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Dec 2024						
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30	31					

Jan 2025						
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Feb 2025						
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Mar 2025						
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31						

Apr 2025						
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28	29	30				

May 2025						
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Jun 2025						
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Jul 2025						
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### 2024-25 Semester 1 (School Days-90 Days)

26/08/2024 Semester 1 Begins, 14/02/2025 Semester 1 Ends

#### Holidays in Semester 1

- 14/09/2024 to 17/09/2024 Mid-Autumn Festival
- 28/09/2024 to 07/10/2024 Chinese National Holiday
- 22/11/2025 PD Day
- 18/12/2024 to 05/01/2025 Winter Holiday
- 22/01/2025 to 09/02/2025 Spring Festival Holiday

### 2024-25 Semester 2 (School Days-90 Days)

17/02/2025 Semester 2 Begins, 01/07/2025 Semester 2 Ends

#### Holidays in Semester 2

- 04/04/2025 to 06/04/2025 Qingming Holiday
- 28/04/2025 to 04/05/2025 Labour Day Holiday
- 30/05/2025 to 01/06/2025 Dragon Boat Holiday



# Ningbo British International School

## 浙江宁波英伦外籍人员子女学校

Unity - Diversity - Excellence

✉ [nbis.admin@nbis.net.cn](mailto:nbis.admin@nbis.net.cn)

☎ +86 57487611005

🌐 [www.nbis.net.cn](http://www.nbis.net.cn)

📍 No. 365 Guanghua Road,  
Hi-Tech Zone,  
Ningbo 315000



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