



Ningbo British
International
School

2021-2022
2022-3-31

NBIS WEEKLY
NEWSLETTER 26



 Cambridge Assessment
International Education
Cambridge International School



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Dates to Remember

- April 1: Secondary Sports Day
- April 2-5: Qingming Festival (No school)
- **Important CALENDAR ADJUSTMENT: SEMESTER 2**

The Dragon Boat Festival Holiday will be June 3-7. Please make note of this change.

Look What's Coming...

NBIS
**POETRY
MONTH**



April, 2022

- TAKE PART IN POETRY ACTIVITIES IN YOUR ENGLISH CLASS
- CREATE A FOUND POEM
- ENTER THE POETRY COMPETITION



Poetry Competition details:

Word length: at least 40 words

Topic: There are no restrictions but poems should be school appropriate.

Age Groups: Junior (Y6-Y9) & Senior (Y10-Y13).

Submissions: from April 1st to April 14th to

Awards: There will be a 1st, 2nd, and 3rd place trophy for both the junior and senior age groups. The two first-place winners will also receive a book.

All entries must be submitted to Mr. Ivan by
the 18th of April.

ivan.muho@nbis.net.cn



2021-2022

NBIS WEEKLY NEWSLETTER



SUMMER SCHOOL 2022

July 11th - July 21st

NBIS school is delighted to announce the return of our hugely popular Summer School
(subject to pandemic restrictions)

Come along and experience a wealth of fun and educational activities delivered by our International and Chinese teachers.

Please sign and return the intent to participate by Wednesday April 6th.



Please note there is a fee for the Summer School

Summer Fun Right At Your Doorstep



Ningbo British International School

A COMMUNITY OF LEARNERS

NBIS Chinese Culture Day 2022



On Friday afternoon, as one of NBIS's annual flagship activities on campus, NBIS Chinese Culture Day 2022 ended as another great success. Both teachers and students enthusiastically participated in the activities and enjoyed themselves. Under COVID circumstances, people have to wear masks and take nucleic acid tests from time to time, making traveling less convenient than before. However, during the day, students were provided with the opportunity to 'travel' in an immersive way within the school campus buildings.



Free Trips to 13 Different Chinese Cities with NBIS Tickets

Holding their NBIS tickets and passports, our children visited city by city (from classroom to classroom). Meanwhile, they learned about the exciting history, experienced various and varied local customs, tasted the local delicacies, and enjoyed the feature performances.



When students arrived at the Ningbo classroom, they communicated in the Ningbo dialect with each other. When they reached Chengdu, they danced joyfully with China's national treasure: Giant Pandas. When they were thrown back in time to old Shanghai, they learned magic tricks together with modern teenagers. They took photos with the oriental cherry trees in Wuhan and went to the Greater Bay Area to make Hong Kong dim sums. Students folded Gesang flowers in Lhasa, and many more activities were to come.



Students learned about the tie-dye and made their own cloth in Dali; played curling in Harbin; rode horses and practiced archery on the vast Hulubuir Prairie; made round fans in Suzhou gardens; tasted the sweet grapes in Urumqi and learned fabulous Xinjiang dance; did some archaeology experiments in Xi'an.





After touring each city, the students wrote their best wishes on postcards and put them into mailboxes. The couriers in the Student Council helped to deliver the postcards.



Paintings about the Chinese Cities

In the afternoon, students painted on a canvas outside their classrooms. Students painted beautiful scenery in early Spring and the view of the Chinese cities. A popular muse was the mascots of Beijing Winter Olympics: Bing Dwen Dwen and Shuey Rhon Rhon. Every 'artist' lost themselves in the pleasure of painting.



Check out more details on our Official WeChat Account:

https://mp.weixin.qq.com/s/5Ue1njTHj_8QG3howWEAFq



Primary Sports Day 2022

Primary Sports Day 2022 was a great day full of fun, activity and smiles. We were very fortunate that the weather allowed us to run both the Lower Primary (years 1-3) and Upper Primary (years 4-6) events outside on the field in the glorious sunshine. All of the students came dressed in their house colours and it was a great sight to see. The students each took part in different activities in a bid to win points for the houses – Dragons (red), Phoenix (green), Rainbird (yellow) and Unicorns (blue). Points were on offer at each station which had the children throwing, shooting, sprinting, jumping and much more. Highlights included the tug of war for upper primary and the obstacle course race for lower primary. Both events had the students competing in their teams, cheering each other on and working together.



The relay races were held at the end of the event and were a great way to finish sports day. All students from each year group took part in the races which saw students cheering and chanting as their team mates from different year groups ran as fast as they could around the track.



Thanks must go to the canteen and admin staff who organized a snack and water station for the students to enjoy and re-fill their engines with fruits and other healthy treats. We had several amazing groups of secondary students who came and helped out with running the events. They really brought high energy levels and encouraged the students. A huge thanks also goes out to the teachers who ran the events and took their classes from station to station – Sports Day doesn't happen without you!



At the end of the day, it was a win for the Dragons in Lower Primary, and for Phoenix in Upper Primary! Congratulations to both teams!



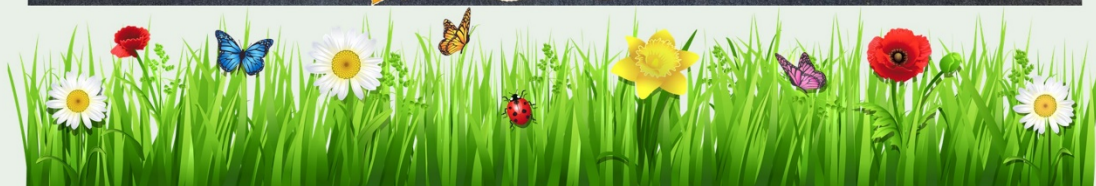
All of the students had a lot of fun, and each one deserved their NBIS Primary Sports Day 2022 medal!

Reception B

Reception B explores spring

In Reception B over the last couple of weeks the children have been learning about plants. How they grow from a seed into a plant, what items they need to grow, and how to take care of them.

The children planted their own sunflower seeds, and have been observing them as they have developed into shoots. The children also took part other activities around this topic. The craft activity they have been working on this week the creation of a sun and some flowers which supports their learning of the song 'Happy



Year 3B

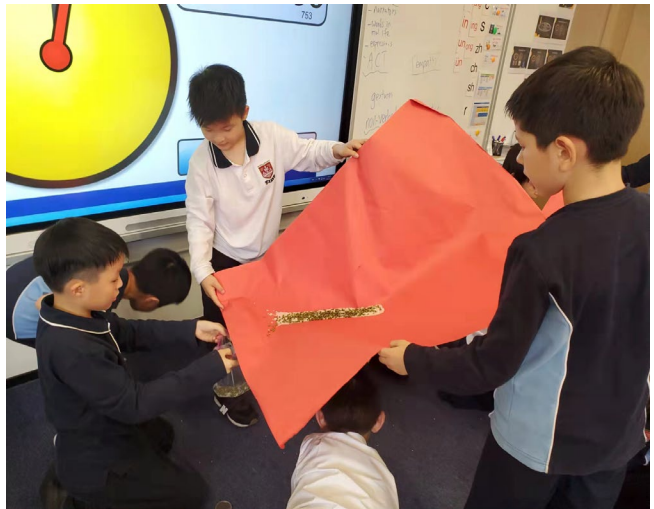
Following the Beijing 2022 Winter Olympics, our aspiring architects designed the Olympic stadiums of their own. Learners were asked to apply the knowledge of area and perimeter and come up with a stadium that was equipped with a swimming pool covering 800m² and a track field measuring 400m. Students drew inspiration from a variety of sources: a diamond-shaped stadium, an Olympic ring stadium, an amusement park themed stadium, etc. Some were very thoughtful – they included various bus stops in addition to spacious parking. Presentations were well received in class. We hope that one day our little architects get to present their designs on the world stage!



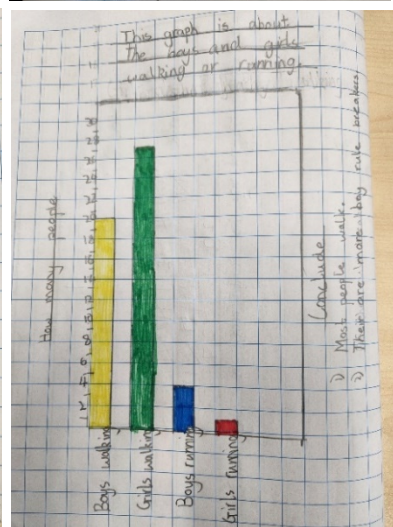
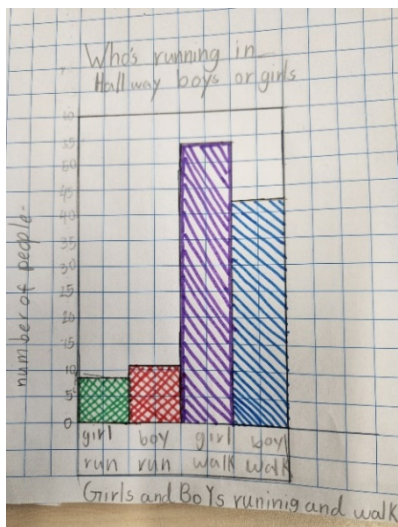
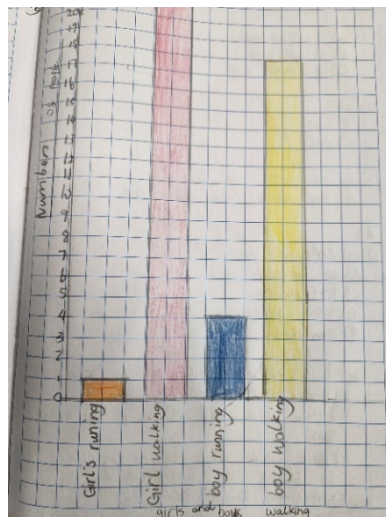
In our new Math unit, learners explored the whole-part relationship. We decorated the pizza pie with various toppings: Pepperoni, Hawaiian, Margherita and plain cheese. Each flavoured slice represented a fraction of the pie. Is anyone drooling for Fractions?



In English lessons, learners read and acted out playscripts. Students are drafting their own playscripts this week. In Science lessons, our inquiring minds learned to mix and separate solid-solid and solid-liquid mixtures. Some of the experiments were messy, but our witty learners tidied up cleverly– not a single grain was left on the carpet!



Year 4B



4B Statistics.

In 4B we investigated some aspects of school life. One such question was how well did students follow some of our school rules? So in our last unit we completed one survey and one observational study investigating various questions the students chose.

The four graphs above are a sample of these investigations. They found out that the vast majority of students were following the rule of walking inside the school but a minority were not. In addition of the students who did break the rule they were more likely to be boys.

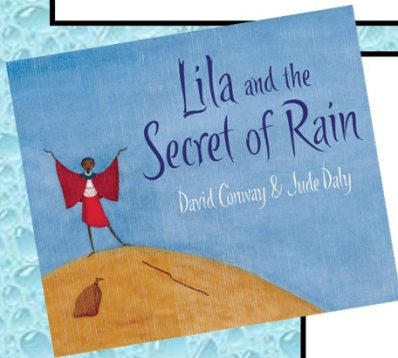
Such research could be part of a larger integrated unit leading to work in Oral language, Visual Language, the Arts and Science easily.



4B Mural Update – Background elements added – stars/Galaxy now the students are populating the theme areas of NASA – Alien and solar system. They chose of course what is going in and what area they would like to work on.

Primary Assembly

This week we took the theme of rain. Spring is here and we have had some very rainy days. In our assembly we looked at the importance of rain.



The children got to share what they liked and disliked about the rain. We then listened to the story of 'Lila and the Secret of Rain', a beautiful story set in Kenya where rain is scarce. We also listened to the 'Water Cycle Rap'. The children were amazed to find out that the water we use today is the same water that was on earth when the dinosaurs roamed the Earth.



Primary Stars of the Week

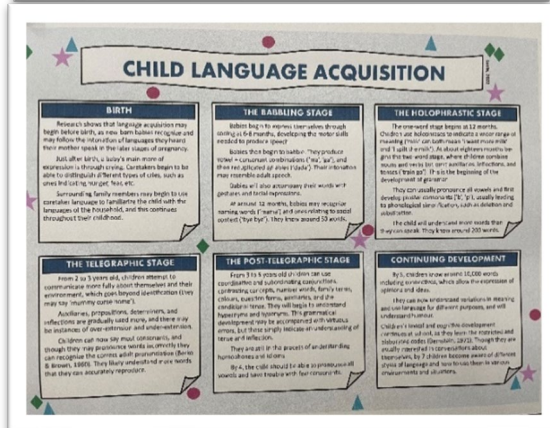
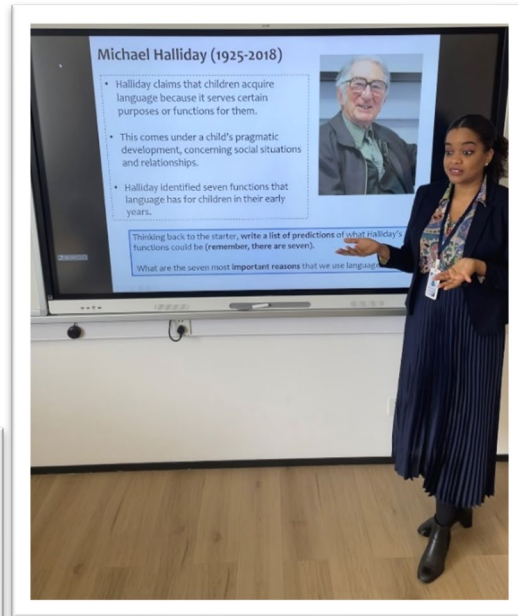
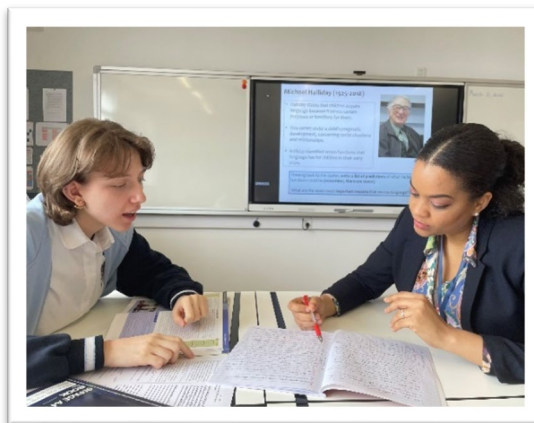
6A: Valentin 6B: Jonathan 5A: Aaron 5B: Clarice 4A: Olivia 4B: Guanhe
 3A: Ayush 3B: Ryoga 2A: Ryan 2B: Alicia 2C: Ava-Rose
 1A: Heitor 1B: Brian



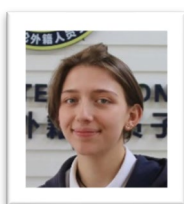
A Level English Language at NBIS

Cambridge International AS & A Level English Language helps learners to develop a set of transferable skills such as critical analysis. Students learn how to structure coherent arguments and frequently engage in independent learning and research.

Y13 students of A level English Language are currently exploring the stages of early development (0–8 years) in child language acquisition, considering the various features and functions of spoken language use during this period, and familiarising themselves with a range of relevant theories, theorists and conventions within the field.



At NBIS, students are guided on how to present knowledge and understanding in a balanced, articulate, and fluent manner. Ultimately, these skills can be applied across a wide range of subjects and real-world situations. With this in mind, Y13 student Lucia Brucoli has written an article to inform NBIS parents on how they can help their young child to acquire language.



"The unit on Child Language Acquisition was fascinating to learn, as I had never before considered the different theories and explanations for how children develop their linguistic capabilities." - Lucia

A Level English Language at NBIS**Supporting English Language Acquisition in Children**

As a parent, it can be difficult to know how to support your children in learning English, either as a first or second language. However, there are some strategies that can be used to interact with your child to help develop their linguistic skills!

Story time

Reading with a child is known to be beneficial in itself, as it can encourage them to become life-long readers- but 'story time' before bed can have a multitude of other benefits as well. Reading exposes the child to more vocabulary, to words that they wouldn't ordinarily use in their day-to-day life. It stimulates the child's imagination and encourages them to learn language associated with situations outside their immediate surroundings, furthering both their linguistic and cognitive development (Piaget, 1936). Some parents may be concerned about their own pronunciation, and so may not read books to their children. But now, in an age of technology, audiobooks can be bought and listened to together, so that the child can imitate the standard pronunciation of words (Bandura, 1961) while spending time with their parents.

Questioning

You might have your children watch television as a way to pass time, and hope that it also plays a part in teaching language. Even though it can certainly expose a child to new words, just like reading, true learning occurs when children are given the opportunity to apply and reproduce words in different situations. So, something parents can do with the child either during or after watching TV- interact with them! Ask them what they think of the characters, or what they predict will happen. TV can become the basis for conversation, and it is conversation and social interaction that 'brings out a child's language' (Bruner, 1976). This, and giving feedback to the child's responses (Vygotsky, 1962) can also teach them how to talk with others, and form social relationships. Even if parents are not well-versed in the language, they want their children to master, leading questions such as "why?" can prompt the child to express themselves. This also does wonders in terms of supporting the child to think and formulate their thoughts in English.

Friendships

But most of all, give children opportunities to use language in non-school contexts by letting them spend time with their peers outside of school. Watching movies together, going out, staying over at each other's houses- these experiences give children the chance to communicate their thoughts and feelings in different social environments, where children will voice their opinion on more varied topics and learn new words from each other. Ultimately, people learn from each other, so allowing children to spend time with peers encourages them to not only develop their linguistic capabilities but also grow in terms of identity and learning how to relate to others.

In essence, supporting and creating interaction, whether with parents or peers, is the key to helping the child develop their linguistic, cognitive, and social self.

Lucia Brucoli

(Student of A Level English Language)



SAT Assembly

NBIS became an SAT Test Center last year, in August 2021. Since then, many of our secondary students have shown interest in registering for the test.

This week, the Exam Officer Ms. Alice, and the Guidance Counsellor Ms. Paulette Irakoze, conducted two SAT Assemblies to answer some of the main questions students have concerning the SAT.



The first Assembly was on Monday, March 28th and it was for students in years 9 and 10. And the second one was on Wednesday, March 30th and it was open for students in years 11, 12, and 13.



Ms. Alice started with information on the SAT, and when students should take it. Students in years 9 and 10 were introduced to the PSAT.

Students can take the PSAT in preparation for the SAT that they are advised to take in years 12 and 13.





Year 13 student, Tatianna, who has taken the SAT already shared her experience and some study tips. She shared links to the website she used to practice for the SAT.

Ms. Paulette spoke on why many students choose to take the SAT. It was established that there are many benefits and reasons for taking the SAT.

To name a few:

- Students take SAT for university entry
- Students take SAT to get some scholarships that might be based on qualifying SAT scores
- Students might take SAT to balance low A- level results
- Students take SAT so that they can keep their options open



Year 12 student, Natania, who took her SAT this semester shared the reasons why she decided to take the test and some more study tips that students can use as they prepare.

To conclude, students interested in taking the SAT or the PSAT and those that would like to know whether they need to take it for their university applications were encouraged to make an appointment with Ms. Alice Fang or Ms. Paulette Irakoze so that they can be guided and supported.



Yearbook Meeting



The Yearbook team held a meeting on March 30. Teachers gathered to select the yearbook cover. Look forward to seeing the finished yearbook for this year...

Spring on Campus

Take a look around NBIS, the whole campus is full of color and vitality. Everything begins to grow. The trees turn green, and the flowers come out. On the playground, in the fields, on each side of the road, the young grass grows everywhere. Please take the time to enjoy and appreciate spring together!





NBIS KARATE CLUB

NBIS is now offering a special Karate training programme for beginners and advanced students.

Why Start Karate?

Karate is a traditional martial art that strengthens the mind, develops composure, and self-confidence. It strengthens the whole body, improves coordination, builds stamina and overall health.

Karate Club Details

Who: Primary and secondary school students: Years 1 – 7

When: Thursday afternoons from 3:45pm to 4:45pm.

April 7th to June 9th

Where: NBIS Campus

Cost: 2600 rmb

10 sessions – 260 rmb per session

The package includes:

- One set of karate gi (traditional clothes for karate training)
- Additional 2 classes in off-campus dojos (Only valid from January 5th till March 30th.)
- International Kyokushin Karate club membership
- Optional equipment set: 900RMB (Students who attend more than 10 classes will need to purchase the set for advance training.)
- Special discount for classes in off-campus dojos.

Click on the QR code to register for the NBIS Karate Club. Add a remark on the payment – name of student/class/karate to register.

Any questions please email: isidro.santosgalindo@nbis.net.cn

Deadline for registration: Tuesday 5th April



浙江宁波英伦外籍人员子女学校



Karate Coach Introduction



叶恬
Ye Tian

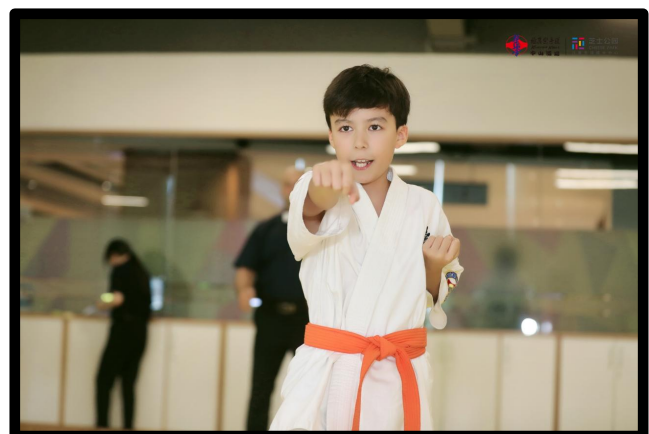
- 国际公认黑带三段 (F3805)
- 极真会馆宁波支部长
- 极真空手道高级教练
- 极真空手道国际裁判
- 极真空手道段位考官

- 3rd Dan (Internationally recognised F3805)
- Ningbo Branch Chief at Kyokushin Kaikan
- Advanced Instructor at Kyokushin Karate
- International Referee at Kyokushin Karate
- Examiner at Kyokushin Karate

Current NBIS students:



Yiran – Year 7



Rangy – Year 7

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Kieran – Year 7



Gabriel – Year 7



Kaylee – Year 4



Kyito – Year 6



Kaeden – Year 1



9th Annual Ningbo Karate
Competition Winners



Kind Reminder for NBIS Community

Teachers and students please do not travel to these areas listed above, otherwise your travel code will have a star *, then teachers and students are not allowed to enter school with a star * in travel code.

(师生请不要前往以上中高风险区所在的地区，以免导致行程码带*无法正常入校。)



WARM REMINDER

Up to March 28th

| High-risk areas 高风险地区 |
|--|
| Tianjin 天津市 |
| Tangshan City, Langfang City, Hebei Province 河北省唐山市、廊坊市 |
| Shenyang City, Yingkou City, Liaoning Province 辽宁省沈阳市、营口市 |
| Jilin City, Jilin Province 吉林省吉林市 |
| Harbin City, Heilongjiang Province, 黑龙江省哈尔滨市 |
| Changzhou City, Nanjing City, Jiangsu Province 江苏省常州市、南京市 |
| Quanzhou City, Putian City, Zhangzhou City, Fujian Province 福建省泉州市、莆田市、漳州市 |
| Qingdao City, Zibo City, Weihai City, Binzhou City, Shandong Province 山东省青岛市、淄博市、威海市、滨州市 |
| Dongguan City, Guangdong Province 广东省东莞市 |
| Tongchuan City, Baoji City, Shaanxi Province 陕西省铜川市、宝鸡市 |
| Lanzhou City, Gansu Province 甘肃省兰州市 |
| Medium-risk areas 中风险地区 |
| Beijing 北京市 |
| Cangzhou City, Hebei Province 河北省沧州市 |
| Hohhot City, Tongliao City, Inner Mongolia 内蒙古自治区呼和浩特市、通辽市 |
| Dalian City, Dandong City, Liaoning Province 辽宁省大连市、丹东市 |
| Changchun City, Yanbian Korean Autonomous Prefecture, Jilin Province 吉林省长春市、延边朝鲜族自治州 |
| Shanghai 上海 |
| Lianyungang City, Taizhou City, Jiangsu Province 江苏省连云港市、泰州市 |
| Hangzhou City, Ningbo City, Wenzhou City, Jiaxing City, Jinhua City, Quzhou City, Huzhou City, Zhoushan City, Taizhou City, Lishui City Sealed Control Areas in Zhejiang Province 浙江省杭州市、宁波市、温州市、嘉兴市、金华市、衢州市、湖州市、舟山市、 台州市、丽水市封控区 |
| Ma'anshan City, Tongling City, Anhui Province 安徽省马鞍山市、铜陵市 |
| Xiamen City, Fujian Province 福建省厦门市 |
| Nanchang City, Jiangxi Province 江西省南昌市 |
| Weifang City, Yantai City, Shandong Province 山东省潍坊市、烟台市 |
| Jiaozuo City, Luohe City, Zhoukou City, Henan Province 河南省焦作市、漯河市、周口市 |
| Huaihua City, Changsha City, Shaoyang City, Hunan Province 湖南省怀化市、长沙市、邵阳市 |
| Shenzhen, Zhaoqing City, Guangdong Province 广东省深圳市、肇庆市 |
| Qinzhou City, Guangxi 广西壮族自治区钦州市 |
| Chongqing 重庆市 |
| Hani-Yi Autonomous Prefecture of Honghe, Dehong Dai and Jingpo Autonomous Prefecture, Yunnan Province 云南省红河哈尼族彝族自治州、德宏傣族景颇族自治州 |
| Xi'an, Tongchuan City, Hanzhong City, Shaanxi Province 陕西省西安市、铜川市、汉中市 |

NBIS Food

| | Wednesday | Thursday | Friday |
|----------------------|---------------------|----------------------------|----------------------------------|
| Lunch Menu | 玉米仔排 | 烤鸡腿 | 红烧牛肉 |
| | Rib with Corn | Toast chicken leg | Braised beef |
| | 烤鸭 | 肉丸 | 卡兹脆鸡排 |
| | Roast duck | Meatball | Crispy chicken chop |
| | 盐酥鸡 | 椒盐里脊 | 烤香肠 |
| | Salty fried chicken | Salt and pepper with pork | Roast sausage |
| | 法国面包 | 肉沫焗土豆 | 天菜年糕 |
| | French bread | Baked potatoes with minced | Roasted rice cake with vegetable |
| | 有机花菜 | 番茄炒蛋 | 清炒绿豆芽 |
| | Cauliflower | Scrabble egg with tomato | Mung bean sprout |
| | 烤土豆 | 青豆炒玉米 | 清炒西兰花 |
| | Roast potato | Corn with green bean | Broccoli |
| | 五号菜 | 披萨 | 蛋挞 |
| | Vegetable | Pizza | Egg tart |
| | 水果 | 水果 | 水果 |
| | Fruit | Fruit | Fruit |
| | 西红柿蛋汤 | 万年青汤 | 大白菜豆腐汤 |
| Tomato soup with egg | Vegetable soup | Tofu and cabbage soup | |
| 米饭 | 米饭 | 米饭 | |
| Rice | Rice | Rice | |
| 蔬菜拼盘 | 蔬菜拼盘 | 蔬菜拼盘 | |
| Vegetable | Vegetable | Vegetable | |
| Snack Menu | 牛奶 | 牛奶 | 牛奶 |
| | Milk | Milk | Milk |
| | 鸡蛋 | 烧卖 | 烧卖 |
| | Egg | Shao-mai | Shao-mai |
| | 包子 | 牛角包 | 牛角包 |
| | Steamed Bun | Croissant | Croissant |
| 水果 | 水果 | 水果 | |
| Fruit | Fruit | Fruit | |