

NINGBO BRITISH INTERNATIONAL SCHOOL

NEWSLETTER #9

3RD NOVEMBER 2023



**UNITY
DIVERSITY
EXCELLENCE**



Cambridge Assessment
International Education
Cambridge International School

Dates to Remember

- November 6-10: Primary Science Week
- November 7-8: Secondary Parent/Teacher Conferences (PTCs)
- November 10: Secondary Sports Day
- November 16: Ningbo International Drama Festival
- November 17: Early Years Dentist Day
- November 18: Fall Festival
- November 23: Secondary Music Day
- November 28 – December 1: NBIS Book Fair



CONGRATULATIONS

Chloe Erin Chng

Class of 2024



for receiving the offer to study Bachelor of Science (Biochemistry & Molecular Biology) at The University of Melbourne (#14 in the QS World University Rankings 2024 and #1 in Australia).



CONGRATULATIONS

Jianuo Zhu (David)

Class of 2024



for receiving the offer to study Biology at the University of Manchester.



MANCHESTER
1824
The University of Manchester

Ensuring a Safe and Secure Environment at NBIS

Dear NBIS Community,

At NBIS, we are committed to providing a secure environment for our students. We would like to take a moment to highlight our robust safeguarding and child protection policies and procedures, as well as our staff's comprehensive safeguarding training.

1. Establishing the Safeguarding Taskforce: the safeguarding taskforce comprises 11 members: Designated Safeguarding Lead: Nancy Eldars, Deputy Designated Safeguarding Lead: Kash-Lee-Bane, Child Protection Officer: Robert Yan, Child Protection Officer: Emily Zhang, Child Protection Officer Early Years: Brian Thomas, Child Protection Officer Secondary: Aaron Lowe, Child Protection Officer Inclusion: Yassine Khaya, Child Protection Officer Secondary Counsellor: Chane Coetzee, Child Protection Officer Early Years - Karen Yang, Child Protection Officer Boarding: April Chen, Child Protection Officer Primary: Emily Clark.



NBIS SAFEGUARDING



2. Staff Recruitment and Training: We recognize that the quality and dedication of our staff play a crucial role in maintaining a safe environment. Therefore, we have a rigorous recruitment process in place, which includes thorough background checks and verification of qualifications. Additionally, all NBIS staff members have completed comprehensive safeguarding and child protection training to equip them with the necessary knowledge and skills to identify and respond to any concerns.

3. Clear Reporting Mechanisms: We have established clear reporting mechanisms for staff, students, and parents to raise any concerns they may have regarding the safety and well-being of our students. These concerns are taken seriously, and appropriate action is promptly taken to address them. We encourage open communication and collaboration between all stakeholders to ensure the safety of our students.

4. Regular Review and Updates: Our safeguarding policies and procedures are regularly reviewed and updated to ensure they remain in line with the latest best practices and legislation. This ongoing commitment to improvement ensures that we are consistently providing the highest level of protection for our students.

By implementing these measures, we aim to create a safe and secure environment where our students can thrive socially and emotionally alongside their academic growth. We believe that a child who feels safe and supported is more likely to reach their full potential.

We would like to emphasise that safeguarding is a collective responsibility, and we encourage all members of our community to remain vigilant and report any concerns they may have. Together, we can ensure the well-being of our students and maintain a culture of safety and trust at NBIS.

If you have any questions or would like further information about our safeguarding and child protection policies, please do not hesitate to contact any member of our safeguarding taskforce.

Thank you for your continued support in creating a safe and nurturing environment for our students.

Warm regards,

Ms Nancy Eldars

International Principal, NBIS





CONGRATULATIONS



Jianuo Zhu (David)

Year 13 Student

Congratulations to Jianuo Zhu (David) in Year 13 who won the Gold Certificate in the 55th annual Chemistry Olympiad 2023.



Asian Games Writing Competition

In order to celebrate the 19th Asian Games successfully held in Hangzhou, the Secondary Chinese department organized a writing competition with the theme of the Asian Games. After rigorous evaluation, the results of the competition were announced today and a prize-giving ceremony was organized for the prizewinners at the assembly. Congratulations to the following prize winners.



Year 7 Group

First Place: Michelle Lu

Second Place: Zoe Xu, Jenny Lin

Third Place: Darren Du, Candy Tong, Stella Chen



Year 8 Group

First Place: Kenny Chen

Second Place: Sean Zhang, Grace Liu

Third Place: Linda Zhang, Biff Kim, Sharon Shi



Year 9 Group

First Place: Aimee Zhang

Second Place: Mason Chun, Eva Ding

Third Place: Sally Lyu, James Le, Gavin Yu



Year10-13 Group

First Place: Shouyuan Zhang

Second Place: Amy Xu, James Jin

Third Place: Yaya Long, Yokoi Takuma Gavin Lu



NBIS Pink



30th October

Day



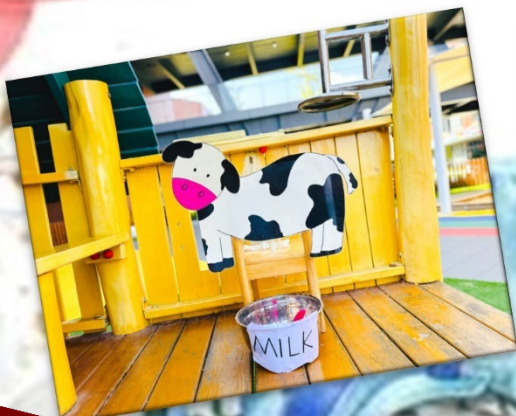
NURSERY A

Our young children were super excited about the trip to the farm this Friday!

Of course we had learned quite a lot of things on the farm. The children were really interested in farm animals, listening to and imitating their sounds. The scenery and different areas on the farm attracted them as well, such as the barn, chicken coop, pigpen, pond and fence.

Later, we 'milked the cow', 'sheered the sheep' and 'fed the pig' during indoor and outdoor play time. All the children harvested much happiness. At the same time, their thoughts about the natural world and animals were stimulated through participating in fun activities at school and observing and exploring a real farm!

Having fun, children! Let's enjoy embracing autumn and nature together!





5A ASSEMBLY

October has been an eventful month, starting off with the Chinese National Holiday, the first round of ECAs, Spooky dress up day, and UN Day. Studying the Unit of Recount in English, Year 5A has decided to present these events during the Assembly to recall these memories with Upper Primary in the form of a News Report.

They took pictures, did interviews, created a play, and made questions and prizes about the UN Day. They went around the school to ask what students did during the National Holiday, how people celebrated traditional festivals in their cultures, and what students' favourite ECAs were. They also worked together and gave each other feedback in order to make the presentation more fun and engaging for the audience.

During the process, the students demonstrated their creativity, leadership, presentation skills, teamwork, and devotion. They have also showcased their learning in English.



CONGRATULATIONS TO OUR STARS OF THE WEEK

- 4A - Anna, Kohma
- 4B - Ava-Rose, Andrew
- 5A - Gabby, Louis
- 5B - Tiffany, Marvin
- 5C - Ariana, Charlotte
- 6A - Laura, Sebastian



MATHS CENTERS..... A FUN WAY TO LEARN!

By: Carl Kirkpatrick and Peach Chen

What do you remember from your primary school math class? If you are like many of us and remember sitting with an open workbook while the teacher taught at the front of the room and you “learned” all about math, this article is for you!

In year 5C, we believe mathematics should be full of hands-on engaging activities that allow students to think critically and use different strategies to learn. When you place these activities in maths centers in your classroom, you’re giving your students an opportunity to practice strategies and mathematical thinking independently.



Some parents may be worried about students not paying attention during math centers as the teacher is supervising multiple activities at one time. But we ensure total engagement by creating fun and engaging centers that students are motivated to complete.

When students are working independently or in groups/partners during math time, they’re learning more than just a mathematical concept. They can see their classmates using different strategies and thinking. Students are also working on problem-solving skills and learning key social skills, like cooperation and teamwork. These skills are so important.

Math centers allow us to meet with small groups of students. This allows us to teach a more level-based math lesson that is appropriate for individual students. In the small group, we can teach the math lesson needed but also review or pre-teach math concepts depending on the students. Using math games in small groups as a reward or fun activity is always a great option as well.



Setting up math centers in our classroom lets students know they are learning in a stress-free environment. Students understand they are not being graded during centers or being checked over every single problem on a worksheet. This helps to counteract anxiety surrounding maths learning. Students are not as worried about getting problems wrong or not being able to complete the work correctly. Our math centers are designed to create a stress-free, an “open to mistakes” time, which in turn, allows for the best conditions for learning.

So let's get started, build a few maths centers and let the maths fun begin!



YEAR 11A ASSEMBLY

What is a utopian school?

A utopian school is a perfect and idealized educational place, often imagined in an idealistic and way, where there the usual problems don't exist!

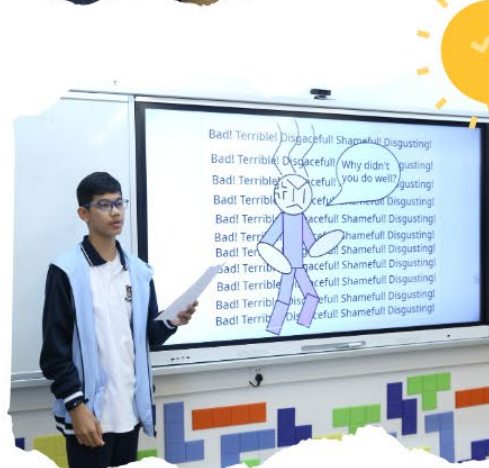


On Monday, Year 11A students successfully led their own assembly. They imagined what a utopian school would be like and presented their work to the whole Secondary Section. In preparation, Year 11A students interviewed some teachers to get different perspectives on their answers. In addition, other peers at the assembly expressed their own ideas about a utopian school, which were both varied and thought-provoking!



NBIS 'ED' TALK COMPETITION 2023

TED, founded in 1984, stands for 'Technology, Entertainment, and Design'. Instead of just watching TED talks, the students created their own. Students from year 6 to year 10 were tasked with a mission: to create their own Ted-style Talk to educate and entertain their peers. The topics the students chose were part of the TED Talk genre and are based on an idea worth spreading. Students created their talks with the help of their respective teachers in English class. The teachers helped them to choose appropriate topics, plan their speech and write their speech using persuasive language techniques. Then, they were coached on their performance skills by the Drama teacher, Ms Nausicaa. The students competed in their classes, and the best talks were chosen from each class to compete in the finals on October 26th.



The following students competed in the finals:



Year 6 Kaylee Kirkpatrick:
Social Emotional Intelligence



Year 6 Guanhe (Guanguan) Tang:
Air Pollution



Year 7 Hanna Jiang:
How to Solve a Mystery



Year 7 Henry Zhang:
Eating Snacks Secretly



Year 7 Tony Zhou:
Richard III



Year 8 Ishan Bhatia:
Introverts



Year 8 Justin Thomas:
Strict Parents are the Worst. Or are They?



Year 9 Gavin Yu:
Social Media, Good or Bad?



Year 9 Liam Ronen:
The Good Old Days



Year 10 Shuoyuan (Nono) Zhang:
Facing Possibilities



Year 10 Alyssa Bellotti:
The Big Language Problem

Each student performed brilliantly. The audience listened intently and truly learned something from each and every speaker.



In the end, however, there can only be one winner, and this year, Alyssa Bellotti took away the trophy with her fascinating speech on language.





Royal Society of
Biology

Biology Week
16-20 October 2023



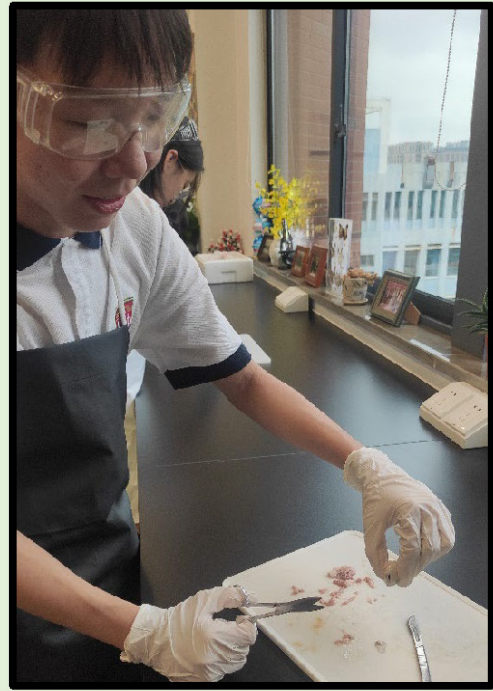
Secondary students took part in the Royal Society of Biology's annual Biology Week, where they had the opportunity to participate in a number of activities that aimed to encourage an interest in the life sciences.

Year 8 science classes observed a lung and heart dissection carried out by Mr Jeffries and Year 9 science classes had the chance to carry out their own kidney dissection during lunchtime.



Year 11 IGCSE Biology students are currently learning about the anatomy of the human eye and carried out an eye dissection during biology class.





Students attending the Biology Society, an NBIS ECA for upper secondary students, carried out a frog dissection after school. Dissections are an excellent way for students to visualize and explore the organs and tissues they learn about in class.



Year 10 & 11 IGCSE Biology students were tasked with making a labelled 3D model of a cell of their choice. The students submitted motor neurons, red blood cells, root hair cells, palisade cells and more. The top three cells from

each class received a certificate and a small prize. Congratulations to the following students:

Year 11 – Margherita Nian Ge Liao

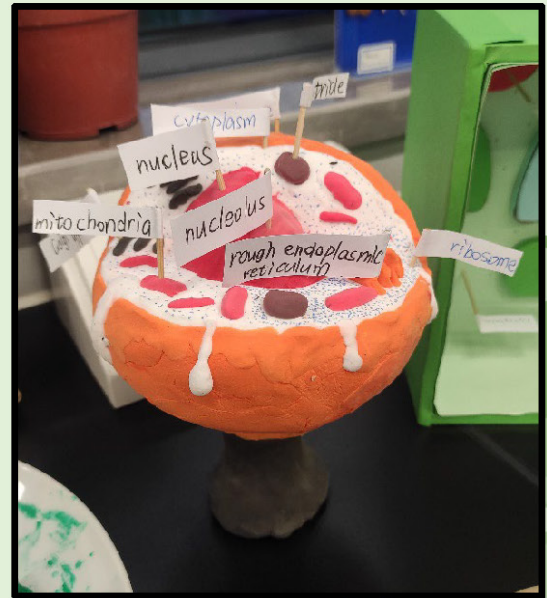
Year 11 – Anna Nian An Liao

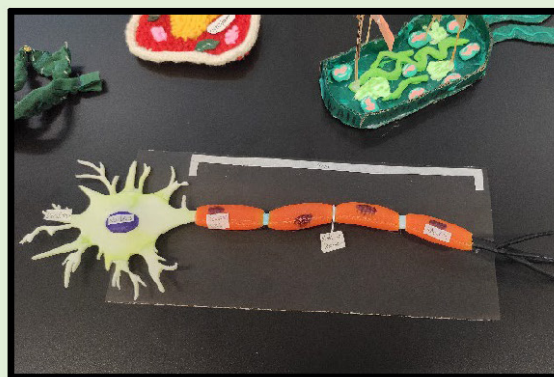
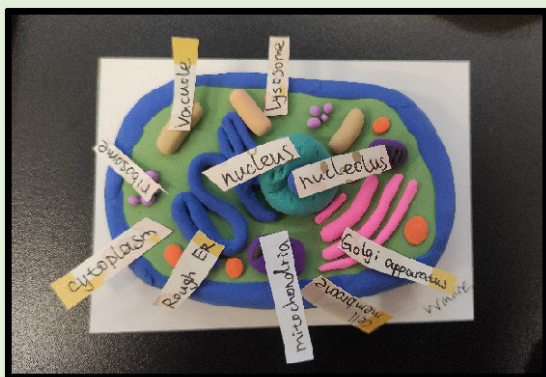
Year 11 – Wan Ning Wang

Year 10 – Shuoyuan Zhang

Year 10 – Francisca Millaray Pena Galdames

Year 10 – Zhengzhong Huang





Every morning during homeroom, students watched a biology-related video covering a different topic. Students thoroughly enjoyed the videos – especially the ants! They can find more engaging, educational videos by using the following links to some of Mr Jeffries' favourite YouTube channels:

<https://www.youtube.com/@kurzgesagt>

<https://www.youtube.com/@TEDEd>

<https://www.youtube.com/@AmoebaSisters>

<https://www.youtube.com/@StatedClearly>

<https://www.youtube.com/@veritasium>

<https://www.youtube.com/@BBCEarthLab>



In their science or biology classes, students also took part in a Biology Week quiz which tested their general biology knowledge. The winners from each class received a certificate and a small prize. Congratulations to the following students:

Year 13 – Jianuo Zhu

Year 12 – Wentao Zhang

Year 11 – Margherita Nian Ge Liao

Year 10 – Takuma Yokoi & Ivor Roy Qie

Year 9A – Ketan Biel Das Cervera

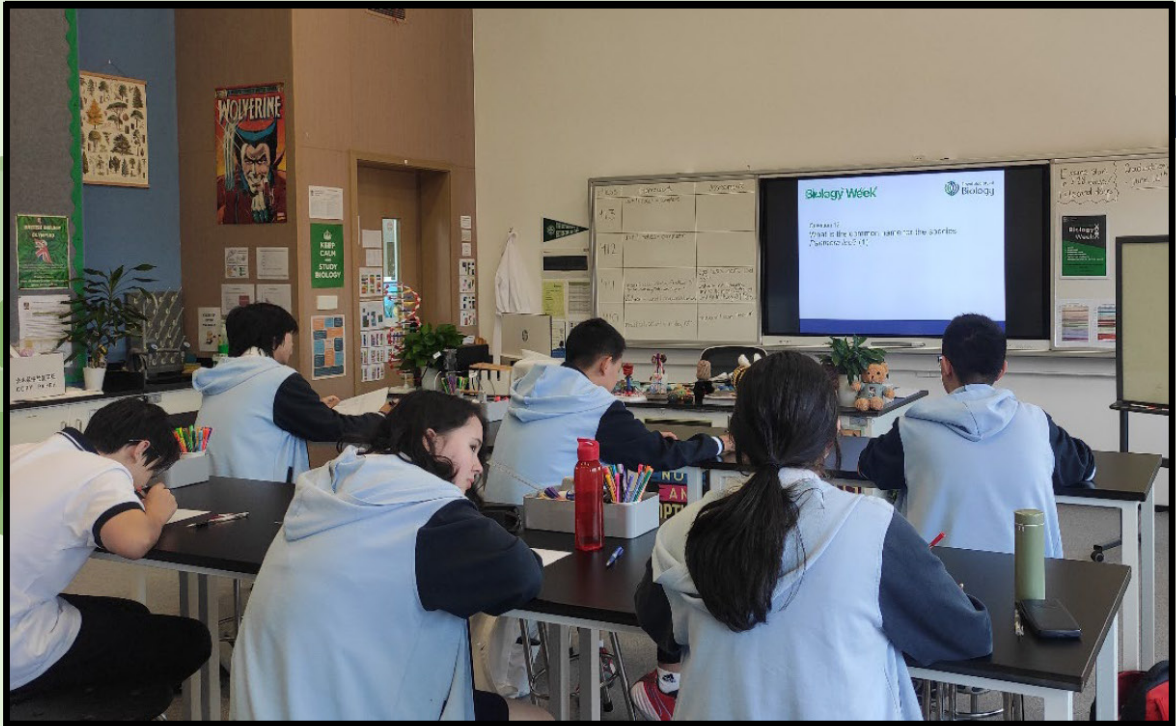
Year 9B – Maya Pflugbeil

Year 8A – Yee Braxton Chan

Year 8B – Daniel Seiji Lanzoni II & Justine Timothy Thomas

Year 7A – Xia Wu

Year 7B – Yixiao Xu & Zhihan Zhang



Lastly, on Thursday and Friday after school, some students stayed to watch a documentary film called *My Octopus Teacher* and the feature film *Contagion*.

My Octopus Teacher documents the life of an octopus and the filmmaker's relationship with it in a kelp forest off the coast of South Africa.

Contagion is a thriller that follows healthcare professionals, scientists, everyday citizens, and government officials as they struggle to contain the outbreak of a new virus.



Secondary Inclusion Department

The NBIS Inclusion Department was established three years ago. It is now divided into two sections in Secondary, which are ESL support and counselling. ESL support and counselling have played an essential role in NBIS since then. The goal of the English support programme is to enable our students to become competent in understanding the four domains of English language proficiency, which are Listening, Speaking, Reading and Writing, both in daily life and academic areas. Hence, the students can access the Cambridge Secondary curriculum without English being a barrier. As one of the prominent schools in Ningbo, WIDA (World Class Instructional and Design Assessment) is used for students' placement tests in NBIS. WIDA assessment tools have helped NBIS to identify specific students who are eligible to receive ESL support programmes.

NBIS also offers a safe, caring, and nurturing environment for the students. Counselling support in NBIS is to ensure students' well-being along with pursuing their education in school. The counselling sessions are carried out by our skilled and trained counsellors, Ms Chane Coetzee and Mr Bevan Shirley. Students are welcome to reach out to counsellors and talk about any issues troubling them.



Since NBIS is attracting more and more new students from all around the world whose native language may not be English, the demand for English language support is also growing. Our ESL support department is always prepared to provide additional support serving ESL students; among them are students who have English as their third language. Nevertheless, NBIS has a team of highly qualified and experienced English teachers; Mr Yassine Khaya, the Inclusion Coordinator and ESL lead teacher at NBIS leads the ESL Support Programme. He is supported by Ms Arlene Teoh, Ms Kaia Lyu and Ms Vanessa Chen (maths support).

Secondary Inclusion Department Staffs



Yassine Khaya
Inclusion Coordinator



Chane Coetzee



Bevan Shirley



Kaia Lyu



Arlene Teoh



Vanessa Chen

According to the programme, ESL students are invited to attend ESL lessons either during lunch hour or after school, which is instructed by Mr Yassine Khaya. There are three different levels of ESL classes which are Beginner, Intermediate and Advanced level. The purpose of the classes is to support students' confidence and help with the vocabulary they learn in the other subjects. Ms Arlene Teoh and Ms Kaia Lyu provide 'push in' ESL support, where they enter subject teachers' classes and sit with students struggling with class activities. They usually visit subjects that are language and content-heavy, such as English, Science, Mathematics, Global Perspectives, Business Studies and Marine Science.



Push-in sessions

Apart from learning English through conventional methods, the department also uses game-based learning to improve and strengthen the students' English. In support of this learning approach, we offer extracurricular activities such as board games and tabletop game clubs after school, led by Mr Yassine Khaya and Year 13 students.



ESL classes and extracurricular activities

LUNCH BREAK BASKETBALL TOURNAMENT

Many of the students at NBIS love sports and spend their free time exercising. During Lunch Break, indoor and outdoor facilities are crowded with students playing sports such as badminton, volleyball, football and basketball.

In order to support them, the PE department has organized a Basketball 3vs3 tournament, which will bring to the NBIS community a healthy internal competition spirit, and will help students to cooperate, know each other better and increase their competition experience.

For this particular tournament, the students signed up and random teams were generated, mixing students all the way from Year 7 to Year 12. The interest and participation from students have been great, being able to create a Round Robin tournament with 6 teams:



BASKETBALL TOURNAMENT


TEAMS COMPOSITION



Jarett 9B
Gabriel 9B
Darren 7B
Johnson 10B



Lucas 9B
Brian 9A
Jason Hong 7B
Stanford 7B
Zhui 12



Henry 7A
Valentin 8A
Andrew 10A
Max 7A
Stanley 9B



Biel 9A
Jason Hu 7A
Dylan 8A
Dennis 12



Joey 9A
Wayne 9B
Rom 7A
Braxton 8A
James Li 7B



Leandro 9B
Ishan 8A
James Zhang 7B
Mohamed 11A

RULES

- 3 on 3 tournament.
- Two halves of 5 minutes each.
- Every player on the team has to play at least 5 minutes every game (if they are present).
- One team starts in possession of the ball in the first half, the other team in the second.
- Three points, two points and one point scoring system.
- After a basket, the opposite team gets the possession of the ball.
- After winning the ball from a rebound, the ball must go outside the 3-point line.
- Bad sportsmanship will result in a game expulsion and will be evaluated for a tournament exclusion.

TOURNAMENT SCHEDULE

DATE	TIME	GAME FIXTURE		
Wednesday 25-10	1:20 – 1:35	LOS ANGELES LAKERS	VS	BOSTON CELTICS
Wednesday 25-10	1:35 – 1:50	CHICAGO BULLS	VS	DALLAS MAVERICKS
Monday 30-10	1:20 – 1:35	HOUSTON ROCKETS	VS	GOLDEN STATE WARRIORS
Monday 30-10	1:35 – 1:50	LOS ANGELES LAKERS	VS	DALLAS MAVERICKS
Wednesday 01-11	1:20 – 1:35	CHICAGO BULLS	VS	GOLDEN STATE WARRIORS
Wednesday 01-11	1:35 – 1:50	HOUSTON ROCKETS	VS	BOSTON CELTICS
Monday 06-11	1:20 – 1:35	LOS ANGELES LAKERS	VS	GOLDEN STATE WARRIORS
Monday 06-11	1:35 – 1:50	CHICAGO BULLS	VS	BOSTON CELTICS
Wednesday 08-11	1:20 – 1:35	HOUSTON ROCKETS	VS	DALLAS MAVERICKS
Wednesday 08-11	1:35 – 1:50	LOS ANGELES LAKERS	VS	CHICAGO BULLS
Monday 13-11	1:20 – 1:35	BOSTON CELTICS	VS	DALLAS MAVERICKS
Monday 13-11	1:35 – 1:50	CHICAGO BULLS	VS	HOUSTON ROCKETS
Wednesday 15-11	1:20 – 1:35	DALLAS MAVERICKS	VS	GOLDEN STATE WARRIORS
Wednesday 15-11	1:35 – 1:50	LOS ANGELES LAKERS	VS	HOUSTON ROCKETS
Monday 20-11	1:20 – 1:35	BOSTON CELTICS	VS	GOLDEN STATE WARRIORS



The winner of the tournament will get a sweet reward and will have the chance to challenge the "NBIS Teachers Globetrotters" team. From the PE department and NBIS school, we hope students' attitude and effort are great and the tournament can be successful and thrilling, giving the chance in this case to create more internal tournaments for other sports. Good luck to all the teams, play fair and safe, and HAVE FUN!



Ningbo British
International School
浙江宁波英伦
外籍人员子女学校

NBIS Science Department Presents

THE URBAN JUNGLE

PHOTOGRAPHY COMPETITION 2023

Scan the QR code to vote for your
favourite entry!



Voting Deadline: November 12th, 2023

Fall

FESTIVAL

MUSIC-FOOD-FUN

OPEN TO THE NBIS COMMUNITY



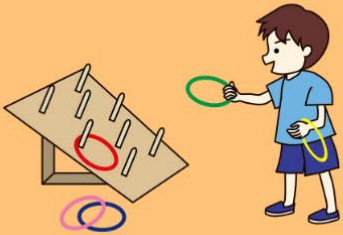
18 NOVEMBER, 2023

11.00 AM - 3:00 PM

365 GUANGHUA ROAD
NINGBO BRITISH INTERNATIONAL SCHOOL



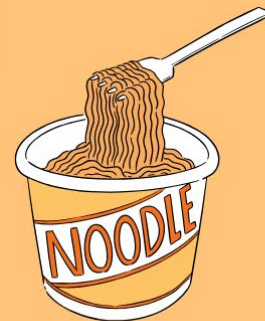
Secondary Student Council Fall Festival



The students have been busy preparing their stalls for the Fall Festival. They plan to have music, games, a bouncy castle, hot dogs, ice cream, hot chocolate, a photo booth, a raffle and more!



Come and support the Student Council and Business Students!



BUY TICKETS IN ADVANCE



Secondary Student Council Fall Festival

Ticket Purchasing Information

One yellow ticket equals 1 RMB

One blue ticket equals 5 RMB

One red ticket equals 10 RMB

At the Fall Festival, tickets will represent a monetary value. You can prepay for the amount of tickets you intend to spend at the Fall Festival to avoid lines at the ticket-selling booth.

You can buy tickets in advance in multiples of 50 RMB. The tickets can be exchanged for goods and services at the Fall Festival. Change will also be given in tickets.

All proceeds made from the Fall Festival will go towards the Student Council and student activities.

Please fill out the form below and scan the code to pay. Make sure to add your name in the Remarks. Alternatively, you can give the cash amount to your child to bring to Ms. Froome in room 1-408.

BUY TICKETS IN ADVANCE





NBIS Weekly Menu



Sample Dishes

November 6 – November 10



Ningbo British International School
浙江宁波英伦
外籍人员子女学校

NBIS: Unity - Diversity - Excellence

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Menu	Roast sausage	Sweet sour pork	Barbecued pork	Basa fish	Beef
	烤香肠	菠萝古老肉	叉烧肉	葱油巴沙鱼	五香牛肉
	Boneless chicken breast strips	Toast chicken leg	Meat with garlic	Rib	Roast chicken
	鸡柳	烤鸡腿	蒜苗腊肉	香酥仔排	烤鸡
	Meat with potato	Basa fish	Salt baked chicken	Broccoli	Deep fried shrimp
	土豆烧肉	葱油鱼片	盐焗鸡	西兰花	虾饼
	Meat with glass noodle	Baked potatoes	Cauliflower	Potatoes	Cauliflower
	肉末粉丝	焗土豆	花菜	烤土豆	花菜
	Cauliflower	Broccoli	Roast sweet potato	Pearl milk tea	French fries
	花菜	西兰花	烤红薯	珍珠奶茶	薯条
	Tofu	Egg tart	Cabbage	French bread	Caesar chicken roll
	葱油豆腐	蛋挞	炒包菜	法国面包	凯撒鸡肉卷
	Bread with jam	Mung bean sprout	Croissant	Gross blood Mong	Vegetable
	果酱面包	炒绿豆芽	牛角包	毛血旺	葱油万年青
	Fried slice streaky pork	Pork slice	Pork slice	Shrimp	Pork slices
	小炒肉	水煮肉片	酸菜肉片	红烧虾	麻辣肉片
	Shrimp	Shrimp	Shrimp	Braised Crucian Carp with Scallion	Shrimp
	红烧虾	盐水虾	油爆河虾	葱烤河鲫鱼	红烧虾
	Fish	Jerk filefish	Little yellow croaker	Sesame chicken	Ribbonfish
	椒盐玉兔鱼	孜然橡皮鱼	葱油小黄鱼	芝麻鸡丝	椒盐带鱼
	Fruit	Fruit	Fruit	Fruit	Fruit
	水果	水果	水果	水果	水果
	Vegetable soup	Tofu and cabbage soup	Tomato soup with egg	Seaweed soup	Kelp soup
	万年青汤	大白菜豆腐汤	西红柿蛋汤	紫菜虾皮汤	海带汤
	Rice	Rice	Rice	Rice	Rice
	米饭	米饭	米饭	米饭	米饭
Vegetable	Vegetable	Vegetable	Vegetable	Vegetable	
蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	
Snack Menu	cucumber	Banana	Cherry tomato	Banana	Grapes
	小青瓜	香蕉	小番茄	香蕉	提子
	egg cake	Dumpling	Egg	Stemed creamy custard bun	Potato strips cake
	鸡蛋饼	蒸饺	水煮蛋	奶黄包	土豆丝饼
	Grapes	Orange	Apple	Longan	Pear
	阳光玫瑰	橙子	苹果	桂圆	香梨
	Bread with jam	Cranberry biscuit	Cake with dried meat floss	Red bean bread	Green tea cookies
	吐司面包+果酱	蔓越莓饼干	肉松蛋糕	红豆餐包	抹茶曲奇





UNITY
DIVERSITY
EXCELLENCE



✉ nbis.admin@nbis.net.cn

☎ +86 57487611005

🌐 www.nbis.net.cn

📍 No. 365 Guanghua Road
Hi-Tech Zone
Ningbo 315000