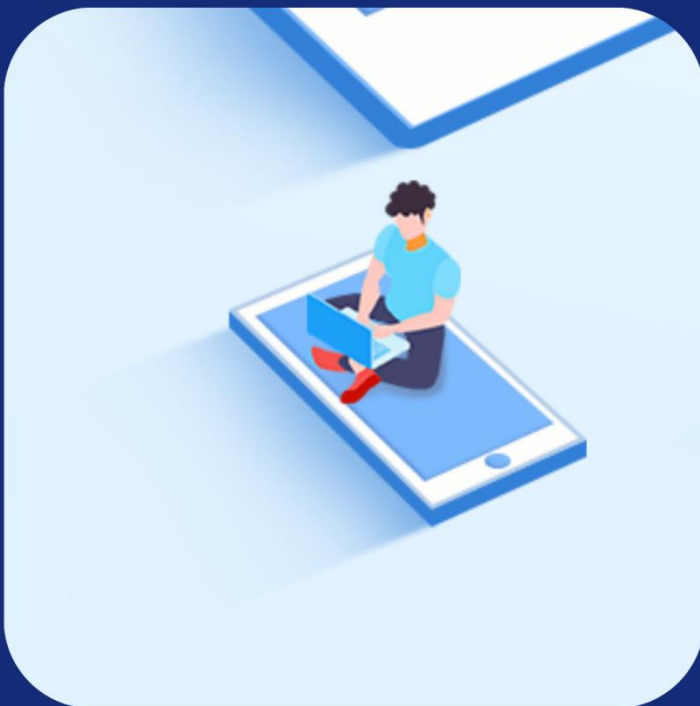




Ningbo British
International
School

2021-2022
2022-4-14

NBIS WEEKLY
NEWSLETTER 28



 Cambridge Assessment
International Education

Cambridge International School



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Dates to Remember

- April 1-14: NBIS Poetry Competition
- April 15 : Battle of the Books :NBIS VS GSN (Online)
- **Important CALENDAR ADJUSTMENT: SEMESTER 2**

The Dragon Boat Festival Holiday will be June 3-7. Please make note of this change.

A WORD FROM THE PRINCIPAL

On Saturday April 9th, NBIS was instructed to close its doors as part of the policy of pandemic prevention and control.

On Monday, NBIS Teachers provided work for students while awaiting further instructions from the Centre for Disease Control and Ningbo Education Bureau.

On Tuesday April 12th, NBIS learning went online and tomorrow we will complete our first week off campus.

At the same time, teachers, parents and students have been juggling the need for Covid Tests and trying to figure out just how to operate effectively in the current extremely fluid situation.

There has been a super spirit of collegiality among our teachers as we have sought to deliver effective lessons while at times grappling with technical issues and the climate of uncertainty. Feedback from parents has been generally positive. Thank you!

No doubt parents are anxious to hear about next week.

We are not able to inform you about next week yet. As soon as we receive instruction from Ningbo Education Bureau and have the latest data about the situation on the ground, we will let you know.

Please be aware that we will open as soon as we can, bearing in mind that we must have sufficient staff to ensure the safety of students on campus, and we must be able to deliver the programme effectively. Please wait for our notification.

Thank you for your continuing understanding and support.

Philip R Billing
Principal



NBIS ESL DEPARTMENT

**ARE YOU HAVING
TROUBLE
UNDERSTANDING
YOUR
ASSIGNMENT?**

*Could it be a language issue?
The ESL team is here to help.*

*You can send an email to either Ms. Arlene or Ms. Kaia
and ask them to help you.*


*Either Ms. Arlene or Ms. Kaia can then set up a video
call and help you work through any difficult language.*

Send an email to:
Ms. Arlene at arlene.teoh@nbis.net.cn
or
Ms. Kaia at zhourong.lyu@nbis.net.cn



Look What's Coming...


NBIS
**POETRY
MONTH**



April, 2022


- TAKE PART IN POETRY ACTIVITIES IN YOUR ENGLISH CLASS
- CREATE A FOUND POEM
- ENTER THE POETRY COMPETITION

NBIS POETRY COMPETITION




Poetry Competition details:
Word length: at least 40 words
Topic: There are no restrictions but poems should be school appropriate.
Age Groups: Junior (Y6-Y9) & Senior (Y10-Y13).
Submissions: from April 1st to April 14th to
Awards: There will be a 1st, 2nd, and 3rd place trophy for both the junior and senior age groups. The two first-place winners will also receive a book.


All entries must be submitted to Mr. Ivan by the 18th of April.
ivan.muho@nbis.net.cn



THE NBIS SECONDARY ENGLISH DEPARTMENT PRESENTS THE



**ONLINE
READ-A-THON**

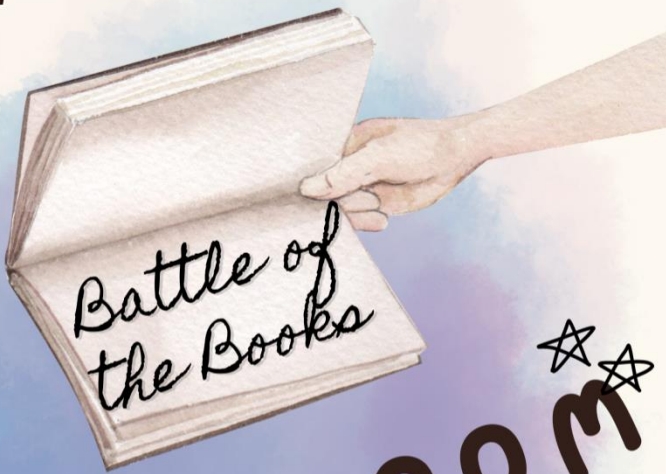


- English teachers will send students pdfs of books to read.
- Students will fill out their 'read-a-thon' worksheet and submit it to their teacher.

The most prolific readers in secondary will be celebrated at the end of the semester.



GSN VS. NBIS



ON ZOOM
1pm Friday

Students who are competing in Battle of the Books need to prepare by downloading Zoom. The link will be sent before the competition begins.
1pm, Friday the 15th of April


SUMMER SCHOOL 2022

July 11th - July 21st

NBIS school is delighted to announce the return of our hugely popular Summer School
(subject to pandemic restrictions)

Come along and experience a wealth of fun and educational activities delivered by our International and Chinese teachers.

Please sign and return the intent to participate by Wednesday April 6th.



Please note there is a fee for the Summer School

**Summer Fun
Right At Your Doorstep**



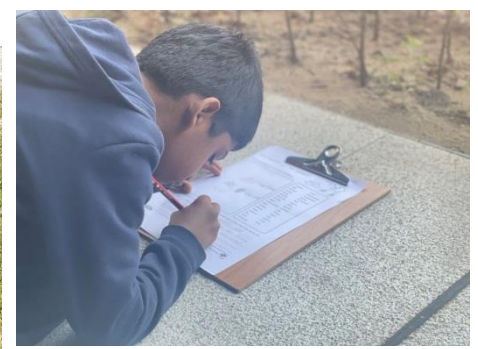
Year 2A- Rocks to Soil

Last week Year 2A participated in a science lab in both humanities and in science. We are studying different materials in science which include the different types of rocks found on earth and their uses. In Humanities we are studying soil, the different types of soil and its uses.

Rock observation



Soil observation



Year 5A

Our latest Unit in Science has been about Animals. Class 5A had a great time learning about the human digestive system in the lab, where we created a model digestive system with the aid of nylon stockings, paper towels and plastic bags.

They started by mashing up some banana and cracker in their model mouth (bowl & fork), before passing the food in to the stomach (plastic bag). They added their model stomach acid and churned it all together, before transferring the stomach contents to the small intestine (nylon stocking). This is where we lost a few of our 'more delicate' classmates, as they had to squeeze the food along the small intestine to remove all the nutrients, for transfer around the body. From the small intestine they passed the remaining food in to the large intestine (paper towel), where they needed to squeeze all remaining moisture and salts from the indigestible food before it made its way in to the rectum (plastic bag). Finally, the indigestible waste food was expelled from the model body. It really was quite messy, but also hilarious to hear all the screams and squeals from the kids as they completed the task. Despite the complaints about having to get their hands dirty, it is unlikely they will forget the different steps within the human digestive system in a hurry!



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Back in the classroom we took time to learn about animal adaptations. The children worked in groups to try and figure out which physiological adaptation (large paws, long tails, transparent fur) belonged to which animal (Camel, Polar bear, Snow leopard, Spider monkey), before discussing how each adaptation helped each of the animals to thrive in their usual environment. It was good to see some healthy debate going on, as each tried to justify their reasoning for attributing any given adaptation to any of their chosen animal.



Drama Queens and Kings of 6A

Drama is an important part of the NBIS primary curriculum and over the past few weeks, 6A students have been particularly focused on practicing for their upcoming drama production. Why teach Drama in primary? Is it *really* necessary? Contrary to what some may think, there are many benefits to students learning Drama and participating in the performing arts in school.

Research has shown that the benefits of participating in drama and other performing arts programs are valuable and numerous. Apart from being enjoyable, there are emotional,



social, physical, and academic benefits. Research has linked drama and performing arts with various positive personal and academic outcomes, such as improvements in cognitive, motor, and social skills.

Through Drama, students can build their self-confidence; improve communication skills, concentration and memory; improve their social skills and learn skills that will help them to get better grades in other school subjects.

How does Drama build self-confidence? Various aspects of drama classes, from improvisation to performing on stage, help children to build confidence and self-assurance. They learn to explore outside of their comfort zone, think outside the box, express their thoughts and ideas in a safe environment, solve problems, cope with performance and presentation fears, and build trust and self-reliance. All of these beneficial tools can be carried through to school, social activities, their future career, and will stay with them throughout their lives.

Drama and performing classes help improve communication skills, concentration, and memory. One of the main advantages of children taking part in the performing arts is the improvement of communication skills. Acting lessons, for example, will help with their presentation skills, vocal projection, tone of speech, and articulation.

Students refine their listening skills as they take stage directions from teachers, by collaborating with peers, and working together towards a common goal. From learning new lines, to remembering their acting cues and timing, and rehearsing scenes time and again, children will improve their focus, memory, concentration, and quick-learning skills.

Social-emotional development. Children will also improve their social skills by working as part of a team, listening to others and expressing themselves. On stage, they learn from their mistakes, solve problems and improvise, giving them the confidence to manage and perform in new situations that come with everyday life. The participation in these types of programs will also help enhance their interpersonal skills because they need to understand the different character roles that they play. This will allow them to relate better to different situations, people and feelings. As a whole, the performing arts teaches children about empathy, compassion, and how to express and understand their own feelings and those of others.



Higher academic achievements. Studies have found that creative and critical thinking, problem-solving, and reasoning increase and improve when students regularly participate in Drama and the performing arts. It is widely accepted that learning to play instruments and read music improves mathematical achievement and proficiency. Performing arts programs have multiple connections to reading, verbal and math skills, problem-solving, and creative thinking.



Drama is fun!

The drama classes are a real boost for English in year 6.

“May I take your coat?... No. I don’t want to steal your coat, I just want to put it away for you.”

“Take your seat.” ... “No, don’t take up the chair. Take your seat means to sit down!”

Students learn subtle nuances of the English Language while having fun and *getting* the joke!

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6A students are learning through Drama to express themselves, and explore and improve their unique talents. Some enjoy acting, singing and dancing, while others prefer working behind-the-scenes. One thing is certain: they all delight in expressing and improving their

special talents in Drama class. Look out for 6A at the upcoming drama production. Some of the lines are really funny but you have to know your English to *get* some of the jokes!



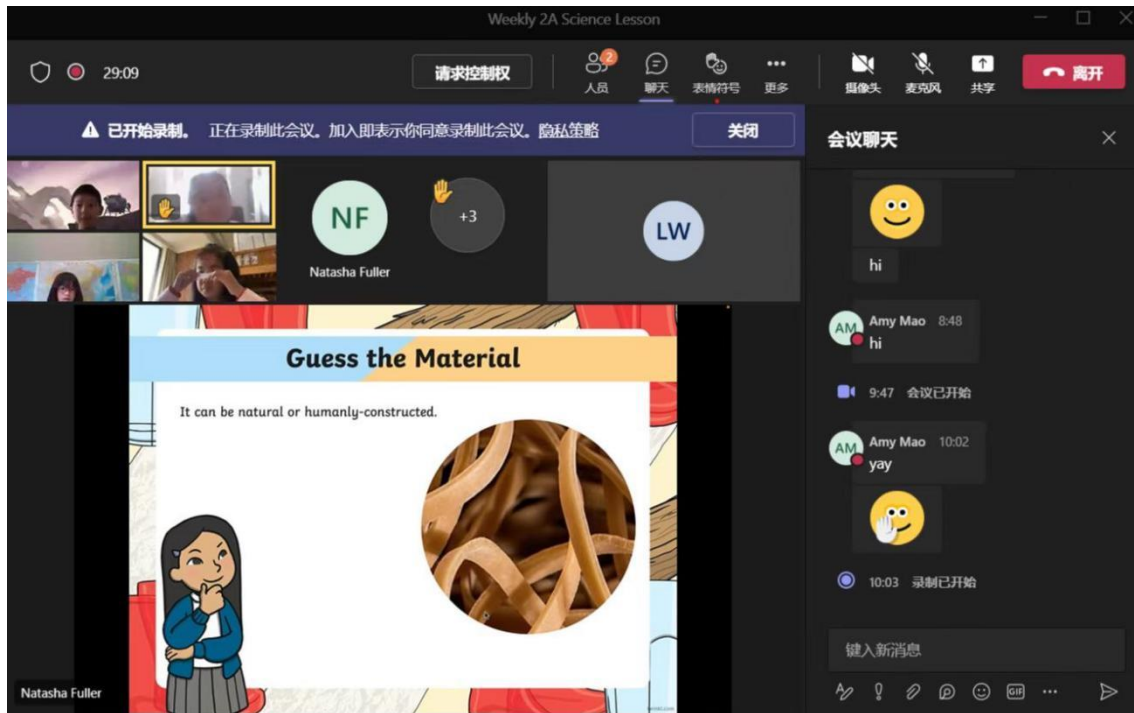
Submitted by: *Aileen Shirley and Celeste Li*
Year 6A Class Teachers



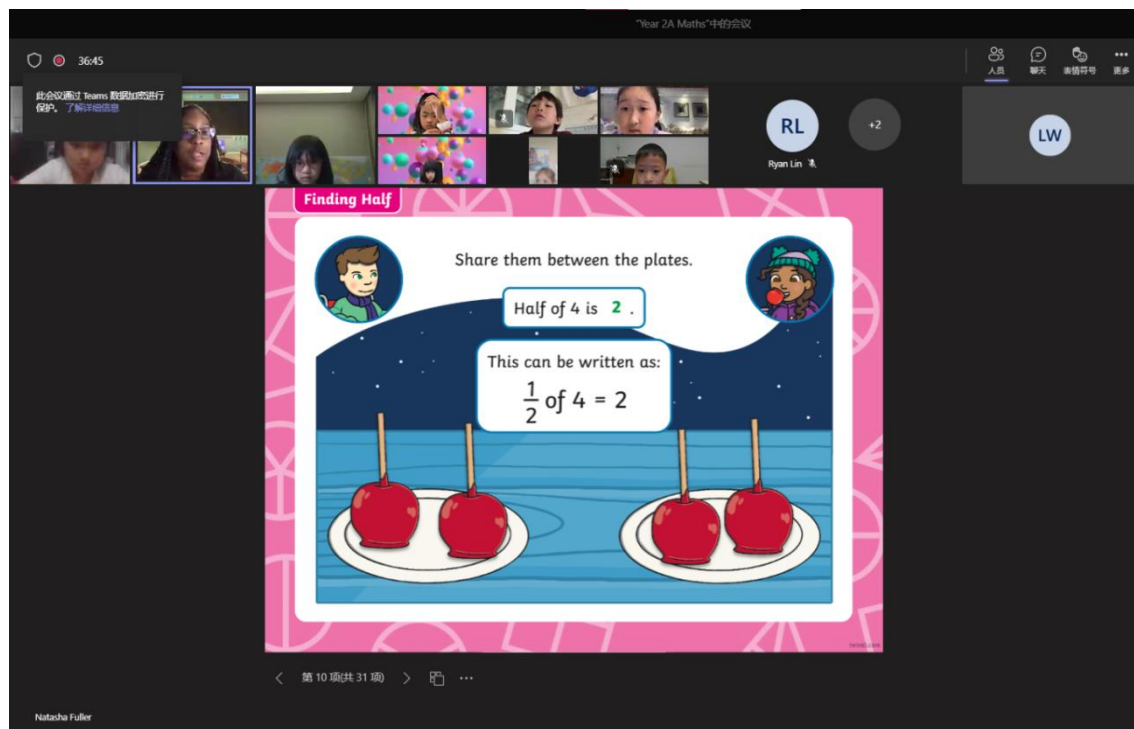
NBIS Online Learning

NBIS began the online provision for all Primary and Secondary students this week. Please take a look at the performance of students in online classes:

Y2A Science Class Online



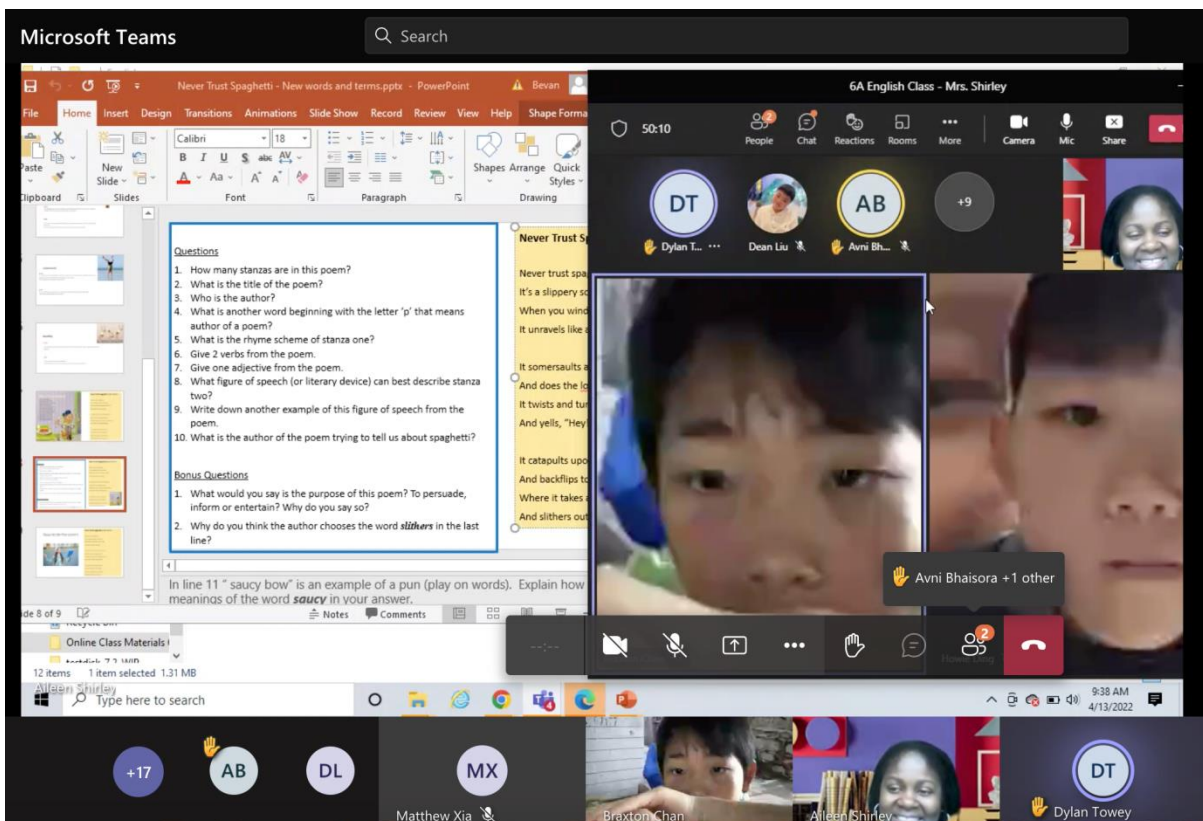
Y2A Math Class Online: finding half



Y4A Class

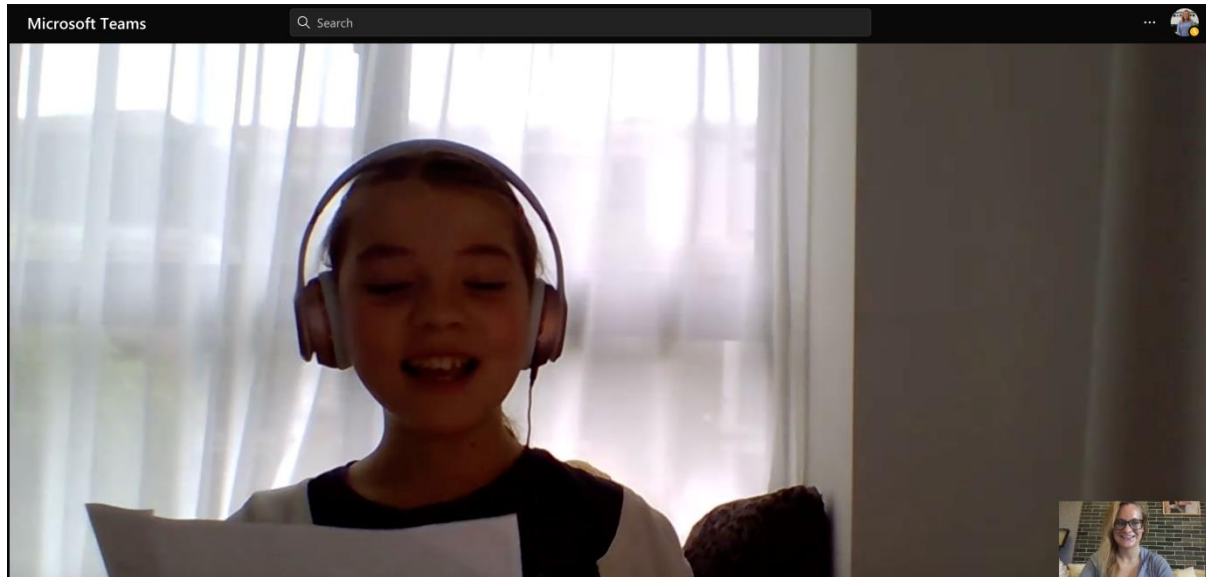


Inclusion teacher Ms Loupos helped the Year 6A class

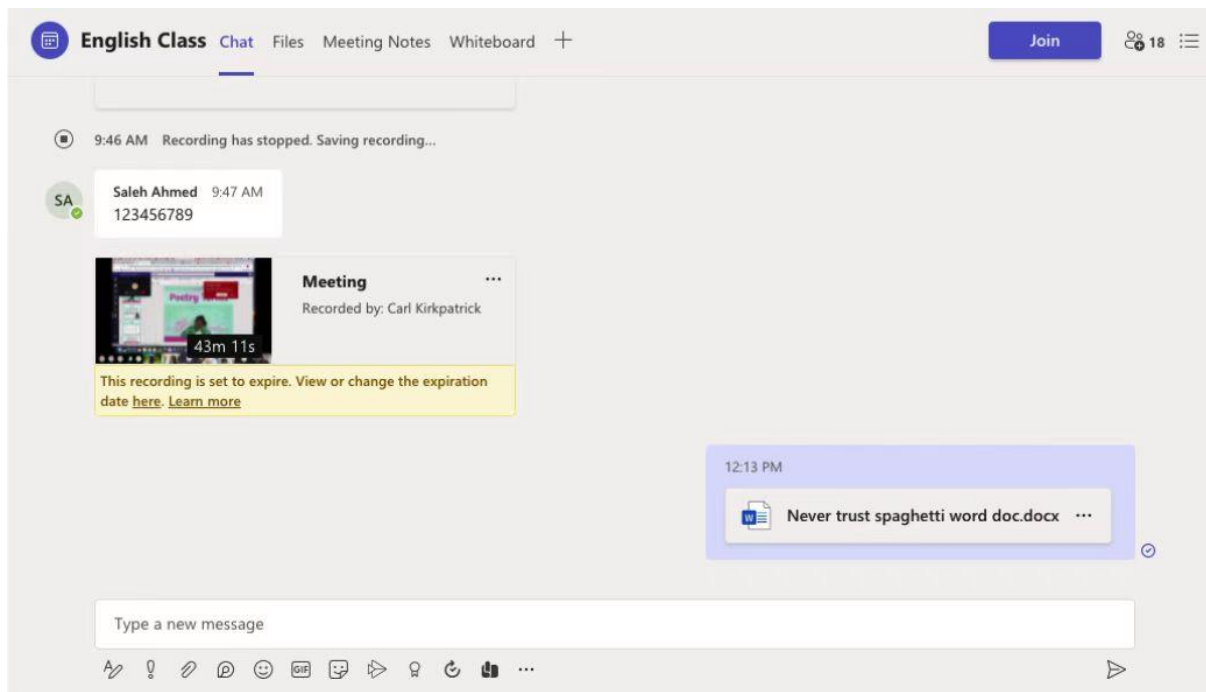


Ms Loupos did a one-on-one lesson with a student.

They did extra practice about what she did in class and they did a special lesson.



Y6B English Class



Drama Class

Online Drama lessons have started. Students in Years 7 to 9 have participated in online warm up games aiming to develop their quick thinking, creativity and teamwork skills. For instance, they had to answer collectively to a question adding each a word to a sentence that would create an answer to that question.



Among other activities, Year 7 B has made a prop with paper. A prop is an object manipulated by actors on stage. This prop will be used later in performances by students.



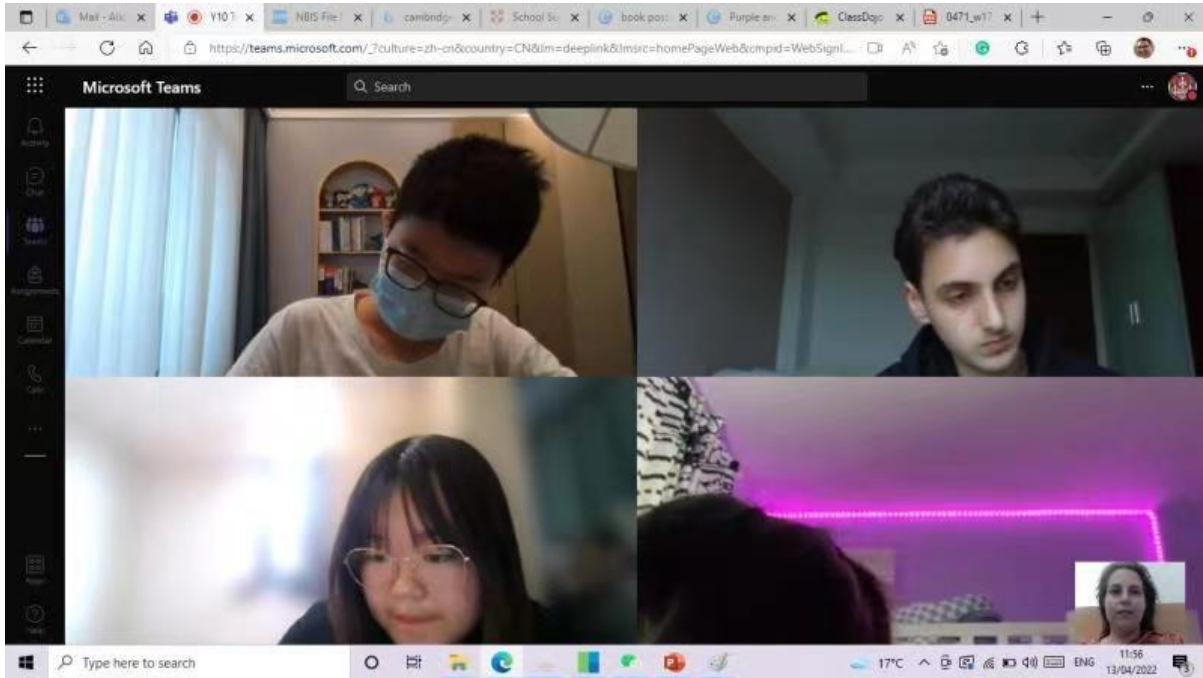
Work by Joey, Treasure, Maya

Also, students have been watching short videos of plays performed online by other students and practising the plays they are preparing for the Drama Night show, which will be performed in May.

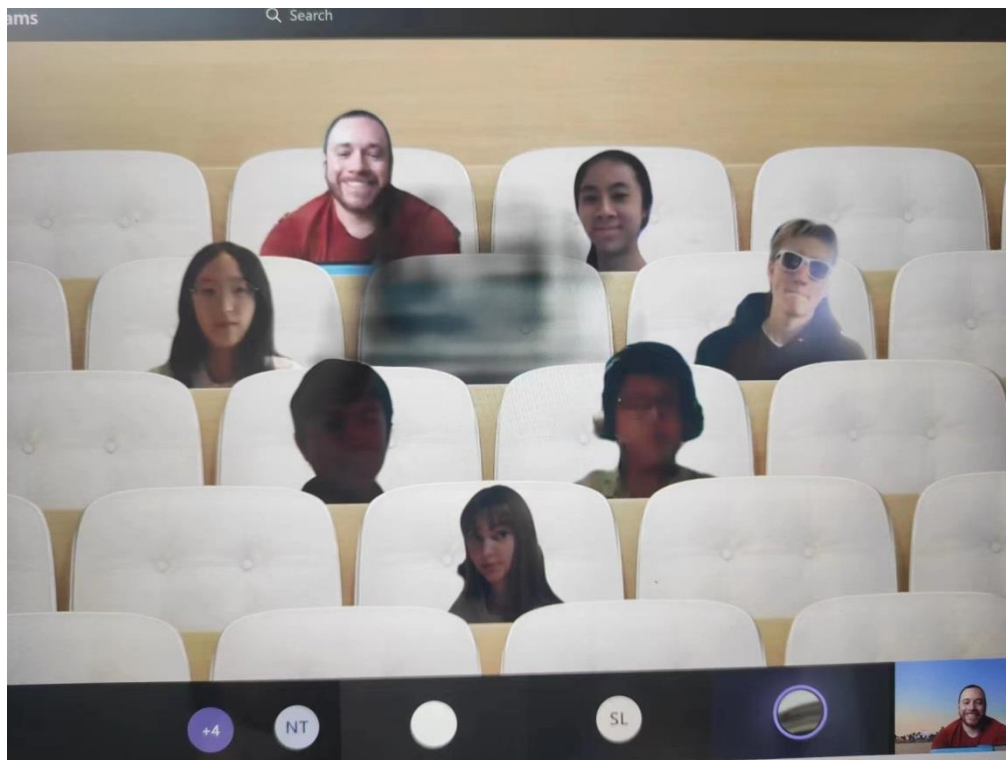
Y9 Chinese Class



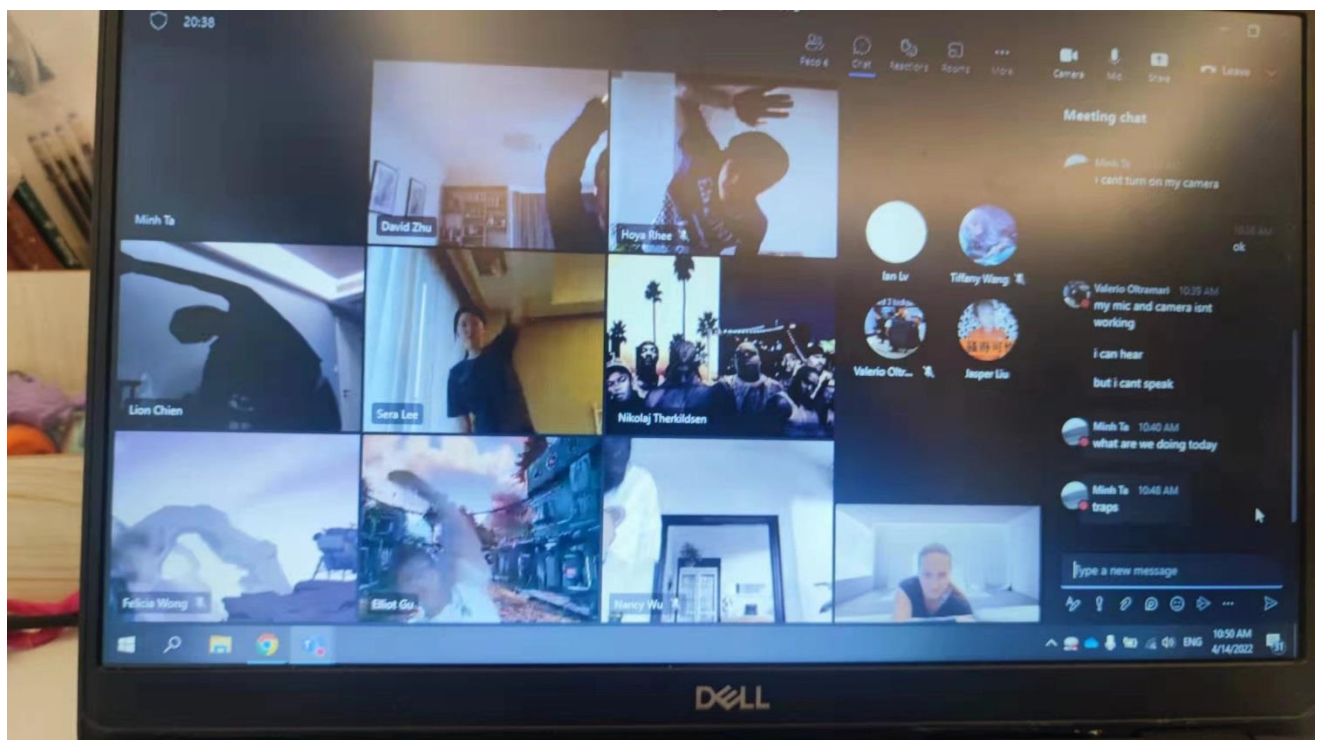
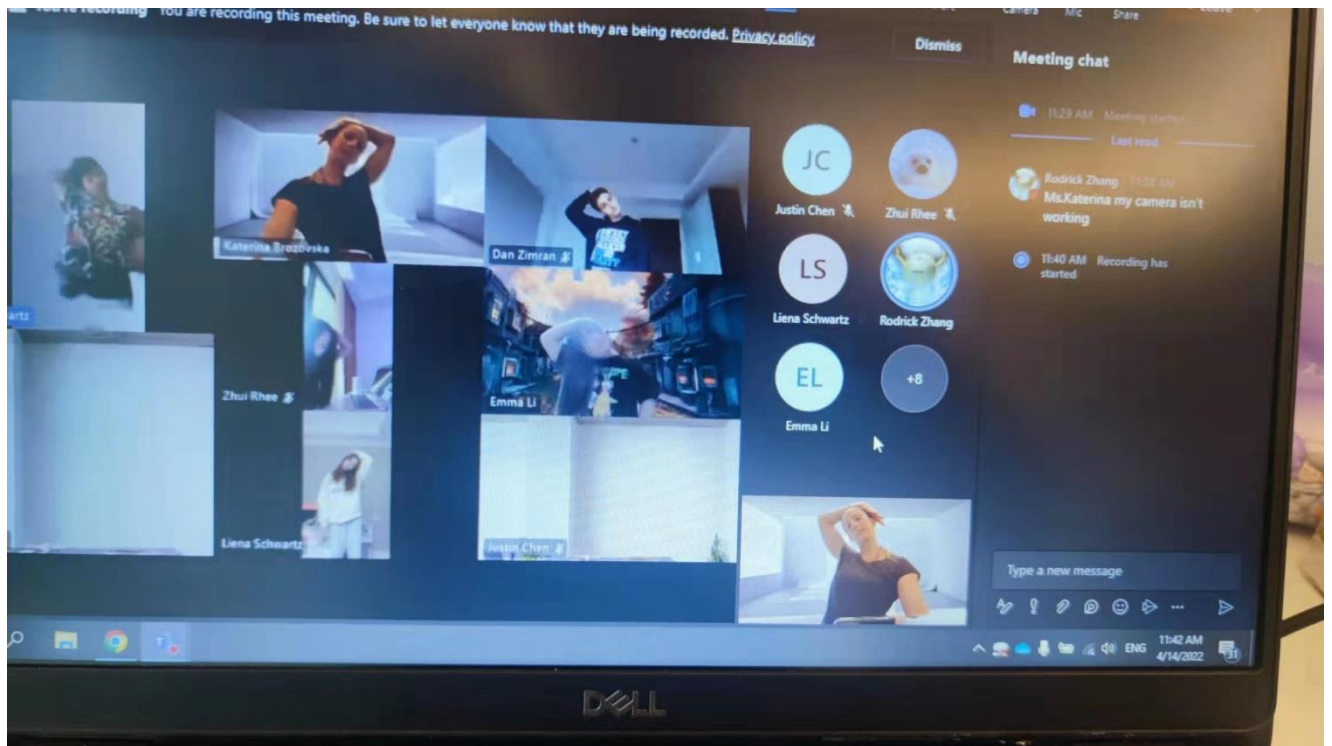
Y10 Travel and Tourism



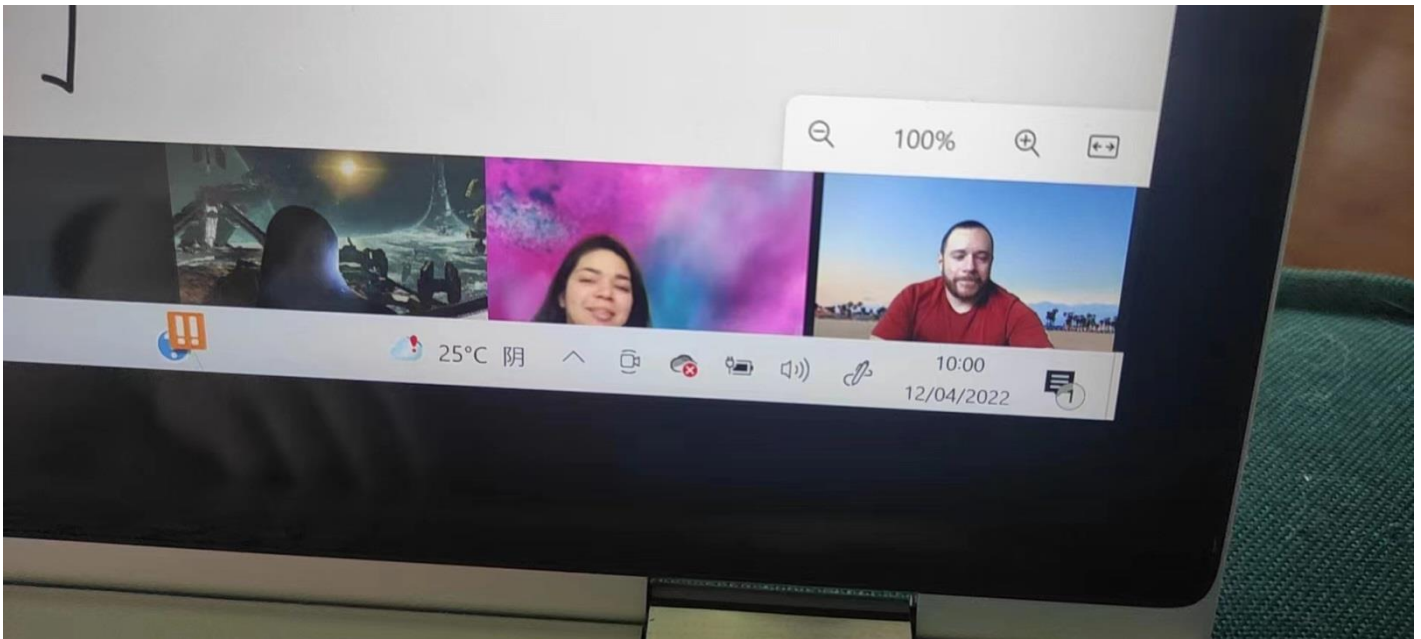
Y11 IGCSE Biology



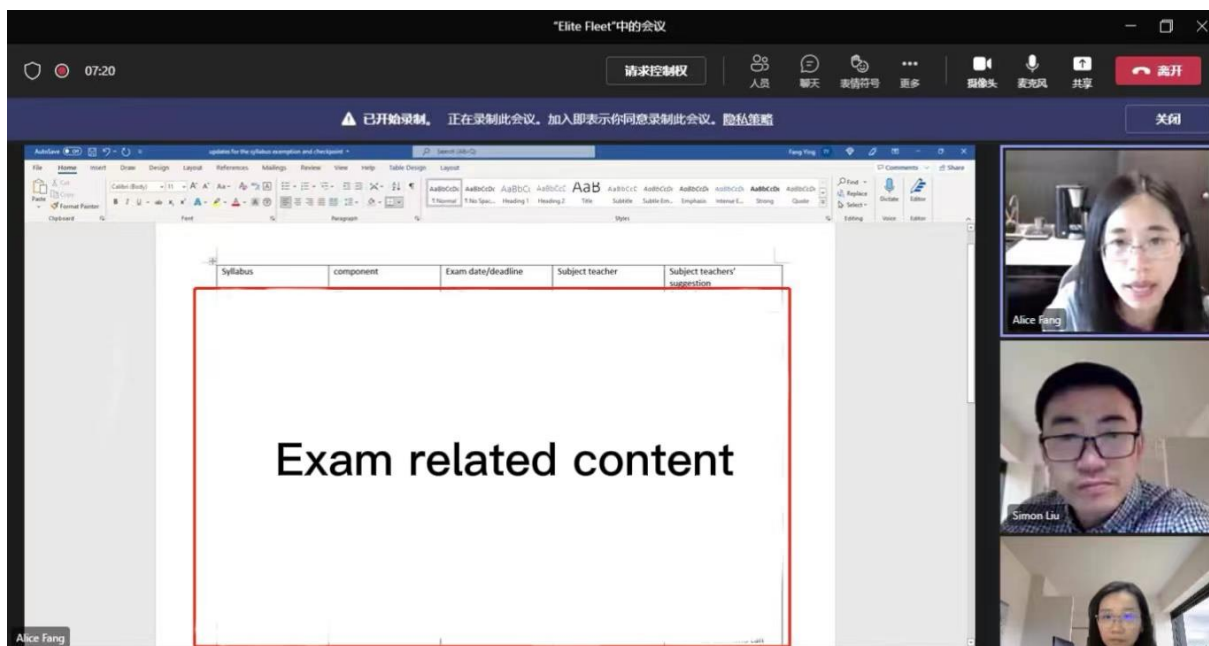
Year 10&11 Physical Education Class



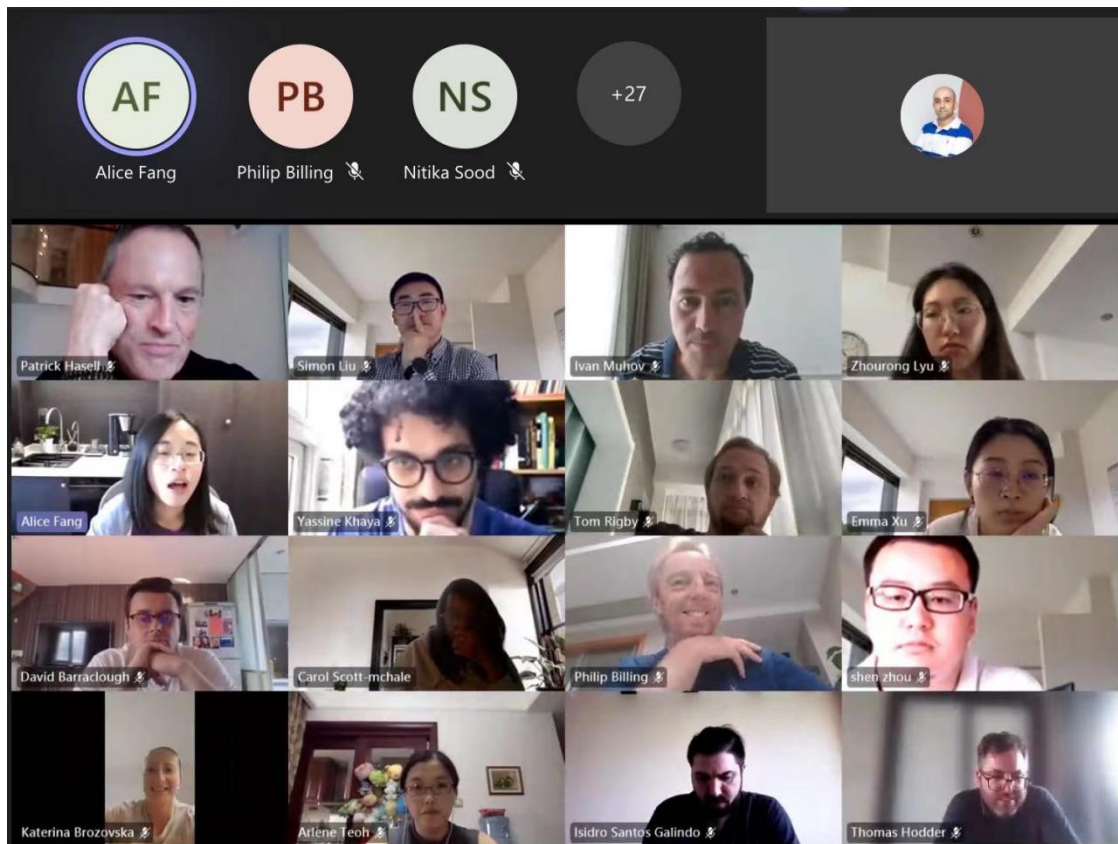
Y13 A Level Biology Class



Exam Team Meeting



Secondary Teachers Meeting



Senior Leadership Team Online Meeting

