



Ningbo British
International
School

2021-2022
NBIS WEEKLY
NEWSLETTER



Cambridge Assessment
International Education

Cambridge International School



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Dates to Remember

- September 28: Early Years Curriculum Night
- October 1 - 10: National Day Holidays (No School)
- October 15: NBIS Grand Opening Ceremony (Limited Attendance)
- October 22: United Nations Day
- October 30: NBIS University Fair



PTA WELCOME PICNIC
FOR ALL NBIS FAMILIES & STAFF ONLY

Date: Sept 25th, Saturday
Time: 2PM – 4 PM
Venue: NBIS campus

Enjoy Sunshine & Fun games -
Meet new parents -
Visit in new campus -
Support PTA fundraising -

YOU NEED TO BRING:
→ CUPS FOR EVERYONE IN YOUR FAMILY!
→ PICNIC TREATS FOR SHARING!
(BIG FAMILY PORTION)
→ HATS FOR KIDS
→ GAMES & TOYS (OPTIONAL)
→ PICNIC MATS (OPTIONAL)

FOOD & DRINKS
MINI-ORIENTEERING
PTA SOUVENIRS

SCAN TO SIGN UP



NBIS
A COMMUNITY OF LEARNERS



PTA 欢迎野餐会
仅对NBIS家庭及教职工开放

日期: 9月25日 星期六
时间: 2PM – 4PM
地点: NBIS校园内

享受秋阳野趣 -
结识新家长 -
体验新校园 -
助力PTA筹款 -

自带物品清单:
→ 全家人用的私人水杯
→ 适合与小伙伴分享的零食饮料!
(要带够全家吃的份量哦~)
→ 小朋友的太阳帽
→ 游戏 & 玩具 (可选)
→ 野餐垫 (可选)

逛吃自带美食
迷你校园定向
PTA 纪念品

扫码进群报名



NBIS
A COMMUNITY OF LEARNERS

Nursery B

Nursery B



This is a very exciting time for our new starters, the first month we will be focusing on settling them into their new environment and routines. Our daily class timetable allows for a block of outdoor play in the morning followed by, snack, a block of indoor play, group time, lunch, nap time, afternoon snack, Chinese and a smaller more informal group time at the end of the day. Within the room there are opportunities for each child to be engaged in play by him/herself (solitary play), in parallel play (alongside a friend), in associative play (playing together in a loosely organized fashion) or in cooperative play (where some exchange of ideas about the game is occurring) depending on the activity provided and/or the child's stage of development.



Home corner



Group time



Construction



Easel painting



Cars playing



Music class



Balls activity



Obstacles



Tricycles

Year 2A

Year 2A kicked off their first science unit of the year Environments and Habitats. Students discussed the difference between Environments and Habitats and made a model habitat for the sea turtle through art to start the unit in class.



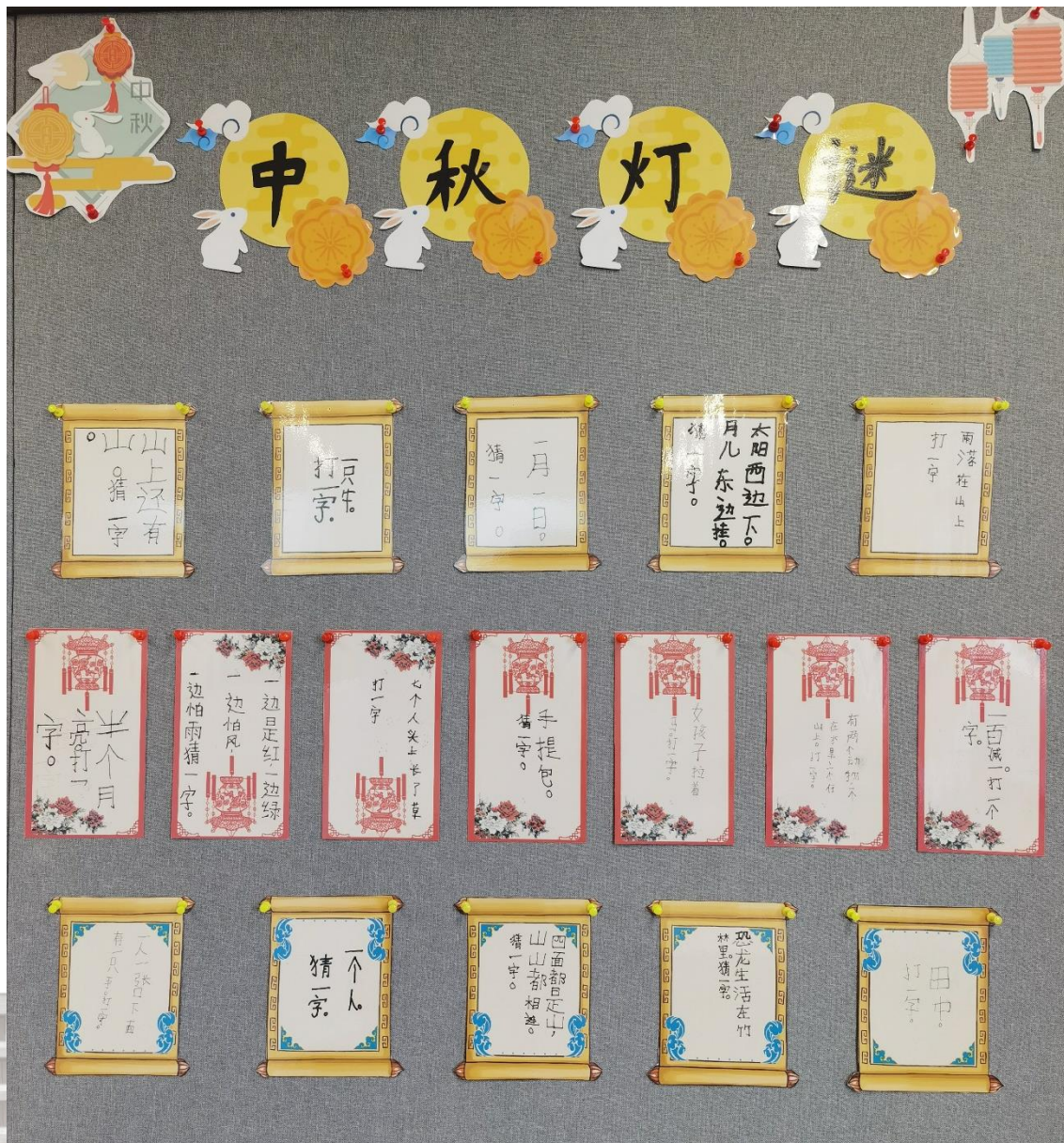
Year 5A

Class 5A are kicking off the science semester with a unit looking at plants. Throughout this unit we will be learning all about the lifecycle of a flowering plant, including germination, pollination, seed dispersal and environmental adaptation. This week we started by looking at, and learning the names of, the different parts of a flower, including the stamen, anther, filaments, carpel, stigma, style, ovary, ovule and sepal. As the children carried out their first flower dissection, they quickly learnt that whilst not all flowers look the same, they do indeed comprise the same individual parts. Some students looked at lilies, whilst others investigated roses. All students removed and stuck a sample of each flower part to paper, and labelled them correctly. As a result, 5A are now looking forward to the next installment of the lifecycle of a flowering plant!



Year 5A: Chinese Riddle

Characters are not always challenging to learn about. They can be learnt in a fun way. It's also another way to experience Chinese culture of Mid-Autumn festival. In upper primary Chinese class of MFL level 1, we have been working on different riddles on various characters. If you would like to challenge yourself on Chinese character and culture in a new way, please come and visit our Mid-Autumn Riddle Wall in Y5A's classroom.

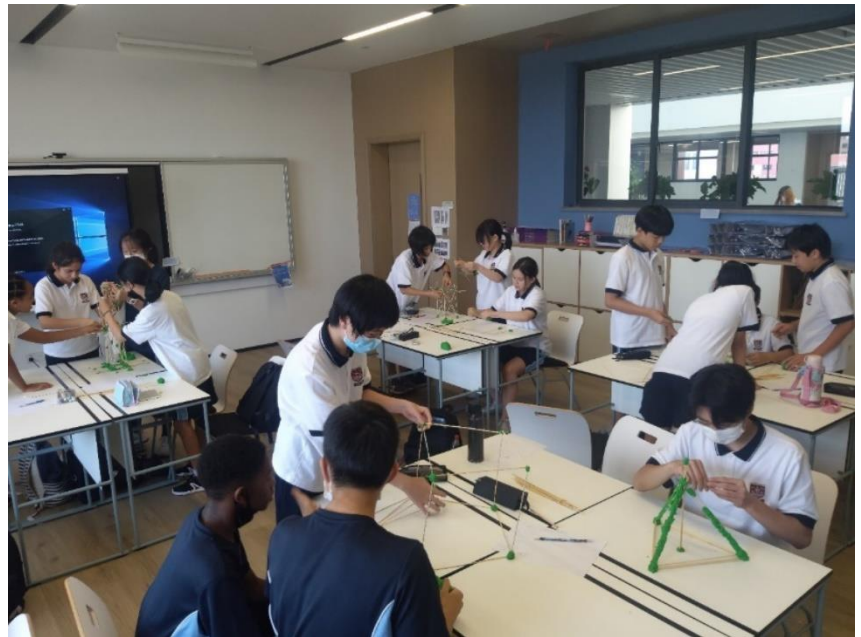
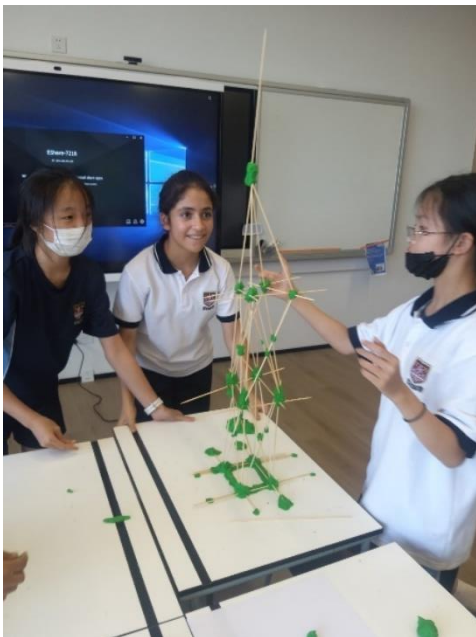


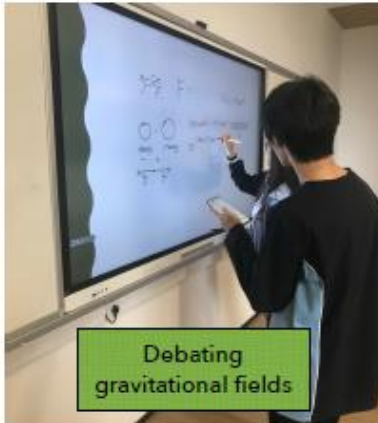
EARTHQUAAAAAAKKKE!!!

Year 9 geographers tested out their structural engineering and architecture skills on Wednesday afternoon. Their task was to build the tallest building possible from the materials provided, and design it in such a way that it could withstand a simulated earthquake (...Mr David shaking the table...!).

Much fun was had, with some students opting for a lattice-work approach to the structure. Others began with a pyramid-shaped foundation but quickly realised that it did not lend itself to adding additional 'storeys' to the structure.

In the end, the tallest structure reached 4 'storeys' and withstood a reasonable 'quake'! Unfortunately, one building didn't even make it to the test, collapsing only minutes before it was due to happen.





Debating gravitational fields



Deciding how best to take measurements



Collaborating effectively



Completing trials in experiment

Secondary Science

Learning through experimentation



Using largest possible range

Highlights from Week 1 - 3

Year 9 students reviewed and expanded on the content needed for the photosynthesis section of the course. The students worked in groups, developed appropriate experiment steps, and successfully demonstrated the effect of light intensity on the rate of photosynthesis.

AS Physics students developed their own experiments, collected data, and made their own conclusions. Students then calculated the error in their experiment and decided how their experiments could be improved.

Biologix

Former NBIS student Charity Teh (Class of 2018) is currently studying biology at King's College London (KCL) where she is in her final year and will graduate with a BSc (Honours) in Biomedical Science in 2022.



Charity Teh – NBIS Graduate

She then intends to pursue a Master's degree in Immunology. She has joined the King's College team that is taking part in the 2021 iGEM (international Genetically Engineered Machine) competition – a highly prestigious global competition, started by MIT (USA), in genetic engineering involving over 350 student teams. Her team is working on a proposal to treat spinal cord injuries using a bioscaffold combined with a mussel foot protein bioadhesive to help promote axon regeneration. The team decided to run their own competition, Biologix – a Biotechnology & Synthetic Biology Competition, which was targeted at local and international secondary school students from 16 to 18 years of age. This age range was chosen because these students are in the process of weighing up potential courses for tertiary education and the iGEM team were motivated to impart essential and transferable skills to all interested students regardless of whether they have demonstrated strong prior interest in STEM or are dabbling in the STEM sphere for the first time.

The team received 23 sign-ups from 13 different schools, and 4 different countries including China, Malaysia and the Philippines, which solidified the presence of the competition internationally.



Chloe Chng (Year 12 and AS Biology student) from NBIS took part and had the following to say:

‘During the summer holiday, I have taken part in a biology competition called ‘Biologix’. This competition was about synthetic biology and was very fascinating. Every day for one week (excluding the weekends), there would be a lecture from different universities about different aspects of synthetic biology – the lectures were given by teams from KCL, The University of Manchester and The University of St. Andrews in the UK. This competition helped to boost my knowledge of synthetic biology. What I found extremely interesting was that there is one university that is trying to create a marine-friendly sunscreen using shinorine, which is made from a gene cluster called shinogen in a genetically modified bacterium. As the students from the

university explained, shinogen produces shinorine which naturally absorbs UV radiation. Using this technology, it is hoped that events such as coral bleaching will be reduced. I also learnt that synthetic biology is now able to help the environment through gene editing. After the lectures we were tasked with designing our own poster which highlighted how synthetic biology could be used to help solve environmental problems. I found this experience fun and exciting.’

You can find out more about the competition and view the online lectures using the following link:

<https://biologixrenerivate.wixsite.com/website>

If you would like to get involved with Biologix or iGEM in the future be sure to follow the KCL team’s social media accounts!



KCL iGEM 2021
kings.igem@gmail.com

 King's College London iGEM  @KCL_IGEM21

 King's College London iGEM  @IGEM_KCL

SECONDARY SECTION CURRICULUM EVENING

On Thursday September 24th, we were delighted to welcome parents to our beautiful new auditorium for the 2021 Secondary Section Curriculum Evening.

After an introduction to Heads of Department and new teachers, parents were informed of exciting developments in our programme:

The addition of:

- ✓ Music in Y7-9
- ✓ IELTS Training in Y12+13
- ✓ SAT (Scholastic Aptitude Test)
- ✓ STEM – a unique partnership between NBIS, UNNC and DEC (Design, Engineer, Construct UK)
- ✓ MUN – Model United Nations ... to be hosted for the first time at NBIS.



Ms Emily Zhang presented the Chinese Language and Culture Programme, and her teaching team introduced themselves on video.



Parents learned the basic outline of curriculum in English, Maths and Science through a series of short presentations by Heads of Department and Teachers. Later they were able to fill in more detail by visiting classrooms, chatting with teachers and looking at materials and resources.

Parents enjoyed some social time together, were entertained by our two new music teachers, Mr Isidro Santos Galindo and Ms Kaia Lyv, and learned more about the importance of the Arts in our programme.

Music ECAs are coming, with opportunity for secondary students to have individual lessons from first-class teachers and performers on campus.



NBIS SAC Meeting Minute, Sept 16th 2021

Date: Sept 16th 2021, 17:30hrs

Location: Staff lounge, building 2

Attendees

Meeting Called By: SAC Team

Secretary: Ella Pan

Attendees: Philip Billing, Julia Hoferichter, Rashel ten Holder, Jenny Jin, Marisol Negro, Neta Ronen, Anjali Bijani, Marta Senkyrova.

General

1. Approval of last meeting's minutes - Approved by Neta, Anjali, Rashel

2. Review of the school year's first week

- First week has been used to establish routines and settle down in the new campus
Kids are happy and the school atmosphere has been more enthusiastic than ever
- The first week has been tricky due to the 2 days missed because of the typhoon.
Two major leak issues (top floor Boarding house and Bldg 2 5th Flr above the laboratory) from the typhoon has been dealt with having the construction company office within the premises.
- IT Laboratory for Secondary - not ready yet and is projected to be of use by 2nd semester. Students are currently using the Primary laboratory while Primary is doing theirs in the classrooms. Complimentary to this, an 8-computer room was set up in Bldg 3 for exam students.
- Allergy Issue - the issue has been significantly reported only in 5A and the school made a compromise to parents until after the National Holidays when everything will be back to regular routine.
- Teacher's feedback - they love the new campus, new environment and classrooms. The only downside is the **technology**. Using the new Chinese Smartboard has been challenging and it needs time to get acquainted with the system.
- Teacher's Motivation
Teachers are looking forward to be able to travel during the Christmas break. The idea of putting the Christmas and CNY break together has been raised by SAC and will be further reviewed.

Boosting teachers' morale is critical in keeping our teachers' well being and health. SAC suggested more activities for teachers; the idea of supporting them by bringing their immediate family in Ningbo should they not able to go home during the holidays has also been raised. It is foreseen that there will be an exodus of teachers going back if they're not able to see their families soon. Counselling for teachers is an on-going project and the school is working on it.



3. Management System Update

- Firefly System was not successful. It failed to satisfy the requirements of the school in significant areas like planning and parents' portal availability. So far, NBIS has already checked 5 different systems and were not successful.
- The school will be having a DEMO from Manage BAC next week (Sept 22-24). This system is widely used in IB schools in China like Huamao. IT team will be spearheading the trial and simulation of the system together with volunteer teachers.
- SAC raised the concern that the school must prioritise this project as it has been promised years back and was the main reason for the tuition fee hike. The system is expected to be able to link and enhance parents' communication, teachers' planning and school communication in general.

4. NBIS Website Update

- Target launch (First day of school - 6th September) has not been achieved due to workload issues and having a team member on medical leave. Web Content and editing is still in progress.
- SAC raised the possibility of aiding the website team should there be a need. Another idea is to involve students in the content and editing - making it a class project.

5. Enrollment Update

- Current student count at the start of the school year - 388 and 12 students are coming in after the National Holidays. Total enrolled students 400 compared to 420 last semester.
- Most students we lost went back home and a few moved school and we gained
- Boarding School - 5 Female and 2 Male students are settled in together with 2 supervising teachers.

6. Staffing update

- Librarian: 2 interviews will be conducted shortly.
- Head of secondary: 1 candidate from Shanghai will be interviewed in the following week.

7. Uniform update

- SAC shared parent's dissatisfaction about uniform size, fitting and quality. School will send the feedback to the supplier.
- School allows to use the old logo hats. The hats are available for sale at admission reception for 15RMB.
- SAC brought up the idea to remake the customized hoodies for secondary students. It's a very popular custom for the secondary students. School will contact the current supplier to follow up. The backup plan is to have PTA arranging the ordering in the future.

8. Exclusive home lunch area

- School explained to avoid food sharing and the protection of food security, the students bringing lunch from home will sit in a designated area of the dining hall.
- The seating layout will be arranged considering student's sensitivity of being apart from their class peers.

New

1. AGM

- There are 4 seats available for nomination this school year.
- The scheduled date for SAC AGM is Oct 14th at 7pm.
- The deadline for the candidate application is Oct 7th.
- SAC chair will prepare a report presentation for the meeting.
- School will send out the invitation in the newsletter.
- Phil will collect all the applications and forward to SAC.

2. Communications

- School will organize the Cambridge education path workshop for parents. Schedule is TBD.
- For any inquiries, parent should contact school by reception phone number or school email address. The current staff in contact is Vicky from admission dpt.

The meeting concluded at 10:45pm.

Next meeting: Oct 14th, 2021

NBIS FOOD



	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Menu	红烧牛肉	红烧翅根	红烧肉	芝麻鹌鹑蛋	
	Braised beef	Braised chicken wing	Braised pork	Quail egg	
	烤鸭	鱼排	香酥鸡腿	黄金鸡块	
	Roast duck	Fish chop	Crispy chicken	Chicken nugget	
	盐酥鸡	五彩鸡丁	火腿片	山药炖仔排	
	Salty fried chicken	Chicken	Ham slice	Rib with yam	
	青瓜炒玉米笋	西芹炒玉米	清炒荷兰豆	西兰花炒胡萝卜	
	Cucumber with corn	Corn with celery	Green pea	Carrot with broccoli	
	莴笋炒胡萝卜	开洋冬瓜	烤土豆	烤地瓜	
	Carrot with lettuce	Gourd with dried shrimp	Roast potato	Roast sweet potato	
	咖喱土豆	炒包菜	有机花菜	五号菜	
	Curry potato	Cabbage	Cauliflower	Vegetable	
	蛋挞	三明治	凯撒蔬菜卷	牛角包	
	Egg tart	Sandwich	Caesar vegetable roll	Croissant	
	水果	水果	水果	水果	
	Fruit	Fruit	Fruit	Fruit	
	紫菜汤	豆腐汤	万年青汤	番茄蛋汤	
	Seaweed soup	Tofu soup	Vegetable soup	Tomato soup with egg	
	米饭	米饭	米饭	米饭	
Rice	Rice	Rice	Rice		
蔬菜拼盘	蔬菜拼盘	蔬菜拼盘	蔬菜拼盘		
Vegetable	Vegetable	Vegetable	Vegetable		
Snack Menu	牛奶	牛奶	牛奶	牛奶	牛奶
	Milk	Milk	Milk	Milk	Milk
	鸡蛋	烧卖	鸡蛋	烧卖	鸡蛋
	Egg	Shao-mai	Egg	Shao-mai	Egg
	包子	牛角包	包子	牛角包	包子
	Steamed Bun	Croissant	Steamed Bun	Croissant	Steamed Bun
	水果	水果	水果	水果	水果
Fruit	Fruit	Fruit	Fruit	Fruit	