

NINGBO BRITISH INTERNATIONAL SCHOOL

NEWSLETTER #23

8TH MARCH 2024



**UNITY
DIVERSITY
EXCELLENCE**



Dates to Remember

- Monday 12th March to Friday 14h March – Yearbook Photoshoot Week
- Friday, March 15th - PTA Café
- Saturday 16th March - Ningbo Sports League – Lower and Upper Secondary Football Tournament (at GSN)
- Monday 18th March – Y9 & Y11 Secondary Options Parent Evening
- Wednesday 27th March – Battle of the Books
- Thursday 28th March – Secondary Athletics Competition
- Friday 29th March – NBIS Chinese Culture Day and Macao Students Visit NBIS

Happy International Women's Day

Dear Parents and Staff,

On this special occasion of International Women's Day, we would like to extend our warmest greetings and best wishes to all the amazing women in our community, especially our female teachers and mothers.

Our school is truly blessed to have a diverse and talented group of female staff members who contribute their unique skills, perspectives, and passion to shape the lives of our students. Your dedication and hard work are invaluable, and we are grateful for everything you do.

We also want to express our deepest gratitude to all the remarkable women in our family, who play pivotal roles in both our families and schools. Your dedication to educating and nurturing the younger generation, your unwavering support and guidance, and your active participation in school affairs through the PTA and SAC are invaluable. Your contributions not only enrich our homes but also strengthen the fabric of our educational community. Thank you for your tireless efforts and boundless love.

May this day remind us of the importance of respect, empowerment, and equality for all.

Once again, happy International Women's Day! Wishing you all a day filled with joy, laughter, and inspiration.

NBIS SLT members prepare gifts for female teachers



March



NBIS Information Day 2024: Engaging 30 Families Across Three Vibrant Sections



NBIS Information Day, we warmly welcomed more than 30 families to its campus, each eager to explore the educational opportunities offered across its three sections: Early Years, Primary, and Secondary.



Throughout the day, parents had the chance to engage in insightful conversations with teachers, gaining firsthand knowledge about the school's innovative curriculum and educational approach. Positive feedback flowed from parents who were impressed by the dedication and expertise of the teachers.



The event also allowed families to tour the campus facilities, witnessing firsthand the dynamic learning environments tailored to each section. Interactive activities and demonstrations captivated parents and children, highlighting NBIS's commitment to providing a stimulating and enriching educational experience.

One grandmother, who is also an educator in her home country, expressed how impressed she was with the calmness permeating across the whole school from the first moment they walked through the gates, explaining that it is not only calm and quiet, but also that 'learning is taking place' and that 'children are allowed to be children.' She wanted us to pass on this message to the entire NBIS community, explaining that it is not only calm and quiet across the whole school, but also that effectively displaying the school ethos and core values is not an easy feat.

NBIS Information Day served as a platform for families to gain deeper insights into the school's ethos and educational philosophy. The event reinforced NBIS's commitment to academic excellence and holistic development across all three sections by fostering meaningful interactions between parents, teachers, and students.



NBIS Secondary Sports Exhibition



Ningbo British
International
School



Ms Katerina Brozovska
&
Mr Daniel Perales Gomez



Last Saturday, March 2nd, was abuzz with energy and enthusiasm as NBIS hosted a tournament against a visiting school from Suzhou, Adcote School.

Students from both schools showcased their skills and sportsmanship across four sports – Basketball, Football, Badminton and Volleyball.



The highlight of the day was undoubtedly the football match where our team delivered a spectacular performance, clinching victory and bringing home a well-deserved win for our school and a trophy to our cabinet which is steadily filling up with the successes of NBIS students.



While the football match was a clear triumph, the other matches were nothing short of nail-biting excitement. The basketball team ran tirelessly across the court and kept up with the Adcote team over half of the time. A few more lucky shots for the other team, however, secured a lead for the visitors and they made sure not to let that advantage go. The NBIS basketball team had no reason to feel bad though, their skills and talent have great potential and with more and more tournaments enrolled, the teamwork will click and the trophy will eventually come home.



After a refreshment and a lunch provided by our NBIS chef, all players moved to the NBIS gym for the last two sports – Badminton and Volleyball. The tournament system for badminton matches was a knock-out in singles with players being seeded by their coaches. Students got awarded by points for the reached level in the roster. Even though many of the matches in badminton were very close often ending with a margin of only two points, the Adcote team had two players in the final, which secured them a win in the singles and doubles. Their players certainly had a high standard of skill with the racket and shuttlecock.



Volleyball teams were scheduled at the end of the day and the excitement was growing proportionally with the waiting time. Both teams started well and it was neck to neck. Same as the Basketball team, the visiting athletes performed very well and the brilliant serves from the Adcote players made them the champions for that day.



Overall, a joyful day filled up with fair play on both sides and a friendly atmosphere made this invitational tournament unforgettable. Beyond scores and statistics, what truly mattered was the camaraderie and friendship forged between students from both schools.

As we reflect on this memorable day, let us thank all who made this event possible. To all athletes for their performance, their parents and friends who formed a passionate fun club, NBIS and AHS management to allow us to use the facilities on weekend, the chef for the nutritious food, PTA for providing snacks, as well as the Student Council for bringing their Snack Shack to the venue and selling treats to the players who wanted to get some refreshments.

A big shout-out goes to the coaches for passing their knowledge to the players, because this tournament was truly a testament of a hard work on both sides, coaches and players. And last but not least, thanks to Adcote school for coming and the PE department for a great organization.

Congratulations!



Dare To Dream Yearbook Cover Competition

Joint Second Place: Hanna 5A



First Place: Aimee 5B



Joint Second Place: Tiffany & Yuky 5B



Third Place: Nelly Y10



Fourth Place: Cherry Y6A

Fifth Place: Eva Y9A



Huge congratulations to our Yearbook Cover Competition winners!

The yearbook committee was so happy to see so many amazing entries from both Primary and Secondary Sections. They also welcomed digital artwork for the first time with students pushing the boundaries of art!

Special thanks to Ms Qian and Ms Clegg for encouraging and inspiring such wonderful young artists, and the yearbook committee for organising the competition so seamlessly!



NBIS ECAs Begin This Week!

We're delighted to inform you that our Extracurricular Activities (ECAs) programme has kicked off this week! From Painting to Baseball, Writing to Boxing, Playing chess to Dancing and more. All students are encouraged to explore these opportunities for personal growth, skill enhancement, and the joy of forging new friendships. Here's to a fantastic semester filled with enriching experiences!



NBIS Early Years Parent Teacher Conferences

Mr Brian Thomas
Head of Early Years



From February 26 to March 1, the NBIS Early Years Section proudly welcomed Pre-school, Nursery, and Reception class parents to the end-of-semester Parent Teacher Conferences (PTCs). In a change championed by many parents, the formal invitation was offered to each parent in the entire Section. The result was an overwhelmingly strong turnout, with a strong majority of the EY parents choosing to attend the PTCs. In the beginning of the current academic year, one of the shared / stated goals was to strengthen teacher-to-parent communication and relationship. I am pleased to report this is an improvement in action, and all of us here in EY express sincere gratitude to the parents for actively engaging in the learning community. It was a great semester, and we'll now focus on ensuring that the second semester is as exciting and rewarding.

Thank you so much.



Pre-school

Ms Janet Xie

The seasons provide an appropriate theme for preschool learning. Spring is full of educational topics that teach our preschoolers what happens during the season, we are learning about weather changes, plant growth and animal births.

We are doing variety of hands-on activities, songs and stories to help our preschoolers make sense of the seasonal changes they can see around them as winter ends and spring begins.







NBIS PRIMARY

Talent Show!

WEDNESDAY, MAY 15th, 2024
2:15- 3:30 PM
AUDITORIUM



Open to students in Years 1 to 6

SCAN QR CODE TO APPLY
DEADLINE FOR ENTRY: APRIL 11th
AUDITIONS: APRIL 18th /19th 2:30-3:30 PM
AUDITORIUM

Showcase Your Talent: Primary Talent Show Audition Applications

Dear Parents,

We're excited to announce that NBIS's Primary school Talent Show will take place on Wednesday, May 15th, starting at 2:15 PM in the school auditorium! This event will showcase the talents of students from years 1 through 6, with performances ranging from singing and instrumental music to dramatic sketches, dancing, and more. To apply for auditions, please submit your application by April 11th through the provided QR code.

To ensure everyone has a great time, we kindly ask that performances be kept to a maximum of 3 minutes. If needed, longer acts may be shortened to fit the schedule. Auditions will be held on Thursday, April 18th, and Friday, April 19th, from 2:30 to 3:30 PM in the auditorium. Students who pass the auditions will receive support from our teachers as they prepare for the concert. Additionally, rehearsals will take place on Tuesday, May 14th, from 2:00 to 3:30 PM. After tryouts, participants can return to their regular class schedule.

Teachers interested in showcasing their talents are welcome to participate in the show and share their talents. After auditions, students are encouraged to collaborate with each other to enhance their performances.

If you have any questions or need more information, please don't hesitate to reach out. Let's work together to make this year's talent show a success!

For further details or inquiries, feel free to contact our Music Coordinator, Mr. Isidro Santos Galindo, at isidro.santosgalindo@nbis.net.cn, or the Piano Teacher Accompanist, Ms. Zhou Rong Lyu, at zhourong.lyu@nbis.net.cn, or Talent Show Tutoring Dance Ms. Ivy Liu, at ivy.liu@nbis.net.cn, as well as the Primary Music Teacher, Min Cha, at min.cha@nbis.net.cn.

Kind Regards,

Ms Min Cha
Primary Music Teacher

**REGISTER
NOW**



SCIENCE CLASS WITH

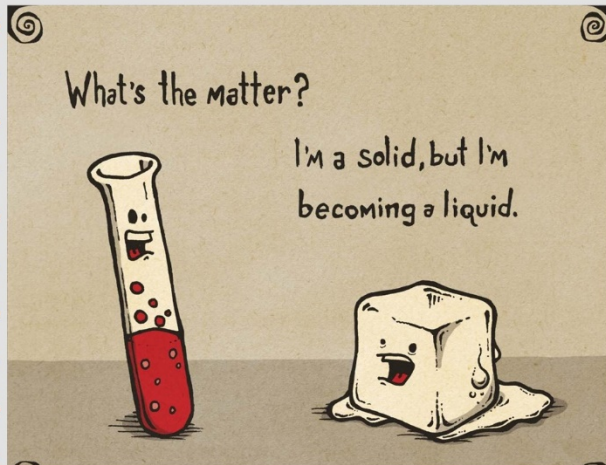
4A

Ms Amy-Leigh Ridlington

Materials: Properties and

Is sand a solid or a liquid?

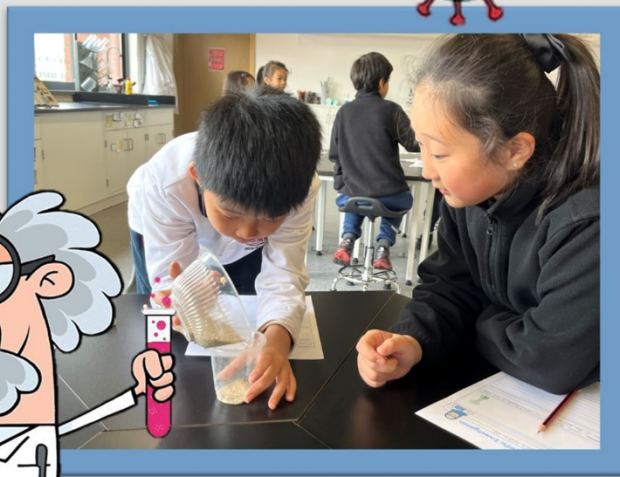
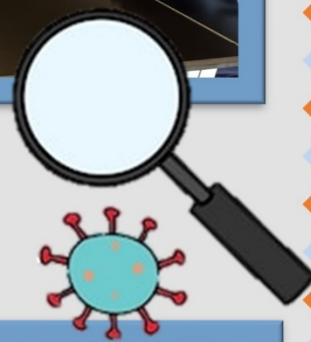
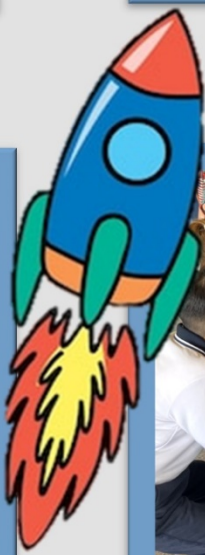
In science, we are exploring the differences between materials, substances and particles. We are beginning to use the particle model to explain the properties of solids and liquids. We are also starting to understand that some tricky solids can behave like liquids. We were then faced with a question: *Is sand a solid or a liquid?* We decided to conduct a scientific investigation to find out!



We made predictions about what we thought. Some of us thought sand was a liquid and some of us considered it a solid, but we couldn't work out why. We decided to go to the Science Lab to explore some possible answers. We first poured sand into different containers. This was interesting because we found that sand can be poured and take on the shape of its container, just like a liquid. Some of us decided that sand was indeed a liquid due to its properties being similar to water.

It was at this point we accidentally knocked some sand onto the table. As we helped clean up the mess, some of us noticed that the sand was made up of lots of little grains. At this point, we started to discuss the properties of a singular grain of sand and realised that each grain had a shape of its own and kept this shape no matter what container we put it in. Most of our original predictions were correct! We were also able to understand and explain why some of our initial predictions were incorrect. We think we will make great scientists one day!

SCIENCE



NBIS SURVIVAL KIT

Y9A Assembly
Mr Amine Azzane

Always Be Prepared!

BY Y9A

During Y9A's recent student-led assembly about surviving Secondary school, several important themes were discussed. The presentation touched on Darwin's theory of survival of the fittest, teaching us that adapting to challenges is crucial in high school. Students also learned about basic first aid skills, which are essential for emergencies. Understanding body language was another key point, helping us communicate effectively with peers. Lastly, developing a growth mindset was emphasized, encouraging us to embrace challenges and learn from our experiences to thrive in high school. The students used a variety of methods to convey their message including fun theatrical skits as well as a selection of original short movies.



Key Questions:

How to reduce stress and anxiety?

How do good sleeping habits affect academic performance?

How to read your peers' body language and become more socially aware?

How to perform First-aid?

Growth mindset V Fixed mindset

How to avoid the dreaded in-school detention?



NBIS 2023-24 Semester 2 SAC meeting minutes

Date and Time	Feb. 26th, 2024, 18:30-21:45	Location	NBIS Conference Room
Meeting Called By	NBIS SAC Team	Secretary	Sharon Wang (SW)
Attendees	Nancy Eldars (NE); David Foster (DF); Zhang Kaiyu (ZK); Adrien Chicouard (AC); Sharon Wang (SW); Neta Ronen (NR); Marisol Negro (MN); Roziel Dorin Rhee (RDR); Julia Hoferichter (JH); Rosaria Franco (RF); Xiru Chen (XC)		
Excused	Brian Thomas (BT)		

No.	Agenda
1	<p>Welcome</p> <ul style="list-style-type: none"> The Chair of SAC Rosaria welcomed everyone and introduced the meeting agenda.
2	<p>Principal's update</p> <ul style="list-style-type: none"> Ms. Nancy, has updated the SAC members on staffing and recruitment. Staffing arrangements for the next academic year are very positive, with the added appointment of three qualified teachers. The 2024-25 school calendar has been published on the school's official website.
3	<p>Play area at school</p> <ul style="list-style-type: none"> During the last SAC meeting, it was mentioned that NBIS lacks play and sports areas. SAC's new member Ms. Xiru, would like to walk around the entire campus to identify areas that could be transformed into play and sports zones. Ms. Nancy confirmed a guided tour for Ms. Xiru to better understand the current use of spaces. It is suggested that Jimmy/Dwyne from the school logistics join the tour.
4	<p>CIS Update and timeline</p> <ul style="list-style-type: none"> Currently, SLT is completing the CIS Preparatory phase requirement on the CIS Portal, which requires some input from all stakeholders, including NBIS parents. Ms. Nancy compiled a suggested initial CIS Preparatory phase committee members comprised of SLT and Admin. Committee members led by the chairs will include all NBIS staff at a later stage with the start of the School Self-Study which will commence after the school receives feedback from CIS on the Reflective Questions and Domain A at the beginning of semester 1 2024/2025. (Please see Appendix 1 for the timeline). A parent survey with three reflective statement questions (Appendix 2) will be shared on how well the school's guiding statements (Appendix 3) are implemented in practice. The survey will be conducted in a 'soft' approach get-together and open forum discussion in school. April-PTA café session (SAC meet with PTA) is proposed. Further dates and details need to be confirmed.
5	<p>Subjects Options for Y9 & Y11</p> <ul style="list-style-type: none"> It is nearly time for our Y9 and Y11 students to select their options for IGCSE and A-Level. This is an extremely important time for students, and they must understand how their choices will impact their educational pathway. To help students and parents understand their choices, the secondary school will host an options information session for parents and students. Students and parents will



	<p>have a Q&A opportunity to ask questions and better understand the pathways open to them. Further information will be sent to parents in due course.</p> <ul style="list-style-type: none">• SAC thanks the Secondary Section for the good range of IGCSE and A-level options. SAC understands that students are able to go into the workforce in the UK with IGCSE and A-Level only, as not all students will attend university. For Students with developing skills, UK universities will have a foundation year to develop English language skills, adding a fourth year at university instead of the usual three years. NBIS will present information sessions on the 18th of March for Y9 and Y11. The Cambridge Pathways presentation for all parents will be held in the Auditorium, scheduled at a later date. Suggestions and requirements from parents:<ol style="list-style-type: none">1. For vocational pathways, there are alternate vocational opportunities, via a range of subjects, with a more job-like pathway, leading into professions such as counseling, sports coaching/training, psychology and business, which are all reputable pathways. Parents will need more information on these qualifications or certifications that are required for this pathway.2. To provide examples of A-level pathways that would give access to students to enter the workforce and other pathways that give access to universities with specific ideas on possible degrees, such as Human Resource Management, Architecture, Engineering, Medicine, Law, International Relations/Social Sciences/ Pharmacy, STEM, etc.
6	Study Leave in Y11-13 <ul style="list-style-type: none">• Final year students (Y13) have blocks of self-study time for independent study, and there is no compulsory daily attendance. It has been discussed that Study Leave for year 13 students is essential because it allows students dedicated time to focus on their final exams and assessments without the distractions of regular classes. Year 13 students often have a heavy workload and pressure to prepare for critical A-level exams or other assessments (SAT/ IELTS/TOEFL). Study leave allows them to manage their time effectively, revise thoroughly, and seek extra help or support.• All SAC agreed that year 11 and year 12 students are still required to attend school because they are preparing for the necessary qualifications to serve as a foundation for their future academic and career paths. Attending school regularly ensures that they receive proper guidance, support and structure in their learning. Year 11 and year 12 students also benefit from interactions with teachers and peers, which can help them stay motivated and focused on their studies.
7	Developing team sports for girls <ul style="list-style-type: none">• The school has provided a diverse range of ECA sports options that appeal to girls, such as Fencing, Tennis, Golf, Latin dance, Boxing, Football, Baseball, and Brazilian Jiu-Jitsu, etc., to increase the likelihood that girls will find one that interests them.• The school needs to consider how to promote girls' sports to raise awareness and encourage support. A school ECA coordinator could play a vital role in ensuring girls and all students have access to activities promoting holistic development. The school needs to consider strategies for creating a positive and inclusive environment and encourage female teachers or outside coaches to lead girls' sports teams. The school also must ensure the availability of equipment and facilities that are needed for all

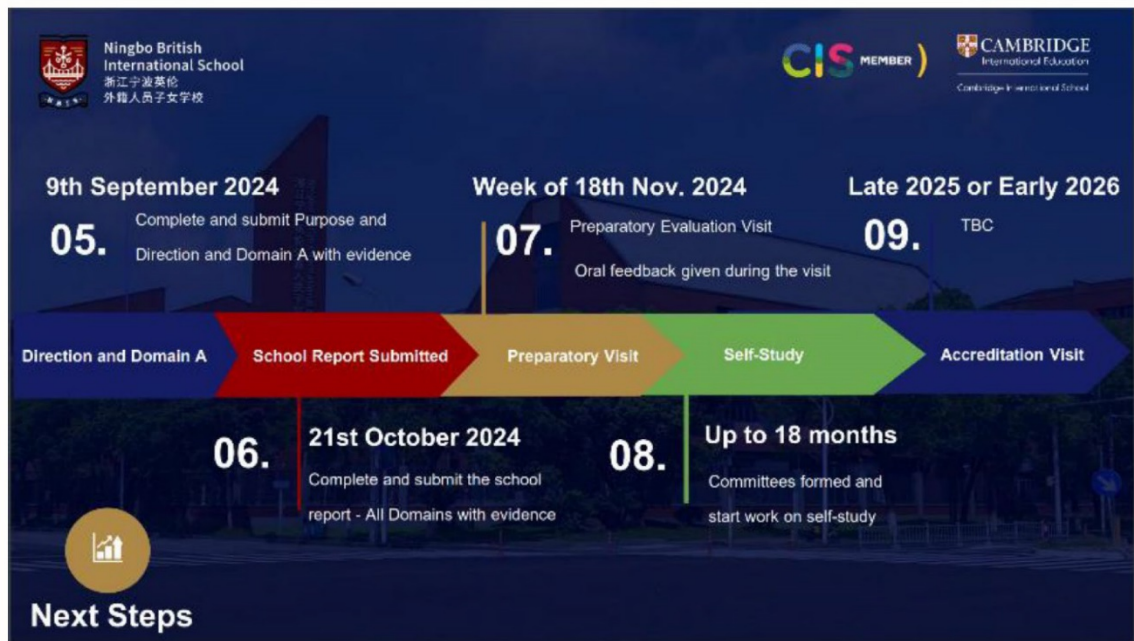


8	<p>Recruitment needs - University Guidance Counselor</p> <ul style="list-style-type: none"> The ECA coordinator provides opportunities for students to engage in extra-curricular activities and develop skills outside the classroom. Similarly, the university guidance counselor offers support in academic, career, and personal development to help students transition to higher education and beyond. NBIS is currently considering this recruitment need. A full-time university guidance counselor would assist NBIS secondary students in exploring and researching universities, navigating college applications, and even career options. Providing personalised support to students and their parents, helping them set academic goals, develop study skills (or soft skills), and address any personal or academic challenges they may face. 				
9	<p>Amendments to Constitution</p> <ul style="list-style-type: none"> SAC members have required several changes. All comments will be reviewed, and SAC will approve the final version. 				
10	<p>AOB</p> <ol style="list-style-type: none"> Food committee co-leader Mr Kai has briefed the improvement of the school canteen this semester. He would like to request a visit to the back of the kitchen to see how the equipment can help with the served cuisine. Using NBIS underground to drop and pick up students - <u>This is not practical</u>. <ol style="list-style-type: none"> The capacity of the school's underground parking lot is limited and can accommodate only a small number of vehicles. It may not be able to cater to the parking needs of all NBIS parents. The traffic routes for vehicles and students will be intersected during the pick-up peak times if the parking lot is utilised. When students leave the classrooms, the traffic routes MUST be closed off to ensure our student's safety. Opening the parking lot to parents would create significant safety hazards. SAC and PTA participation in Chinese Culture Day-Dragon Dance. <table style="width: 100%; border: none;"> <tr> <td style="border: none;"><u>Participants from SAC:</u></td> <td style="border: none;"><u>Participants from PTA:</u></td> </tr> <tr> <td style="border: none;"> <ul style="list-style-type: none"> Roziel Dorin Rhee Marisol Negro Neta Ronen </td> <td style="border: none;"> <ul style="list-style-type: none"> Jiyong Lee Jovie Thomas Tuula Toiviainen Angel.XJ Tina Lyu Nozomi Hiragi Glaucia Lanzoni II </td> </tr> </table> <p>Below is the schedule mentioned to the above 10 parents:</p> <ul style="list-style-type: none"> ➤ Rehearsal Time: 10:00 AM Friday, March 29th. ➤ Lunch at the school canteen ➤ Performance in the afternoon. 	<u>Participants from SAC:</u>	<u>Participants from PTA:</u>	<ul style="list-style-type: none"> Roziel Dorin Rhee Marisol Negro Neta Ronen 	<ul style="list-style-type: none"> Jiyong Lee Jovie Thomas Tuula Toiviainen Angel.XJ Tina Lyu Nozomi Hiragi Glaucia Lanzoni II
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Next Meeting			
Date	April 8 th 2024	Time	6:30 pm



Appendix 1:



Appendix 2:

Reflective Statements - Parents

To be answered by a representative group of parents:

- 1. To what degree are the school's guiding statements - mission, vision, values, and strategic intent - appropriate for all members of the school community?**
- 2. How well are the school's guiding statements implemented in practice?**
- 3. What are the school's strengths and what are its challenges in implementing its guiding statements effectively?**



Ningbo British International School

Appendix 3:

GUIDING STATEMENTS

Find below the Guiding Statements of NBIS.

These are based on the values of the school from its inception.

The main points are highlighted in bold red italics

Our Mission

We strive to develop the whole child to best achieve his or her intellectual, social, emotional and physical potential.

We aim that our students will become

- active, independent and reflective learners
- complex thinkers
- problem solvers and decision makers
- effective team workers
- self-confident and assured
- responsible world citizens with a deep awareness of their community and culture, tolerance and understanding of those from different locations

Our Vision

NBIS: Cultivating internationally-minded, confident and compassionate individuals, equipped to collaborate with others for positive impact.

- The learning programmes at NBIS will be rich and will engage and challenge all students.
- The programmes will have a strong connection with the countries of origin of our students as well as the local community.
- There will be a strong commitment to the improvement of English language proficiency including speaking and understanding, reading and writing.
- The learning environment will be safe, supportive, and enjoyable.
- We will place great importance on the partnership between school personnel and parents.

Our Tag-Lines

NBIS: Unity, Diversity, Excellence

This tag-line was created when NBIS relocated to its new campus and received its new license. Short, sharp and memorable, it encapsulates the values and aspirations of the school.

'Unity, Diversity, Excellence' should be seen on all NBIS publicity materials and present in all public-facing activities.

NBIS: A Community of Learners

This is the historical tag-line of the school reflecting the welcoming, collaborative ethos of the school and our belief that we can all learn from each other.

'A Community of Learners' can be seen by all who enter the school.



NBIS Weekly Menu



Sample Dishes



March 11 – March 15

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Menu	Meat with potato	Sweet sour pork	Barbecued pork	Basa fish	Beef
	土豆烧肉	菠萝古老肉	叉烧肉	葱油巴沙鱼	五香牛肉
	Roast sausage	Roast chicken legs	Meat with garlic	Rib	Roast chicken
	烤香肠	烤鸡腿	蒜苗腊肉	香酥仔排	烤鸡
	Boneless chicken breast strips	Basa fish	Salt baked chicken	Sesame chicken	Deep fried shrimp
	鸡柳	葱油鱼片	盐焗鸡	芝麻鸡丝	虾饼
	Minced pork with glass noodle	Baked potatoes	Cauliflower	Broccoli	Cauliflower
	肉末粉丝	焗土豆	花菜	西兰花	花菜
	Pasta with beef	Pasta with cream	Grilled corn	Spaghetti meat sauce	Steamed purple potato
	牛肉末通心粉	奶油意面	烤玉米	肉酱意大利面	紫薯
	Cauliflower	Broccoli	Cabbage	Roast potato	French fries
	花菜	西兰花	炒包菜	烤土豆	薯条
	Tofu	Egg tart	Croissant	Pearl milk tea	Caesar chicken roll
	葱油豆腐	蛋挞	牛角包	珍珠奶茶	凯撒鸡肉卷
	Fruit	Fruit	Fruit	Fruit	Fruit
	水果	水果	水果	水果	水果
	French bread	Mung bean sprout	Roast sweet potato	French bread	Vegetable
	果酱面包	炒绿豆芽	烤地瓜	法国面包	葱油万年青
	Fried slice streaky pork	Poached pork slices	Pork slices	Shrimp with Soy Sauce	Spicy Pork slices
	小炒肉	水煮肉片	酸菜肉片	红烧虾	麻辣肉片
	Shrimp with Soy Sauce	Poached Shrimp	Fried Shrimp	Braised Crucian Carp with Scallion	Shrimp with Soy Sauce
	红烧虾	盐水虾	油爆虾	葱烤鲫鱼	红烧虾
	Fish	Jerk filefish	Little yellow croaker	Sichuan-style beef with duck blood curd	Ribbonfish
	椒盐玉兔鱼	孜然橡皮鱼	葱油小黄鱼	毛血旺	椒盐带鱼
	Vegetable soup	Tofu and cabbage soup	Tomato soup with egg	Seaweed soup	Seaweed soup
	万年青汤	大白菜豆腐汤	西红柿蛋汤	紫菜虾皮汤	海带汤
	Rice	Rice	Rice	Rice	Rice
	米饭	米饭	米饭	米饭	米饭
Vegetable	Vegetable	Vegetable	Vegetable	Vegetable	
蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	
Snack Menu	Cucumber	Banana	Cherry tomato	Banana	Grapes
	小青瓜	香蕉	小番茄	香蕉	提子
	Omelette	Dumpling	Egg	Steamed creamy custard bun	Potato strips cake
	鸡蛋饼	蒸饺	水煮蛋	奶黄包	土豆丝饼
	Grapes	Orange	Apple	Longan	Pear
	阳光玫瑰	橙子	苹果	桂圆	香梨
	Bread with jam	Cranberry biscuit	Cake	Red bean bread	Green tea cookies
	土司面包+果酱	蔓越莓饼干	肉松蛋糕	红豆餐包	抹茶曲奇



UNITY
DIVERSITY
EXCELLENCE



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