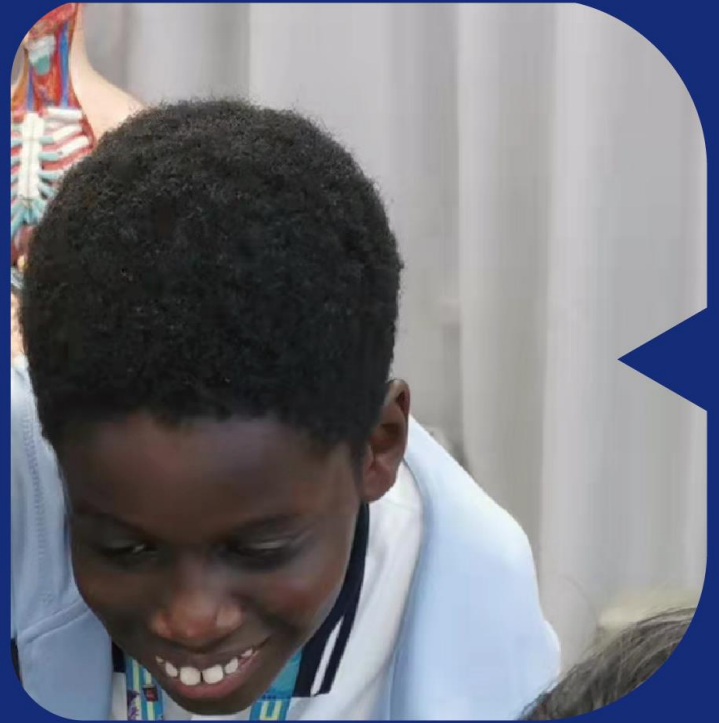
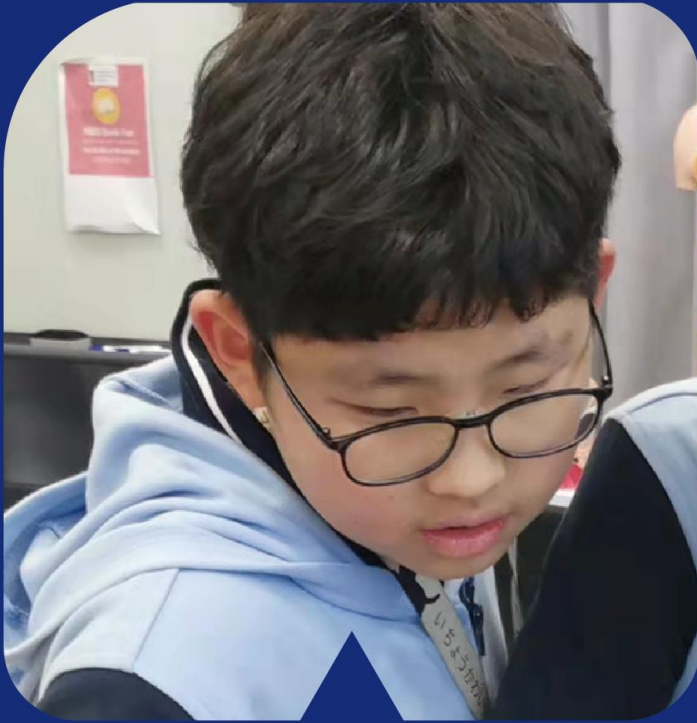




Ningbo British
International
School

2021-2022

NBIS WEEKLY
NEWSLETTER



Cambridge Assessment
International Education

Cambridge International School



Address: No. 365 Guanghua Road, National Hi-Tech Zone, Ningbo 315000

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Dates to Remember

- November 11: American Mathematics Competition (AMC 10/12)
- November 12: EY Dental Presentation and Checking
- November 15-18: Primary Maths Week
- November 16+17: Secondary Parent Teacher Conferences
- November 16+17: Primary Parent Teacher Conferences
- November 19-21: Minibreak (No School)

CONGRATULATIONS



**Year 13
Lucia Brucoli**

Congratulations to Lucia Brucoli for receiving the offer to study Political Science at The University of Amsterdam.

Well Done!

CONGRATULATIONS



**Year 13
Harshita Kamal Bijani**

Congratulations to Harshita Kamal Bijani for receiving the offer to study Business Administration at Xi'an Jiaotong-Liverpool University.

Well Done!


2021-2022

NBIS WEEKLY NEWSLETTER

NINGBO BRITISH INTERNATIONAL SCHOOL MODEL UNITED NATIONS CONFERENCE




26th & 27th November 2021
Access to Health and Education


2021 American Mathematics Competitions


AMC10 / AMC12


American Mathematics Competitions



Global **authoritative** youth math competition
Over **300,000** students participating annually in over **6,000** schools from **30** countries and regions
Set up **Global awards**, **School group awards**
Excellent scorers to be invited to participate in **AIME**
Opening examination of China competition area **at the same time**

Date: version A: Nov 11th, 2021 (Thursday), 11:00-18:15 (7:30min)
version B: Nov 17th, 2021 (Wednesday), 17:00-18:15 (75 min)
Locations: Exam Centers across China / On-line
Competitors: AMC10: for students at/below grade 10
AMC12: for students at/below grade 12
Type: 25 multiple-choice questions, 5 points for each right answer, with a total of 150 points; 1.2 points for no answer; 0 point for the wrong answer.
Registration:
i. Log onto for registration: www.seedasdan.org/amc10
www.seedasdan.org/amc12
ii. Scan the QR code to register
iii. Registration organized by schools
Telephone: +8626972699

 ASDAN 阿思丹



 Ningbo British International School

NBIS Science Presents

THE URBAN JUNGLE

PHOTOGRAPHY COMPETITION

Deadline: December 17th, 2021

Submit one photo that showcases the nature in Ningbo this autumn/winter! Go out and explore and let's see those photography skills!

Scan the QR code to submit your photo and see the competition rules.



Ningbo British
International
School

A COMMUNITY OF LEARNERS

Nursery B



Nursery B

Autumn! Keep our children busy with these easy, fun fall crafts for them, and enjoy the creative process.

Fall craft projects are a great way to help them learn, have fun and develop important skills. So, let's not dawdle!



2021-2022

**NBIS WEEKLY
NEWSLETTER**

NINGBO BRITISH INTERNATIONAL SCHOOL



ART AND LITERATURE COMPETITION

The best art work will be chosen from Year 1-10 to be displayed in the school library.

Topics available:

- 1. A still life involving books**
- 2. A sculpture of your favourite character**
- 3. A redesigned book cover**
- 4. A scene from your favourite book**

Medium:

- **Paint**
- **Pastel**
- **Sculpture**

Dates: December 1st-January 1st

Prizes: A 1st, 2nd, or 3rd medal for each year group



**Ningbo British
International
School**

A COMMUNITY OF LEARNERS

Art and Literature Collide at the NBIS Art Competition

The NBIS Library needs you.



We would like to decorate the library with literary inspired art! Art can communicate information, shape our everyday lives, make a statement and be enjoyed for its beauty. At NBIS, we want to give our budding artists a chance to show off their talents and have the chance to display their work. The library also has some space which needs to be decorated with some literary inspired work. Why not combine our love for art and books in this unique competition?

Your art teacher will guide you to create art work that could be displaying in the NBIS Library. The best art work will be selected from Year 7-10 and the winners will receive a medal!

The art must be related to the library; therefore, here are the topics you can choose from:

Topics available:

1. A scene from your favourite book
2. A still life involving books
3. A sculpture of your favourite character
4. A redesigned book cover

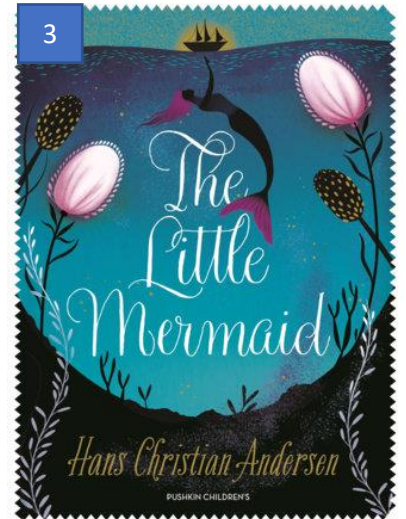
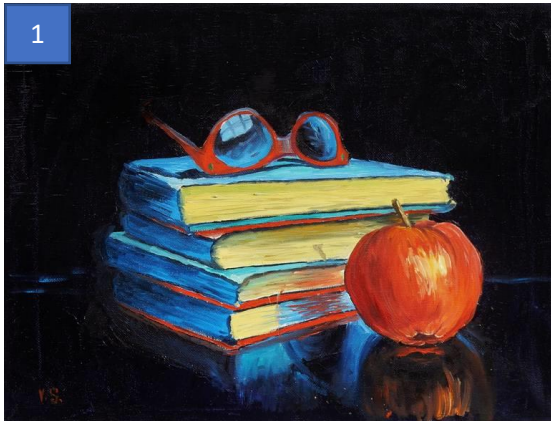
Medium:

- Paint
- Pastel
- Sculpture

Important dates to remember:

- Start Date: December 1st
- Due: End of January 1st

Examples:



Year 1B

This week the students had fun learning about **2D Shapes** and learning about **Fractions**.

For 2D shapes, the students worked in 3 teams: Team hexagon, Team Evie and Team rock, paper and scissors. 1 Student from each group had to select a paper and identify the name of the shape and everybody had to make the shape. The teams worked together and helped one another to get points. The students had lots of fun and pushed the boundaries by trying to make a star and an octagon.



For fractions the students got to cut their favorite food in half and make a book out of it. The students had fun cutting the pizza, fruits, vegetables and cakes in halves.



Powering our Lives

A year 6 B exploration into Global Perspectives

The Year 6 Cambridge Global Perspectives Programme is a unique, transformational programme that helps Year 6 learners develop transferable skills such as critical thinking and problem solving. The emphasis is on developing learners' ability to think critically about a range of global issues where there is always more than one point of view. Learners study global topics that are relevant to them.

The Curriculum Framework details the key benefits and aims of the programme and provides a comprehensive set of learning objectives detailing what learners should be able to do by the end of each unit. Learning objectives are divided into six main areas called 'strands', which run through different year levels. Each strand corresponds to one of the following skills:

Research

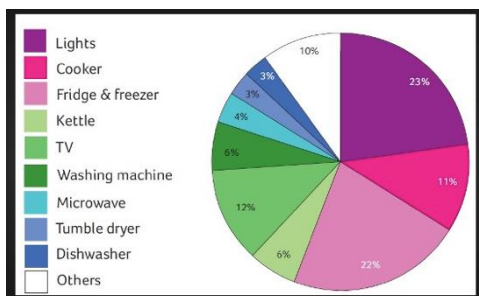
Evaluation

Collaboration

Analysis

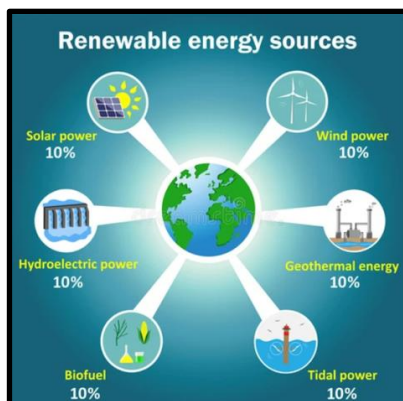
Reflection

Communication



In our current unit, 'Powering our Lives', students considered their daily lives and discussed the ways in which energy is used in modern life, for heat, light, powering utilities, etc. This was done by compiling a list to collect information about their own and their family's energy consumption. They shared this information and created a table identifying what energy is used for and when it is used.

Next, we researched and defined renewable and non-renewable energy sources, discussing the positive and negative examples of both types of energy. We created a display of energy sources, identifying which are renewable and which non-renewable.



We considered what the impact would be on our own lives if we stopped or reduced our use of energy. We discussed and described how our lives would change and what aspects would stay the same. We composed letters to our government's officials persuading them to change the laws and try to reform society's personal habits to be more aware and attentive of our personal use of energy.

But most importantly, the question is, "How have our students' perspectives changed or been impacted by their learning in our Global Perspectives unit?" Here is what some of our students have had to say:

"We need to use more renewable energy because one day we will run out of fossil fuels."

Serana Xu, Year 6B

"People are using too much energy. We should use more renewable energy and stop using fossil fuels. We should turn off the lights and water taps when we are not using them so we don't waste them."

Biff Kim, Year 6B

"Fossil fuels are from the past. When we run out, we cannot get them back. So we should limit how much we use in each country."

Daniel Seiji, Year 6B

"Non-renewable energy cannot come back. Renewable energy can come back. So it is best that we use renewable energy and use non-renewable energy less."

Nana Kufuor, Year 6B

We have had a deep and meaningful inquiry into how we power our lives. Our next focus will be a focus on communication and how this has changed over time and what is coming next. It promises to be another significant and important unit of inquiry!



2021-2022
**NBIS WEEKLY
NEWSLETTER**



Warm regards,
Carl Kirkpatrick
Year6 B Homeroom Teacher

Peach Chen
Year 6B Co Teacher





Primary Assembly

This week we took the opportunity to discuss the issue of climate change. World leaders are currently participating in the UN Climate Change Conference 'COP26' in Glasgow. The aim of the conference is to bring countries together to tackle the issue of climate change. We then read the story ['The Lorax'](#) by Dr. Seuss which highlights the importance of respecting all living things so that they can be preserved for future generations to enjoy. All of our assembly stories can be viewed by following the link.

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Primary Stars of the Week!

6A: Mia 6B: Daniel 5A: Rom 5B: Jeffrey 4A: An Rose 4B: Yenvita
 3A: Aarika 3B: Lukas 2A: Anna 2B: Rowan 2C: Nativ
 1A: Evan 1B: Audrey

Achievement ~ Respect ~ Integrity ~ Diversity ~ Cooperation ~ Caring ~ Self-worth

Lower Primary Dentist Visits

On the 11th of November, lower primary children had a visit from Dr Lai the Dentist. Dr. Lai and his team examined the children's teeth and helped promote the importance of healthy teeth and gums.

Happy Brushing!



Cambridge Achievement Recognition Ceremony

On November 8th, NBIS secondary section hosted the Cambridge Achievement Recognition Ceremony at the auditorium...Secondary teachers announced and presented the certificates to the students from Year 11 to 13. Congratulations!



A Green Day Out!

A-Level ICT students whilst learning about graphic manipulation and masking techniques, utilised the STEM labs green screen to have a grand holiday around the world, whether it was the waiting lounge of the airport or a camel back ride through the Sahara Desert, or even hula dancing on the beautiful beaches of Hawaii, they did it all!

We know it can be tough with the lack of travelling opportunities around the world at the moment, so it's a nice chance for our students to imagine what is out there waiting for them in the future!



2021-2022
**NBIS WEEKLY
NEWSLETTER**



Professional Development in the Secondary Section

Effective professional development enables educators to develop the knowledge and skills they need to address students' learning challenges. On Tuesday the 9th of November, the teachers in the secondary section gathered to discuss what we can do to support ELL students at NBIS. NBIS has a diverse student body and the majority of our students are bilingual or multilingual. We

appreciate the cultural diversity in our classes and can use it as a learning tool. Many students are learning English as their second or third language, and this can be challenging in a classroom where the medium of instruction is English. We strive to support both teachers in their instruction and students in their learning journey.

ELL support is constantly being revised at NBIS. The following support plan has been implemented this year for ELL students:

2021-22

- Ms. Arlene Teoh is an ELL teacher- acting as ELL support and supporting teachers in exam classes and where it is needed the most.
- Ms. Arlene Teoh delivers pull-out classes to the ELL students who need bilingual support in Year 7-9
- Ms. Kaia supplies in-class support for Year 7-9.
- Mr. Yassine Kaya delivers ELL pull-out classes for Year 7-9
- Mr. Ivan Muhov offers IELTS classes to Year 13
- Mr. Sean Pollitt offers IELTS classes to Year 12
- Each member of the English Department offers English ECAs
- ELL PD from the English Department (11/9/2021).



The Secondary English Department is made up of the following teachers: Ms. Shandre Burke-Green, Ms. Alicia Froome, Mr. David Barraclough, Ms. Esme Meyer, Mr. Tom Rigby, Mr. Ivan Muhov, Mr. Yassine Kaya, Ms. Arlene Teoh, Mr. Sean Pollitt, and Ms. Kaia. The ELL support PD was a collaborative presentation from the English Department. Firstly, Ms. Alicia Froome suggested modifying speech, using gestures, being expressive, and using realia in class. Providing opportunities for students to work together and discuss concepts in class is also important. Mr. Dave Barraclough shared activities that he uses in class, such as translated glossaries for Chinese speaking students, gap fills, and sentence starters. Mr. Ivan Muhov discussed his mind mapping and storytelling technique that he uses to scaffold activities. Ms. Esme Meyer presented ways to make ELL students feel more comfortable

speaking in class and Mr. Tom Rigby discussed ways in which we can use questioning to check concepts. Finally, Mr. Yassine Kaya introduced a new software: Anki.

Overall, teachers enjoyed hearing about different ideas on how to support ELL students and walked away with some new concepts to trial in their classes. Professional development provides ongoing opportunities for educators to continue to improve their knowledge and skills so they can help students achieve. When educators learn, students learn more.



Wanli University Visits NBIS

Zhejiang Wanli University has some great programmes for international students including their 2+2 courses in marketing, branding and design - 2 years here in Ningbo as part of the international section of the university, and 2 years in Hamburg, Germany. All courses delivered in English.



Sino-German Institute of Design and Communication Zhejiang Wanli University gives presentation at NBIS...



NBIS Extracurricular Activities

Secondary ECAs

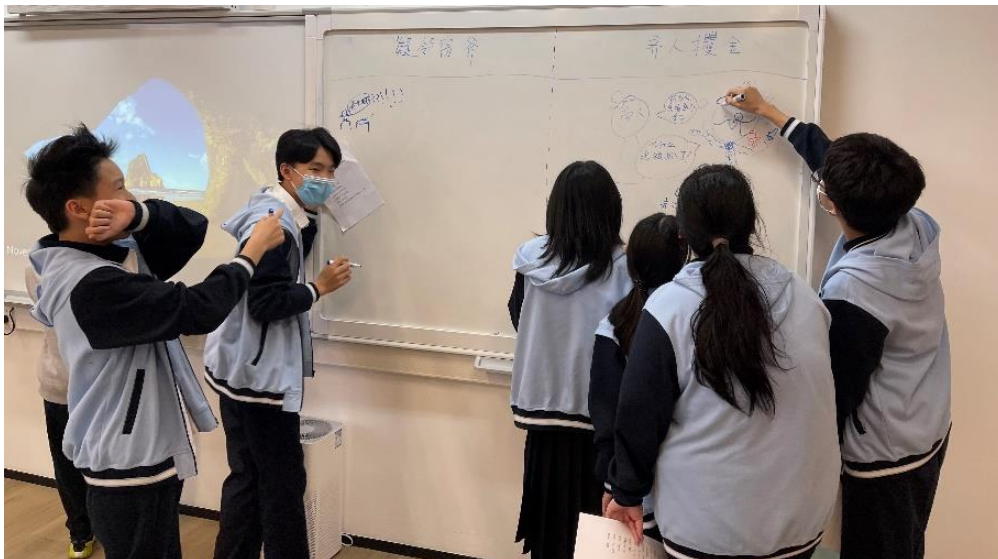
Secondary Mandarin ECA (Y7-10)

This semester, the Chinese department in the Secondary Section offers three ECAs for Y7-Y10 students, such as Read to Write and Classical Chinese Reading for students in Mandarin as Native Language class, HSK for students in Mandarin as Foreign Language class.

In Read to Write, students will lay a solid foundation for Chinese learning. By joining the ECA, students will learn how to write Chinese Characters accurately, use punctuations and grammar consistently, use words precisely, write well-constructed sentences and develop their essays logically.



In Classical Chinese Reading, students will read classical Chinese poetry and articles. By joining the ECA, students will be able to understand the meanings of common words in classic Chinese and appreciate the author's intention of writing.





HSK ECA will provide HSK Level 2, Level 3 and HSK Level 4 courses. HSK is Chinese Proficiency Test is an international standardized test of Standard Chinese language proficiency for non-native Chinese speakers.

Students who reach HSK Level 2 can use some words and simple sentences to talk about daily life, study and work. Students who reach HSK Level 3 can complete basic communication tasks in daily life, study, and work, and those who reach HSK Level 4 can discuss a relatively wide range of topics in Chinese and are able to communicate with native speakers.



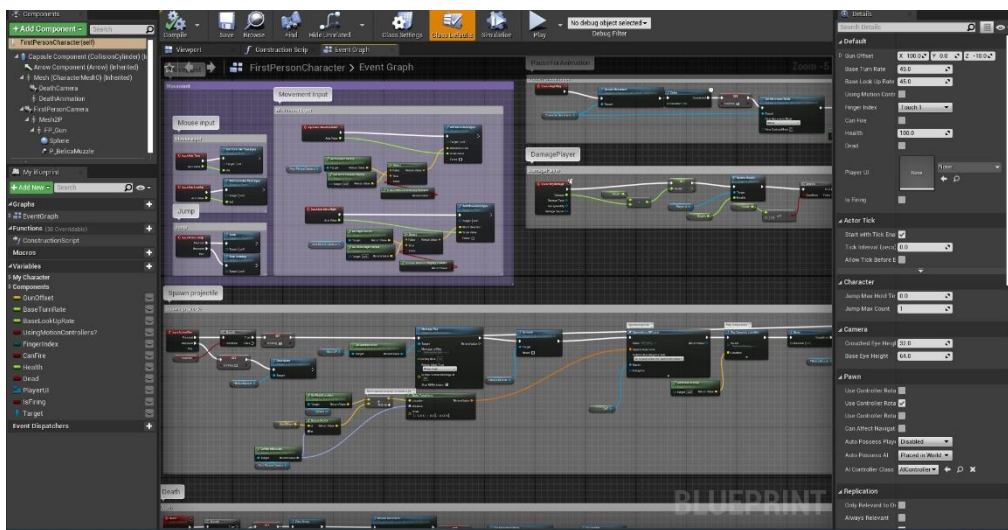
Introduction to Video Game DesignVideo



Video games often get given a bad image, but regardless of whether we like them or not, they're a huge part of the world and almost everyone plays them. But have you ever wondered how they're made?

We utilise the Unreal Engine, an industry quality level game engine which is used to create games such as Fortnite. This engine allows us to create literally anything you can

imagine...if you can programme it. We've started by building a basic FPS (First Person Shooter) game, and we've got our weapon working now! The Unreal Engine is more user friendly than other game engines due to it's visual-node based language (Blueprints) which are a visual representation of C++.



Last week we tried to get AI working and an enemy to chase our player, but as with anything technology based, we ran into problems (the problem has been found and fixed for this week!). But it shows that no matter how many times you have used a programming language, you can always run into complications, which leads into the main point of this ECA.



Problem solving. I encourage the students to try and solve little issues I've built into the game design, or how to use variables such as Booleans to convert our single shot weapon to a fully automatic rifle. The final goal of this ECA is to provide a basic game for our students to start from, they can download the Unreal Engine at home (for free!) and continue this project in their own time, and make it something which is truly theirs.

NBIS Choir

Each Friday after school the NBIS choir has a rehearsal. It's a perfect way to gather and release all the stress from a hard-working week so we start the weekend with renewed energies.

Even if this is the first year of our brand-new choir, we can see the great atmosphere that students create with their good attitude towards music and singing. With already a couple of performances ready to come in our near future, our ensemble with students and teachers overflows with motivation.



Being part of a choir can bring you a lot of benefits: Boost your social life, strengthen feeling of togetherness, regulate heart rate, reduce stress levels, improve feeling of social well-being, embrace your inner self, improve lung function, enhance memory, help with grief, improve mental health and mood, and help improve speaking abilities and so on...



We like to sing, we like to perform, and we are proud represent our NBIS family with our energy and creativity.

NBIS CHOIR!!!

Movie Club

The purpose of this club is to put together students who are fond of cinema, and are willing to provide their input and knowledge regarding movies, actors, directors, etc. The participants in this club will be able to recommend their favourite movies, also make presentations about them; listen to other students' recommendations, discuss various movies and movie genres and trends, and watch movies (or parts of them). There will also be quizzes and fun drills that will serve to both test the students' competence regarding cinema, and to give them some useful facts about this fascinating art.



The club gathering will take place every Wednesday, 3.45-4.45pm; Mr. Ivan Muhov will be in charge of it.

Duration: from October 20th 2021 till December 15th 2021.

Model United Nations (MUN) Updates

As many of you already know, NBIS's very first Model United Nations is approaching with only 2 weeks left to go. As the conference is just around the corner, our delegates have been attending consistent MUN ECAs to gain knowledge and understanding about what is expected of them at the conference. Our delegates have drafted and finalized both of their position papers during the ECA on Thursdays with support from Lucia (Secretary-General), Yazmin (Deputy Secretary General and Head of Admin) and Harshita (Head of Public Relations). They will present these papers during the first session of the conference.

On behalf of the secretariat, we are proud to announce that we have 4 schools attending and over 70 delegates! We are also very proud of our delegates from NBIS as they have made great progress in such a short amount of time and we are sure that they will do an amazing job at representing NBIS and collaborating with delegates from other schools.

A special thank you to everyone who has helped us up to this point. Thank you Ms Sood and Mr Hassel who coordinated with admin staff to make this club possible, and to Mr Billing, for supporting us the whole way. We are truly grateful for helping us out this plan into action.

Over the next couple of weeks, we will continue helping our students prepare for the conference, we look forward to seeing fruitful debates and lively conversation.

Yazmin Cadman



SAC- Teacher Get Together

On November 10th, SAC and NBIS teachers gathered at NBIS Lounge and had great time together.



NBIS SAC Minute, October 5th, 2021

Date: October 25th 2021, 18:30hrs

Location: Building 1, Staff lounge

Attendees

Meeting Called By: SAC Team

Secretary: Ella Pan

Attendees: Philip Billing, Filippo Gilardi, Julia Hoferichter, Rashel ten Holder, Jenny Jin, Marisol Negro, Ella Pan, Neta Ronen, Zhang Kaiyu, Marta Senkyrova.

Excused: Anjali Bijani

General

1. Last meeting minute is approved by SAC.
2. Short Review AGM
Congratulations to the elected new SAC members joining the team.
Low attendance of AGM is an important issue SAC needs to improve on.
Potential new ideas to improve SAC's visibility in the community.
 - Communication board by school entrance.
 - SAC folder in school website
 - SAC members' photos on wall
 - 2 members' bio post on newsletter every week
 - SAC parent forums
3. SAC & teachers' get-together will be held on Nov 10th at 5:30pm at staff lounge.
4. SAC will organize topic-oriented open parent forums
 - Date: December 2nd
 - Time: 7pm – 9pm
 - The topic is "Imagine the future".
 - Venue is TBD.
5. Short Review Opening Ceremony & UN day
 - Opening ceremony was a very well-organized presentation of the new campus and the spirit of NBIS. All invited parents were very grateful and impressed. The student representatives' performance and speeches were fantastic. It would be great inspirations for the younger students to look up to their role models. It was a pity most of primary students could not participate the event.
 - UN day was a successful interaction between school and parents. It truly celebrated the diversity and harmony of our community. It was remarkable day of great parade, delightful food, and joyful laughing faces.



6. Update Campus Facilities (i.e. PE)
 - Indoor gym now is open for usage.
 - Outdoor EY play structure is currently closed due to potential safety concerns. School is working on fixing it.
 - Library is open for kids to log in/out books from this week

7. Management system update
 - After trying out several systems, managebac is appointed as the teaching management system for secondary department. The new system will be used as the official platform for teachers and students to access the information about teaching planning, student assessments, and school reports.
 - Clasdojo is introduced to secondary department as the teacher-parent communication tool. It will provide instant message channel for parents to contact homeroom and subject teachers.

8. New school website now is activated and running.
 - SAC requests to be assigned with an official NBIS email account. School will confirm and reply in the short future.

9. Enrolment & Staffing update
 - Currently 390 students. No change from last meeting.
 - 13 new coming students in 2nd semester.
 - School is still looking for candidates for librarian and head of secondary. Due to the government restrictions, it's still very challenging to hire staff from overseas.

10. Communication
 - Parents feedback about the nutritious suggestions regarding snacks in lower primary. School will activate the food committee shortly to look into improve the general quality of school catering service.
 - School is aware of the comments from secondary students regarding the amount and variety of lunch choice. School will feedback to the canteen manager.
 - Parent's requests of adding long-sleeve polo into uniform package will be feedback to the supplier.
 -

Next SAC meeting is on November 22nd at 6:30pm.

The meeting closure was at 10:30pm.



NBIS Food



	Monday	Tuesday	Wednesday	Thursday	Friday	
Lunch Menu	面结烧肉	香酥大排	盐焗鸡腿	盐水鸭脯肉	红烧牛肉	
	Carp in brown knots with meat 鱼排	Sweet-and-sour loins 红烧肉丸	Salt baked chicken 肉饼蒸蛋	Duck 菠萝咕咾肉	Braised beef 烤鸡	
	Fish chop 烤鸭	Meatball 鸡肉肠	Minced meat with egg 麻油鸭	Sweet sour pork 虾饼	Roast chicken 卡兹脆鸡排	
	Roast duck 西红柿炒蛋	Chicken sausage 烤土豆	Duck 肉沫粉丝	Deep fried shrimp 孜然米饭	Crispy chicken chop 土豆丝	
	Scrabble egg with tomato 咖喱土豆	Roast potato 炒包菜	Meat with glass noodle 西兰花	Cumin rice 炒青菜	Potato Wire 蒜苗肉丝	
	Curry potato 芝士烤吐司	Cabbage 有机花菜	Broccoli 玉米棒	Vegetable 蒜香土豆饼	Garlic pork 五号菜	
	Bread with cheese 大白菜木耳	Cauliflower 寿司	Corn 牛角包	Potato 葱油山药	Vegetable 蛋挞	
	Cabbage with agaric 水果	Sushi 水果	Croissant 水果	Yam 水果	Egg tart 水果	
	Fruit 番茄蛋汤	Fruit 海带汤	Fruit 万年青汤	Fruit 紫菜汤	Fruit 大白菜汤	
	Tomato soup with egg 米饭	Kelp soup 米饭	Vegetable soup 米饭	Seaweed soup 米饭	Cabbage soup 米饭	
	Rice 蔬菜拼盘	Rice 蔬菜拼盘	Rice 蔬菜拼盘	Rice 蔬菜拼盘	Rice 蔬菜拼盘	
	Vegetable	Vegetable	Vegetable	Vegetable	Vegetable	
	Snack Menu	牛奶	牛奶	牛奶	牛奶	牛奶
		Milk 鸡蛋	Milk 烧卖	Milk 鸡蛋	Milk 烧卖	Milk 鸡蛋
		Egg 包子	Shao-mai 牛角包	Egg 包子	Shao-mai 牛角包	Egg 包子
		Steamed Bun 水果	Croissant 水果	Steamed Bun 水果	Croissant 水果	Steamed Bun 水果
Fruit		Fruit	Fruit	Fruit	Fruit	